College: Centralia College

Program Title: Chemical Dependency

CIP: 511501

Total Credits: 97

Anticipated maximum enrollment: 20

Anticipated yearly completions: 12

Primary ✗ (if so, initial ✗ or final □ documentation) Option □ Contract □

If option, to which primary program _____

If option, include curriculum guide for primary program.

Award at completion (type of degree or certificate) Associate in Applied Science – Chemical Dependency

Brief program description: Chemical Dependency is for students interested in focusing their studies on Chemical Dependency rehabilitation. This program prepares the student for work as a Chemical Dependency counselor in various settings from detoxification units to residential treatment programs. Students will fulfill the education requirements for certification as Chemical Dependency Professional through the Department of Health in WA State. Students take classes that directly fulfill Department of Health requirements toward acquiring the C.D.P.T. certification.
<table>
<thead>
<tr>
<th>Criteria</th>
<th>Plan Description</th>
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</table>
| 1. Potential **career progression**, including job titles and employment opportunities including wage data. Need studies or indication of need from employers should support new and emerging occupations not covered by standard forecasts or data. | There are six agencies in Lewis County that hire Chemical Dependency Professional Trainees (CDPT) to be drug and alcohol counselors. All were contacted in early January 2014 and all were excited about a local program that would lead to Washington State Credentialing.  
According to the U.S. Department of Labor, employment of substance abuse and behavioral disorder counselors is projected to grow 31% over the next several years. Currently the Pacific Mountain Workforce Development area is projecting 7 annual opening over the next 20 years with an average annual growth rate of 1.4%. Average hourly wage $20.34.  
Typical career progression, upon examination and credentialing through the National Association of Alcoholism and Drug Abuse Counselors (NAADAC), would be entry level employment as a Chemical Dependency Professional Trainee (CDPT). CDPT meeting the requirements of a certified Chemical Dependency Professional (CDP) can take the NAADAC National Certification Examination for Addiction Counselors or International Certification and Reciprocity Consortium (ICRC) Certified Addiction Counselor Level II or higher examination to become approved supervisors. Additional education, can lead to private practice. |
<p>| 2. Initial assessment of opportunities for <strong>work-based learning/clinical sites</strong> (must be answered if applicable to program) | Six agencies in our area expressed an interest in providing supervised work experience for our students. They employee CDPTs and will be providing advisory board and staff members for this program. They are interested in the opportunity to have local CDPTs to hire. |
| 3. <strong>Collaboration with other colleges</strong> – indicate which other colleges have similar programs and what potential conflicts may exist. <strong>Provide evidence of attempts to collaborate with other colleges.</strong> | Currently, ten community or technical colleges have chemical dependency programs. Of the ten programs, only two are offered within 50 miles of Centralia College limiting the access of workforce education opportunities for many of the 75,000 residents in our service district and virtually eliminating potential conflicts with other colleges. We gathered information from both Olympic and Wenatchee Valley Colleges. Wenatchee Valley graciously provided program and course information that was used to pattern our program after. |</p>
<table>
<thead>
<tr>
<th>Criteria</th>
<th>Plan Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. Planning/advisory committee – Provide ADV form located at <a href="http://www.sbctc.ctc.edu/college/_e-wkforeproftechprograms.aspx">http://www.sbctc.ctc.edu/college/_e-wkforeproftechprograms.aspx</a> and minutes of the related meeting(s) showing evidence that the committee has determined there is a commitment in the geographic area to employ individuals who have been served by the program.*</td>
<td>The advisory committee specific for this degree has not formally formed, but Centralia College’s psychology faculty facilitated the planning of this degree. Additionally, the following agencies have been contacted, are interested in and have resources available for the program: American Behavior Health Cascade Mental Health Care Community Allied Behavioral Health Eugenia Center New Directions Counseling, LLC True North Student Assistance First meeting of the initial group was June 10, 2014.</td>
</tr>
<tr>
<td>5. Other supporting documentation</td>
<td>n/a</td>
</tr>
</tbody>
</table>

* If an active Joint Apprenticeship and Training Committee for the occupation exists in the region, at least one labor and one management member from that committee should be invited to serve on the advisory committee. The college shall contact the chairperson or secretary of the JATC and request representation for the specific occupation. In cases where representation is not provided by the JATC, a letter must be on file from the college to the JATC requesting representation for that occupation. JATCs may act as the advisory committee where it has been determined that both the college and the occupation could best be served. “Organized labor” representatives should be used whenever possible to ensure a balance of all points of view, and currency with issues relevant to the development of courses.

