## Faculty and Administrators

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<th>Title/Position</th>
<th>Degree(s)</th>
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Mathematics. B.S., Alma College; M.A., Eastern Michigan University; MA, Rutgers. 9/8/1964–12/31/1997; 33 years of service.

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English. B.A., St. Olaf College; M.A., University of Minnesota; Ph.D., University of Washington. 09/26/1994–06/18/2018; 24 years of service.

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Nursing. B.S.N., University of Iowa; MS Ed, Pepperdine University. 09/20/2010–08/09/2017; 7 years of service.

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Chemistry. B.A., M.S., Western Washington University. 9/9/74–6/13/2011; 37 years of service.

KINERT, JOHN H.  

LEWIS, MARCIA A.  

MAKI, LEO C.  

MATHIASEN, JORGEN W.  

MATSUMOTO, TOMMY S.  

MCMANNON, GARY C.  

MEYERS, JUDITH M  

MILLER, LARRY S  
Biology/Chemistry. B.S., University of Washington; Ph.D., University of Massachusetts. 3/25/1996–6/20/2016; 20 years of service.

MITCHELL, ANNE L.  

MORGAN, DEAN B.  

NELSON, HERMAN H.  

NEWCOMER, ROBIN  
English/Journalism. B.A., University of Southern California; M.A., California State University, Northridge. 9/23/1991–8/10/2006; 15 years of service.

NIVEN, SCOTT  
Mathematics/Astronomy. B.S., University of Oregon; M.A., University of Washington; Ph.D., University of Calgary; 09/14/1977–08/10/2006. 29 years of service.

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Physics. B.S., Purdue University; M.S., Naval Postgraduate School. 8/4/1980–12/22/98; 18 years of service.
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Philosophy / Comparative Religion. B.A., B.A.,
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English. B.A.; M.A., University of Washington.
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Psychology. B.A., M.S., Western Washington
University; M.Ed., University of Puget Sound.
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REYBURN, DENISE
Counseling. B.A., Western Washington
University; M.Ed., University of Puget Sound.
WALKER, THOMAS F.
Geology. M.A., University of North Dakota;
Ph.D., University of Montana; M.A., University of North Dakota; Ph.D.,
20 years of service.
TORMANEN, HARLAN D.
Computer Science. University of Washing-
ton; IBM Programming Training. 8/30/1968–
6/30/1999; 31 years of service.
WALKER, THOMAS F.
Science, Geology. B.A., University of Mont-
tana; M.A., University of North Dakota; Ph.D.,
20 years of service.
WAINWRIGHT, JANA
English. B.A., Colorado State University; M.A.,
Austin Peay State University; Ph.D., Texas A &
M University. 09/10/1992–05/28/2009; 17 years
of service.
WALLIS, MELVIN R.
Art. SS, Southwest Missouri State Univer-
sity; MFA, University of Oregon. 9/9/1974–
12/31/2002; 28 years of service.
WICKS, ART
09/14/1978–06/12/2009; 31 years of service.
WILKIN, GARY E.
Business and Economics. B.S., M.B.A., Uni-
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Industrial Education/Technical Design. A.A.,
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Biology. B.A., Kenyon College; Graduate
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Sypka, Iwona  
Winfield, Keith  

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Goodnow, Michael  
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Guidi, Amanda - Chair  
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Perras, Kimberly  

**PHYSICAL THERAPIST ASSISTANT**  
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Academic Terms

**Academic Terms Glossary**

**ACCUPLACER:** An assessment of student skills in reading, writing, and math for placement into skill-level appropriate classes.

**ACCREDITATION:** The process by which a private, non-governmental body evaluates an educational institution or program of study and formally recognizes it as having met certain predetermined criteria or standards. The process involves initial and periodic self-study and evaluation by peers. Accreditation implies stimulation toward quality improvement beyond the minimum standards specified by the accrediting body. The essential purpose of the accreditation process is to provide a professional judgment as to the quality of the educational institution or program offered and to encourage continual improvement thereof.

**ADD/DROP COURSE:** Upon completion of the registration process, a student may add or drop a course to or from their schedule. A faculty member may request an “administrative drop” of a course for lack of a prerequisite or for non-attendance.

**ADVISOR:** A member of the faculty or staff who assists students with scheduling and educational planning to include communicating general information, establishing educational goals, and determining which courses an advisee needs to take in order to meet their goals.

**AUDIT:** Registering for a course and attending classes, with no obligation to complete homework or tests. No credit is earned.

**BACCALAUREATE:** Coursework associated with, or the degree customarily granted upon completion of a course of study normally requiring four academic years of college work.

**CANVAS:** Canvas is a learning management system (LMS) used by Olympic College that allows teachers to create courses and post learning resources and assignments online. Courses can be created for use fully online or to complement existing face-to-face courses.

**CATALOG:** The publication, issued annually or biennially, that presents information about the institution. The catalog may be published as one publication (as at OC) or as separate bulletin of information. It is considered the basic publication, the official reference for college policies, degree requirements, course descriptions, and other services.

**CERTIFICATION:** The authorization given by a professional or governmental agency or both to practice a particular vocation after completion of required training, and/or testing.

**CLASS SCHEDULE:** A publication containing information on the courses and sections offered for a given term. At OC, the printed quarterly schedule of courses is The View. Courses are also available online at https://wa030.ctclink.us/app/catalog/classSearch.

**COLLEGE-LEVEL EXAMINATION PROGRAM (CLEP):** A nationwide program of examinations designed to measure college-level educational achievement gained through "life experience" (e.g. military, employment, or private study). Up to two years of college credit may be granted on the basis of CLEP examinations, depending on the institution.

**COMMUNITY & TECHNICAL COLLEGE:** Registered/attended any OC course the previous quarter.

**CONTINUING STUDENT:** Registered/attended any OC course the previous quarter.

**CONTINUOUS ENROLLMENT:** A class that can be added to a student's schedule after the tenth day of the quarter.

**CORE ABILITIES:** At Olympic College, core abilities are five areas of emphases, or abilities taught across all programs and disciplines. The five core abilities are: communication, thinking, information literacy and technology, lifelong learning, and global perspective.

**COURSE:** A single subject of study taken for one term, quarter, or semester.

**COUNSELOR:** A faculty member who has professional training in counseling and who assists students in student success, activities, and personal matters.