

Student Learning Outcomes:

Professional Values/Lifelong Learning/Global Perspectives (Member of the Profession)

Definition: Professional values are demonstrated by providing direct care for clients across the life span, collaborating with nursing colleagues and other caregivers, and accepting accountability and responsibility for one's practice within a legal and ethical framework. Lifelong learning is a commitment to developing an awareness of one's current knowledge and formulating a plan to increase knowledge to positively impact client care. Global perspectives is recognizing diversity of ideas, points-of-view, opinions and backgrounds and demonstrating the ability to develop a mutually respectful working environment that will benefit client care.

Communication (Member of Profession, Manager of Care, Provider of Care)

Definition: Communication is an interactive sharing of information (verbal, nonverbal & written) that can be demonstrated by continuity of quality care for the client and their family. Effective communication is an ongoing and dynamic process that includes the use of therapeutic skills and health education strategies in the promotion, maintenance and/or restoration of health that has clarity, purpose and sensitivity.

Clinical Reasoning (Provider of Care, Manager of Care)

Definition: Clinical reasoning uses the skills of clinical judgment and decision making, which requires solid theoretical knowledge and the ability to notice clinical signs, interpret observations, respond appropriately, and reflect on actions taken. It is the process used to assimilate information, analyze data, and make decisions regarding client care. (Noticing, Interpreting, Responding, Reflecting)

Nursing Informatics/Information Literacy (Provider of Care)

Definition: Nursing informatics integrates nursing science, computer science, and information science to manage and communicate data, information, knowledge, and wisdom into nursing practice. (ANA, 2009)

Information Sessions

In order to obtain an application packet, you must attend an information session. To find out when a session is scheduled, please visit our website www.olympic.edu/nursing, or call (360) 475-7748. Seating is limited, therefore, please call or send an email, nursing@olympic.edu, to reserve your place.

OC Nursing Programs Mission

Facilitate an interactive environment that fosters growth and maximizes the potential of each individual student.

Develop reflective, caring students who demonstrate professional behavior and commitment to lifelong learning.

Olympic College Mission

Olympic College enriches our diverse communities through quality education and support so students achieve their educational goals.

It is the policy of Washington's community and technical colleges to provide equal opportunity in education and employment regardless of race, ethnicity, creed, color, national origin, sex, marital status, sexual orientation, age, religion, genetic information, gender identity, veteran status or the presence of any sensory, mental, or physical disability.

Nursing Faculty/Staff

Associate Dean of Nursing

Gerianne Babbo (360) 475-7793

Nursing Programs Office Support

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Nursing Programs Advisor/BSN Recruiter

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Contact Information

Access Support Services (360) 475-7450

Advising (360) 475-7530

Bremer Student Center (360) 475-7450

Child Development Center (360) 475-7190

Counseling Services (360) 475-7530

Financial Aid (360) 475-7160

Multicultural Services (360) 475-7682

Registration & Records (360) 475-7200

Veteran's Services (360) 475-7560

Students who have been officially accepted into the Transition to Associate Nursing Program must attend a mandatory orientation session.



Nursing Programs

1600 Chester Avenue

Bremerton, WA 98337-1699

Phone Number: (360) 475-7748 Fax: (360) 475-7628

**<http://www.olympic.edu/nursing>
nursing@olympic.edu**



OLYMPIC COLLEGE

Transition to Associate Degree NURSING

Some of the programs listed here may fall under Gainful Employment regulations. Please visit www.olympic.edu/GainfulEmployment for disclosure that may lead to gainful employment.



Nursing Programs

CAMPUS LOCATION

Bremerton Campus, CSC, 341

MAILING ADDRESS

1600 Chester Avenue
Bremerton, WA 98337

TEL: (360) 475-7748 — FAX: (360) 475-7628

<http://www.olympic.edu/nursing>

Email: nursing@olympic.edu

EQUAL OPPORTUNITY COLLEGE

Reasonable accommodations are available for people with disabilities

Updated 10/2016

Program Description

Olympic College offers a four-quarter Transition to Associate Degree Nursing curriculum designed to prepare qualified Licensed Practical Nurses to become Registered Nurses. The four-quarter curriculum is approved by the Washington State Nursing Care Quality Assurance Commission, and is accredited by the Accreditation Commission for Education in Nursing. The Program includes a balance of general education courses, nursing theory, and nursing practice. Following acceptance, students will complete the program in four academic quarters. A minimum grade of 2.2 (80%) must be earned in each nursing course.

TADN students are admitted winter quarter to take TADN 181 – LPN to ADN Transitions Theory, which prepares students for ADN education. Spring quarter, students begin full-time coursework in the third quarter of the first year of the ADN program. There is a break in the summer, and students then return for the 2nd year of the ADN program.