SBCTC PAR (7/18/13)
<table>
<thead>
<tr>
<th>Criteria</th>
<th>Plan Description</th>
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<tbody>
<tr>
<td><strong>1. Attach</strong> program description, goals, and learning objectives.</td>
<td>Chemical Dependency is for students interested in focusing their studies on Chemical Dependency rehabilitation. This program prepares the student for work as a Chemical Dependency counselor in various settings from detoxification units to residential treatment programs. Students will fulfill the education requirements for certification as Chemical Dependency Professional through the Department of Health in WA State. Students take classes that directly fulfill Department of Health requirements toward acquiring the C.D.P. certification. Objectives: 1. Demonstrate an understanding of developmental psychology and psychopathology. 2. Evaluate, assess, and treat addiction, substance abuse and chemical dependency in adolescents and adults. 3. Recognize the pharmacological actions of alcohol and other drugs. 4. Apply chemical dependency rules and regulations as well as professional and ethical responsibilities to patient care. 5. Coordinate the use of services, referrals, and community resources. 6. Recognize cultural diversity, including people with disabilities, and its implications for treatment. 7. Plan and implement appropriate addiction placement, continuing care, and discharge criteria. 8. Plan and provide effective chemical dependency counseling, relapse prevention and continuing care counseling for addicted individuals, their families or significant others in individual or group sessions. 9. Demonstrate skills necessary to perform clinical evaluations, HIV/AIDS risk interventions and case management functions.</td>
</tr>
<tr>
<td><strong>2. Attach</strong> program/curriculum guide (list by course number, course title, credit and/or clock hours per course, and total credits). <strong>NOTE:</strong> May not be available for a new primary program at initial submission. Is required for final approval.</td>
<td>Attachment 1: ATA – Chemical Dependency Educational Planner</td>
</tr>
<tr>
<td>Criteria</td>
<td>Plan Description</td>
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</tr>
</tbody>
</table>
| 3. Attach course descriptions, goals, and learning outcomes as they will appear in the catalog (do not include course syllabi).  
NOTE: May not be available for a new primary program at initial submission. Is required for final approval. | Attachment 2: Chemical Dependency Program Outcomes  
Attachment 3: Course Descriptions  
Attachment 4: Instructional Council Program Approval minutes. |
| 4. Program goals are developed in conjunction with the planning/advisory committee. This joint development is reflected in the minutes of the committee. | Attachment 5: Notes from initial planning meeting for advisory committee June 10, 2014 |

**Assurances:**

By the signatures below, we attest to the fact that the following actions have occurred:

1. The program has been integrated with the strategic planning and budgeting plan of the college.
2. The curriculum of this program has gone through the institution's established approval process.
3. The college will maintain an advisory committee of industry representatives to help the institution keep the program current with employer needs.
4. A continuous improvement plan is in place for this program.

**Approvals:**

Chief Instructional Officer  
Date 5/14/14

Workforce Education Director  
Date 5/14/14

**Endorsements:**

Advisory Committee Representative*  
Date 5/28/14

*Must be a voting member.
Please indicate which type of committee this is:

- [ ] Program advisory committee
- [ ] General advisory committee
- [X] Ad hoc/planning committee
- [ ] Other (specify)

Meeting dates for previous year:

**Initial planning was held in March**
Meeting was held on June 10, 2014

<table>
<thead>
<tr>
<th>Check Appropriate Column(s)</th>
<th>Committee Member Information</th>
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<tbody>
<tr>
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</table>
June 10, 2014
Initial Planning meeting of Chemical Dependency advisory committee
In attendance:

Stacy Nobel, ESD #113 Student Assistance & Treatment Center
Matt Patten, Cascade Mental Health
Mindy Greenwood, Community Allied Behavioral Health
Sandra Neal, Faculty
Durelle Sullivan, Dean of Workforce

Reviewed the documents being prepared for program approval at the State Board.
Discussed advertising and introduction of the program offering.
Discussed some ideas on altering some of the placement of courses on the ed planner.

