



**Career and Technical Education Teacher Certification  
Program Practicum Evaluation **Option B**  
Current Teacher Adding CTE Endorsement**

Teacher Candidate: \_\_\_\_\_ School District: \_\_\_\_\_

Career and Technical Education (CTE) Director: \_\_\_\_\_

CTE Director Email Address: \_\_\_\_\_

CTE Director Phone Number: \_\_\_\_\_

The attached *Practicum Evaluation Form* indicates the level of competency demonstrated by the teacher candidate. The skills are those approved areas of competency for the general and specific skills for certification as required by the Washington Administrative Code 181-77A-165 and 181-78A-270.

Definitions of criteria used to evaluate teacher candidates in each of the listed areas:

- A rating of
- 1 Means the teacher candidate does not have this competency at this time (Unsatisfactory).
  - 2 Means the teacher candidate has some difficulty demonstrating this competency (Basic).
  - 3 Means the teacher candidate has done a satisfactory job of demonstrating this competency (Proficient).
  - 4 Means the teacher candidate has done an excellent job of demonstrating this competency (Distinguished).

\_\_\_\_\_  
Career and Technical Education Director Signature

\_\_\_\_\_  
Date

CTE Teacher Certification Program  
Olympic College  
1600 Chester  
Bremerton, WA 98337  
Mourine (“Mo”) Anduiza [manduiza@olympic.edu](mailto:manduiza@olympic.edu)

## Practicum Evaluation Form

(Please refer to cover sheet for rating criteria)

Teacher Candidate: \_\_\_\_\_

Date: \_\_\_\_\_

### STANDARD AND CAPACITY BREAKDOWN

Implementation and Assessment	Evaluation				Comments
	1	2	3	4	
<b>The CTE teacher is able to apply and integrate the state’s learning goals, common core standards, essential academic learning requirements, and instructional frameworks in program implementation and assessment.</b>					
1a: Demonstrates the knowledge and skills for effective teaching that ensure student learning by using instructional strategies that make learning meaningful and show positive impact on student learning.					
1b: Demonstrates the knowledge and skills for effective teaching that ensure student learning by using a variety of assessment strategies and data to monitor and improve instruction.					
1f: Demonstrates the knowledge and skills for effective teaching that ensure student learning by integrating technology into instruction and assessment.					
<b>Additional observations:</b>					
Classroom Management	Evaluation				Comments
	1	2	3	4	
<b>The CTE teacher is able to create and sustain safe learning environments preparing diverse students for the workplace, advanced training and continued education.</b>					
1c: Demonstrates the knowledge and skills for effective teaching that ensure student learning by using appropriate classroom management principles, processes and practices to foster a safe, positive, student-focused learning environment.					
<b>Additional observations:</b>					

## Practicum Evaluation Form

(Please refer to cover sheet for rating criteria)  
STANDARD AND CAPACITY BREAKDOWN

Teacher Candidate: \_\_\_\_\_

Date: \_\_\_\_\_

Diverse Student Needs	Evaluation				Comments:
The CTE teacher is able to identify the diverse needs of students and implement programs and strategies promoting student competency and success.	1	2	3	4	
1d: Demonstrates the knowledge and skills for effective teaching that ensure student learning by designing and/or adapting a challenging curriculum based on the diverse needs of each student.					
1e: Demonstrates the knowledge and skills for effective teaching that ensure student learning by demonstrating cultural sensitivity/competence in teaching and in relationships with students, families and community members.					
<b>Additional observations:</b>					
Professionalism	Evaluation				Comments:
The CTE teacher models personal and professional attributes and leadership skills reflecting productive life and work roles.	1	2	3	4	
1. Being prepared in the theory and knowledge of the principles and methods of teaching.					
2. Being committed to education as a professional.					
3. Demonstrating awareness of his or her limitations and strengths, and evaluating for continued professional growth.					
4. Working effectively with students from diverse populations.					
5. Incorporating current education research into design, implementation, and evaluation of instruction.					

### Practicum Evaluation Form

(Please refer to cover sheet for rating criteria)

Teacher Candidate: \_\_\_\_\_

Date: \_\_\_\_\_

#### STANDARD AND CAPACITY BREAKDOWN

<b>Additional observations</b>
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School, Home, and Community	Evaluation				
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<b>The CTE teacher implements and maintains collaborative partnerships with students, colleagues, community, business, industry, and families which maximize resources and promote student self-sufficiency by:</b>	1	2	3	4	
1. Identifying and integrating student leadership curricula for all students in the program.					<b>Comments:</b>
2. Identifying and integrating work-based learning opportunities in the program.					
3. Demonstrating knowledge of the ability to establish industry/business partnerships for the CTE program.					

<b>Additional observations:</b>
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Evaluation Summary	Unsatisfactory (1)	Basic (2)	Proficient (3)	Distinguished (4)	
<b>Totals:</b>					<b>Grand Total:</b>
<b>Final Ratings</b>	<b>Unsatisfactory (8-14 points)</b>	<b>Basic (15-28 points)</b>	<b>Proficient (21-42 points)</b>	<b>Distinguished (42-56 points)</b>	

Practicum Evaluator signature: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher Candidate signature: \_\_\_\_\_

Date: \_\_\_\_\_