Graduates are prepared for employment as Registered Nurses in home health care, hospitals, long-term care, and community-based care agencies. The graduate of the ADN Program will receive the Associate in Technical Arts Degree which qualifies the candidate (for eligibility) to take the NCLEX-RN examination for licensure as a Registered Nurse. The license permits the nurse to use the legal title of Registered Nurse in the State of Washington.

Application deadline: August 31st.

Admission Requirements

1. Washington Community College Application Form;
2. Official transcripts from all educational institutions attended beyond high school (this includes all colleges, AP coursework, universities, vocational-technical schools, and hospital nursing schools);
3. Olympic College TADN Program Application, submitted when currently enrolled in the final prerequisite course;
4. Achievement of a 78 or above on the ACCUPLACER Reading Comprehension Proficiency Placement Test ; and
5. Completion of the prerequisite courses with a minimum grade of 2.0 in each course: BIOL& 241, BIOL& 242, BIOL& 260, CHEM& 121, ENGL& 101, and PSYC& 100 or PSYC 102.
6. If a student retakes a course, only the grade for the most recent attempt will be considered. All prerequisites must have a grade of 2.0 or above to be considered.

Prerequisite Requirements

Course	Footnote #	Credits
ENGL& 101	(1) (3)	5
PSYC& 100 or PSYC 102	(1)	5
CHEM& 121	(1) (3)	6
BIOL& 241/242	(1) (3)	6 each
BIOL& 260	(1) (3)	5
Support Course	(1) (4)	5

Theory Course: 1 credit = 10 hours
 Lab Course: 1 credit = 20 hours
 Clinical Course: 1 credit = 20 hours

Spring Quarter

NURSE 211 Professional Role Development Seminar	(2)	2
NURSE 212 Professional Role Development/ Mentorship	(2)	8
NURSE 252 Pharmacology Review		2
		12

To meet graduation requirements, all specified biological science courses must be completed with the stipulated grade and within ten (10) years prior to graduation. If the course(s) exceed ten (10) years prior to graduation the student must retake the course(s) or the student may challenge the course content through Excelsior College Examination.

Additional Costs

Same fees as other Olympic College students plus:

1. Uniforms, including regulation shoes, laboratory coat, name pin, Olympic College uniform and laboratory coat, and Nursing Skills laboratory fee;
2. Wristwatch with sweeping second hand and stethoscope;
3. Nursing student liability and malpractice insurance;
4. Proof of health insurance or signed waiver;
5. Student Nurse Association dues (optional);
6. State license application fee;
7. NCLEX RN fee;
8. Transportation to and from clinical facilities and class;
9. Immunizations;
10. Certified background check and Immunization Tracker fees.

In order to progress from one quarter to the next, the student must:

- ◆ Achieve a grade of 2.2 (80%) or higher in **each** nursing course.

Students are admitted according to a factoring system. Please see the Olympic College Catalog, Olympic College Transition to Associate Degree Nursing Application Packet and our website: <http://www.olympic.edu/nursing>, for distribution requirements, course descriptions, etc.

Accreditation Agencies

Accreditation Commission for Education in Nursing and/or ACEN
 3343 Peachtree Road NE Suite 850
 Atlanta, GA 30326
 (404) 975-5000
www.acenursing.org

Washington State Nursing Care Quality Assurance Commission
 P.O. Box 47864
 Olympia, WA 98504-7864
 360-236-4700
www.doh.wa.gov

Winter Quarter

Course	Footnote #	Credits
TADN 181 LPN to ADN Transition-Theory	(2)	3
		3

Spring Quarter AND Fall Quarter (2nd year)

Either:

NURSE 172 Mental Health Theory	(2)	3
NURSE 174 Mental Health Clinical	(2)	3
NURSE 180 Medical Surgical Nursing I	(2)	4
NURSE 181 Medical-Surgical Clinical	(2)	3
NURSE 202 Clinical Applications Lab III	(2)	1

OR

NURSE 176 Nursing Care of Pediatrics Clients	(2)	3
NURSE 177 Pediatric Clinical	(2)	3
NURSE 178 Maternal-Newborn Nursing	(2)	3
NURSE 179 Maternal-Newborn Clinical	(2)	3

12
(or 14)

Winter Quarter

NURSE 200 Professional Role Development III	(2)	1
NURSE 204 Nursing Ethics II	(2)	1
NURSE 208 Medical Surgical Nursing II	(2)	4
NURSE 210 Clinical Nursing Practice III	(2)	5

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Foot Notes

1. Minimum grade of 2.0 required.
2. Minimum grade of 2.2 (80%) required.
3. See Olympic College Catalog for placement/prerequisite information.
4. One 5 credit course to be chosen from any of the following disciplines: Anthropology, Communication Studies, History, Humanities, Philosophy, Political Science, or Sociology.