Take the prep course out of the requirements to get the degree. Offer it separately, preferably as an online course.

The committee recommends putting Intro to Chemical Dependency, Law & Ethics, and Assessment & Treatment Plans as the first three courses in the core curriculum. (might require renumbering)
Will look at this over summer and do a revision in the Fall.

Ensure that the Law & Ethics course covers not only HIPPA but also the federal law (42 CFR) include essentialness of reporting abuse.

Put in the course outline of Psyc& 220, Abnormal Psychology, that suicide prevention is part of the course.

Committee would like to make sure that mandatory reporting, community support group meetings, and knowledge of 12 steps and embedded into curriculum (many times)

Administrative procedures and computer skills should also be included because documentation and reporting is a big part of the career.

Angie will check on the DOH background check requirements so a document can be prepared outlining those crimes which would disqualify a person from this career.
INSTRUCTIONAL COUNCIL
Minutes
May 19, 2014


GUESTS: Chris Jones, Penny Martindale, Preston Kiekel, Sandra Neal.

The meeting was called to order.

REVIEW:
May 05, 2014 – Minutes were reviewed and approved.

DISCUSSION ITEMS:
Accreditation Update- Tabled until next IC meeting.
Assessment Update- Tabled until next IC meeting.
BASM Accounting Concentration Educational Plan- Executive Director, Bachelor of Applied Science in Management was present to explain the modification to the educational planner that previously did not meet the general education requirements. The ed planner was created from the existing Bachelor of Applied Science in Management ed planner. Educational planner with recommended General University requirement modifications completed and approved by Council.
Chemical Dependency Educational Plan- New program created due to high demand. This 2-year degree is required through the State of Washington as Chemical Dependency Trainees. A program graduate can then obtain an entry level job at agencies, residential or outpatient clinics under supervision to acquire their license in Chemical Dependency. Discussion was made as to require background checks for students entering the program. It was noted that program outcomes for this degree are very specific. Proposed changes to the ed planner were to add “or Math 146” under Math & 107 in winter quarter, first year as well as add HR 110 in spring quarter, second year. Also proposed was to remove the Humanities distribution from fall quarter, second year ed planner, Members recommended program approval with changes to be reviewed at next IC meeting.
Grading Policy- Student Policy Council rejected Instructional Council’s proposal to permit pre-college class grades of 0.7-0.9. Acting registrar was present to clarify that the system does not handle below 1.0 as the lowest passing grade. Grades 0.7-0.9 caused confusion when it is applied as an earned credit on a transcript, but is not applied as credit on a degree audit. The issue of loss of financial aid and/or financial aid payback was raised. John Martens simplified the concern, by stating that payback only occurs if a student does not attend through the 35th class day. This brought up the discussion of requiring instructors to include a last day of attendance when issuing a failing grade. Motion was brought forward from council to accept Students Policy Council’s previous recommendation to accept 0.0-0.6, skip 0.7-0.9, then resume at 1.0. A 0.0-0.6 grade must include last date of attendance. Effective summer quarter 2014. A proposal was made to include a statement on course syllabi for student clarification. Proposal will be sent back to Student Policy Council for consideration.
Other
NEW AND REVISED COURSES:
First Reading

- **ART 102 Drawing I** (5) Revision- Course was previously combined with ART 103, ART 104 as (1) course to meet requirements where (3) sections of Fine Arts are required. Council recommended re-phasing course objectives to make more general. Also recommended removing the phrase “include all drawings on paper”, under Course Outline Portfolio 1 & 2 presentations. Members recommended moving to second reading with changes.

- **ART 103 Drawing II** (5) Revision- Course was previously combined with ART 102, ART 104 as (1) course to meet requirements where (3) sections of Fine Arts are required. Council recommended re-phasing course objectives to make more general. Also recommended removing the phrase “include all drawings on paper”, under Course Outline Portfolio 1 presentations. Members recommended moving to second reading with changes.

- **ART 104 Drawing III** (5) Revision- Course was previously combined with ART 102, ART 103 as (1) course to meet requirements where (3) sections of Fine Arts are required. Council recommended re-phasing course objectives to make more general. Also recommended removing the phrase “include all drawings on paper”, under Course Outline Portfolio 1 & 2 presentations. Members recommended moving to second reading with revisions.

- **CDP 100 Intro Chem Dependency** (5) New Course- Action taken on course. Council recommended changes are made to formatting within the document, the re-wording of “Alcohol costs” to “Social costs of Alcohol Abuse” under Course Outline, and insertion of the word “of” under Catalog/Schedule Description (short version). Motion by members for Approval. Council recommended moving to second reading.

- **CDP 101 Drug & Alcohol Responses** (5) New Course-Tabled for closer review.

- **CDP 110 CDP Counseling Theory** -Tabled for closer review.

- **CDP 120 CDP Law and Ethics**-Tabled for closer review.

- **CDP 130 Assess & Treatment Plans**-Tabled for closer review.

- **CDP 140 Counseling Adolescents**-Tabled for closer review.

- **CDP 210**-Tabled for closer review.

- **CDP 220**-Tabled for closer review.

- **CDP 230**-Tabled for closer review.

- **CDP 240**-Tabled for closer review.

- **CDP 250**-Tabled for closer review.

- **CDP 290**- Recommend changing to CDP 280 to avoid conflict and Council recommended tabling for closer review.

- **CDP 291**- Recommend changing to CDP 281 to avoid conflict and Council recommended tabling for closer review.

- **DET 300 Applied Management** (5) New Course- Course created for the Bachelors of Applied Science in Diesel Technology based on current course BAS 300- Course to be offered Fall Quarter 2014. Council approved with no changes and recommended moving to second reading.

- **ENGL 208 Intro to Creative Writing** (5) Revision- Revisions made to new form; new Humanities distribution; Prerequisite change-Council approved revisions and recommended moving to second reading.

- **PSYC 200 Lifespan Psychology** (5) Revision- Revisions made to condense objectives. Council approved revisions and recommended moving to second reading.
• **PSYC 202 Biopsychology** (5) New Course—This course was created for students who want to transfer University of Washington Psychology Program and need to meet the prerequisites for enrollment—Council recommended moving to second reading with changes made to course description and adding of prerequisite/s.

• **PSYC 209 Research Methods** (5) New Course—This course was created for students who want to transfer University of Washington Psychology Program and need to meet the prerequisites for enrollment—Council recommended moving to second reading with changes.

**Second Reading**

• **ASI 111 Fitness in the Workplace** (1-2) New Course—Council recommended approval.

• **ASI 211 Adv Fitness in the Workplace** (1-2) New Course—Council recommended approval.

• **BIOL 172 Human Biology Lab** (1) New Course—Council recommended approval.

• **BIOL 180 Regional Biodiversity** (5) New Course—Council recommended approval.

• **BIOL 270 Research in Biology** (1-12) New Course—Council recommended approval.

• **CHEM 270 Research in Chemistry** (1-12) New Course—Council recommended approval.

• **CJ& 112 Criminology** (5) New Course—Council recommended approval.

• **DET 310 Electrical III** (5) New Course—Council recommended approval.

• **DET 320 Emissions Control** (5) New Course—Council recommended approval.

• **ENGR 270 Research in Engineering** (1-12) New Course—Council recommended approval.

• **GEOL 270 Research in Geology** (1-12) New Course—Council recommended approval.

• **HUM 110 Ethics & Cultural Values** (5) Revision—Council recommended approval.

• **HUM& 116 Humanities I** (5) Revision—Council recommended approval.

• **HUM& 117 Humanities II** (5) Revision—Council recommended approval.

• **HUM& 118 Humanities III** (5) Revision—Council recommended approval.

• **HUM 270 Survey of Film Studies** (5) Revision—Council recommended approval.

• **PHYS 270 Research in Physics** (1-12) New Course—Council recommended approval.

Meeting adjourned at 3:56pm.

The next Instructional Council meeting will be on June 2nd, 2014.

Course titles should be 24 characters/spaces or less; descriptions 35 words or less.
# EDUCATIONAL PLAN

## Associate in Applied Science – Chemical Dependency

**Asset Scores/Course Placement Recommendations:**
- English:
- Reading:
- Math:

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<th>Fall Quarter, First Year</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PSYC &amp; 100 General Psychology</td>
<td>5</td>
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<tr>
<td>ENGL &amp; 101* English Composition</td>
<td>5</td>
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<tr>
<td>WRT 105 Writing in the Workplace</td>
<td>5</td>
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<tr>
<td>CDP 100 Intro Chem Dependency</td>
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<tr>
<td>Health/Fitness Distribution</td>
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<tr>
<td>PSYC &amp; 220 Abnormal Psychology</td>
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<tr>
<td>MATH &amp; 107* Math in Society</td>
<td>5</td>
</tr>
<tr>
<td>BIOL &amp; 170 Human Biology</td>
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<tr>
<td>NUTR &amp; 101 Nutrition</td>
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<td><strong>Total</strong></td>
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<th>Spring Quarter, First Year</th>
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<tr>
<td>CDP 101 Drug &amp; Alcohol Responses</td>
<td>5</td>
</tr>
<tr>
<td>PSYC &amp; 200 Lifespan Psychology</td>
<td>5</td>
</tr>
<tr>
<td>CDP 110 CDP Counseling Theory</td>
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<tr>
<td>CDP 120 CDP Law and Ethics</td>
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<td>CDP 130 Assess &amp; Treatment Plans</td>
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<tr>
<td>CDP 140 Counseling Adolescents</td>
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<tr>
<td>Humanities Distribution</td>
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<td>CDP 210 Groups within Treatment</td>
<td>4</td>
</tr>
<tr>
<td>CDP 220 Chem Dependency &amp; Family</td>
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<tr>
<td>CDP 230 CDP Cultural Diversity</td>
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<td>CDP 240 Relapse Prevention</td>
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<td>CDP 250 Community Prevention</td>
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<td>CDP 280 CDP Supervised Practicum</td>
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<td>CDP 281 Practicum Seminar</td>
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<tr>
<td>HR 110 Human Relations in the Workplace</td>
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</tr>
<tr>
<td>Social Science Distribution other than Psychology</td>
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<td><strong>Total</strong></td>
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**Total Credits:** 97

- MATH & 146 and BUS 121 are optional math courses

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Students going into BASM take ENGL & 101 English Composition I, and take a natural science (S) with a lab. Recommended courses for BASM include ENGL & 102 and SPEE 110 or 120.
EMPHASIS: Chemical Dependency
DEGREE: Associate in Applied Science

Purpose: Chemical Dependency is for students interested in focusing their studies on Chemical Dependency rehabilitation. This program prepares the student for work as a Chemical Dependency counselor in various settings from detoxification units to residential treatment programs. Students will fulfill the education requirements for certification as Chemical Dependency Professional Trainee through the Department of Health (DOH). Students take classes that directly fulfill Washington Administrative Code (WAC) requirements toward acquiring the Chemical Dependency Professional Trainee (CDPT) certification.

Program Outcomes - Students who successfully complete this program should be able to:

A. Demonstrate an understanding of developmental psychology and psychopathology.
B. Evaluate, assess, and treat addiction, substance abuse and chemical dependency in adolescents and adults.
C. Recognize the pharmacological actions of alcohol and other drugs.
D. Apply chemical dependency rules and regulations as well as professional and ethical responsibilities to patient care.
E. Coordinate the use of services, referrals, and community resources.
F. Recognize cultural diversity, including people with disabilities, and its implications for treatment.
G. Plan and implement appropriate addiction placement, continuing care, and discharge criteria.
H. Plan and provide effective chemical dependency counseling, relapse prevention and continuing care counseling for addicted individuals, their families or significant others in individual or group sessions.
I. Demonstrate skills necessary to perform clinical evaluations, HIV/AIDS risk interventions and case management functions.

Learning Themes: General education outcomes at Centralia College help students, faculty, and the general public identify what learning is expected when a student has completed a degree or program. The administration, faculty, and staff have agreed upon the following five Learning Ability Themes which students can expect to encounter in most courses and by the completion of any degree or program.

Reasoning: The ability to extract information from data, develop ideas and solutions, establish logical progression in thinking, and problem solve using such procedures as literary analysis or the scientific methods.

Written, Oral and Visual Communication: The ability to make oneself understood in public, interpersonal, professional, artistic, and technical arenas.

Exploration-Self and Others: An awareness of the values, beliefs, customs, and contributions of persons from one's own and other traditions, ethnicities, classes, and genders.

Resourcefulness: The ability to adapt to change such as technological innovations or environmental conditions.

Responsibility: The ability to be accountable to self and society, and the natural world.

Estimated Quarterly Program Costs (subject to change without notice)

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<th>Description</th>
<th>Cost</th>
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<td>Tests: ASSET/COMPASS</td>
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<tr>
<td>Resident Tuition (15 credits) and fixed fees*</td>
<td>$1427</td>
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<td>US Citizen Nonresident Tuition (15 credits) and fixed fees*</td>
<td>$1576</td>
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<tr>
<td>Non US Citizen Nonresident Tuition (15 credits) and fixed fees*</td>
<td>$3381</td>
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<tr>
<td>*Tuition is subject to change due to State Legislative actions</td>
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<tr>
<td>Books and supplies (estimate):</td>
<td>$427</td>
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<tr>
<td>Lab fees:</td>
<td>Refer to quarterly class schedule.</td>
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Centralia College provides equal opportunity in education and does not discriminate on the basis of race, gender, color, religion, national origin, age, marital status, sexual orientation, or disability.
<table>
<thead>
<tr>
<th>Attachment 2: Centralia College Chemical Dependency Program Outcomes</th>
<th>Courses that address Program Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Demonstrate an understanding of developmental psychopathology and psychopathology.</td>
<td>CDP 140, PSYC&amp; 100, PSYC&amp; 220, PSYC&amp; 200</td>
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<tr>
<td>2. Evaluate, assess, and treat addiction, substance abuse and chemical dependency in adolescents and adults.</td>
<td>CDP 100, CDP 110, CDP 130, CDP 140, CDP 220</td>
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<tr>
<td>3. Recognize the pharmacological actions of alcohol and other drugs.</td>
<td>CDP 101</td>
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<tr>
<td>4. Apply chemical dependency rules and regulations as well as professional and ethical responsibilities to patient care.</td>
<td>CDP 120, CDP 130</td>
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<tr>
<td>5. Coordinate the use of services, referrals, and community resources.</td>
<td>CDP 130, CDP 220, CDP 250</td>
</tr>
<tr>
<td>6. Recognize cultural diversity, including people with disabilities, and its implications for treatment.</td>
<td>CDP 100, CDP 120, CDP 230</td>
</tr>
<tr>
<td>7. Plan and implement appropriate addiction placement, continuing care, and discharge criteria.</td>
<td>CDP 110, CDP 130, CDP 140, CDP 240</td>
</tr>
<tr>
<td>8. Plan and provide effective chemical dependency counseling, relapse prevention and continuing care counseling for addicted individuals, their families or significant others in individual or group sessions.</td>
<td>CDP 110, CDP 210, CDP 220, CDP 240</td>
</tr>
<tr>
<td>9. Demonstrate skills necessary to perform clinical evaluations, HIV/AIDS risk interventions and case management functions.</td>
<td>CDP 101, CDP 110, CDP 120, CDP 130, CDP 140, CDP 210, CDP 240</td>
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Attachment 3

Chemical Dependency Program Courses,
By number and description, linked to Program Outcomes

- Define medical asepsis. (F)

Revised May 10, 2014

14 Chemical Dependency Program courses comprising 49 hours

100  Intro Chem Dependency (5 credits)
Historical and current definitions of chemical dependency and abuse and effects abuse on behavior, health, youth, family, special populations and society; focusing on the nature of addictions, causality, progression, assessment, scope, intervention, treatment and prevention.

Program outcome: 2, 6

101  Drug & Alcohol Responses (5 credits)
Body's physical and behavioral response to alcohol and drugs, research findings, basic information and terminology essential for working and communicating with professionals, patients, and families. 4-hour HIV/AIDS brief risk intervention for the chemically dependent training.

Program outcomes: 3, 9

110  CDP Counseling Theory (5 credits)
Overview of communication skills, theories, and techniques used in developing a common understanding of addictive behavior. Comprehensive review of behaviors and an introduction to counseling methods to facilitate change in working with chemically dependent clients.

Pre-requisite: PSYC& 220

Program outcomes: 2, 7, 8, 9

120  CDP Law and Ethics (4 credits)
Contemporary legal and ethical issues in chemical dependency counseling including professional and peer relationships, boundaries, NAADAC code of ethics, multiple relationships and values in the counseling relationship and laws surrounding counseling including confidentiality and HIPPA.

Program Outcomes: 4, 6, 9
130 Assess & Treatment Plans (5 credits)
Focus on assessment, placement, case planning and management of substance-abusing clients. Overview of federal, state, and agency policies and procedures, assessments, treatment and discharge planning.

Program Outcomes: 2, 4, 5, 7, 9

140 Counseling Adolescents (3 credits)
An overview class covering the needs of the addicted adolescent. Developmental, cognitive and physiological issues that are complicated by an adolescent’s use of alcohol or other drugs will be covered.

Pre-requisite (or co-requisite): PSYC& 200
Program Outcome: 2, 7, 9

210 Groups within Treatment (4 credits)
Group-counseling theory as applied to alcohol and drug treatment. Inpatient and outpatient treatment using information in groups to foster change and growth. Dynamics, interaction, composition, goals, managing tasks, role and normative boundaries, and skill practice.

Program Outcome: 8, 9

220 Chem Dependency & Family (4 credits)

Program Outcome: 2, 5, 8

230 CDP Cultural Diversity (3 credits)
A course of study designed to improve knowledge and skills of chemical dependency professionals while working with clients from diverse cultural backgrounds.

Program Outcome: 6
240  Relapse Prevention (2 credits)
    Dynamics of post-acute withdrawal, relapse versus reoccurrence, and issues of relapse
    pertaining to the disease of addiction and the reuse of drugs after treatment as a separate and distinct
    episode not associated with treatment failure.
    Program Outcome:  7, 8, 9

250  Community Prevention (3 credits)
    Child and adolescent alcohol and drug abuse prevention. Discuss the history of prevention,
    research, community needs assessments and best/promising prevention practices. Design and evaluate
    an effective prevention program.
    Program Outcome:  5

290  CDP Supervised Practicum (5 credits)
    150-hour practicum with a minimum of 50 hours of direct supervised work experience in college
    faculty approved a chemical dependency treatment agency.
    Program Outcome:  1, 2, 3, 4, 5, 6, 7, 8, 9

291  Practicum Seminar (1 credit)
    Weekly seminars to share and integrate the learning from CDP 290, CDP Supervised Practicum.
    Program Outcome:  1, 2, 3, 4, 5, 6, 7, 8, 9

292  NAADAC Test Preparation (2 credits)
    Review CDP material in preparation for taking the NAADAC test.