

Advising Syllabus

Description

Advising is teaching. Advising should be thought of as another class throughout your time at OC. It is the class in which you develop skills in self-monitoring and decision-making to help you formulate your academic plan, research and develop your career goals, and chart your path to academic success and your future success after graduation.

Course Structure

Academic Advising does not have a classroom of its own, but works alongside classroom-based courses to help you build a framework of skills that will support your degree as a whole, from research through planning to application.

Course Feedback

Students engage in regular communication and periodic contact with professional and faculty advisors, participate in structured orientation modules, and develop and maintain an academic plan. The primary feedback method is student self-monitoring, based on the objectives listed below, but students also will receive feedback from advisors and faculty to help them build confidence and maintain progress.

Learning Outcome and Contributing Objectives

Just as a complete degree is made up of many courses, advising has an overall learning outcome that is made up of many skills. *Empowerment* is the outcome toward which all advising resources and activities are directed. To be empowered is to have the confidence and discipline to take charge of your own learning. The markers along the way to empowerment include these student learning objectives:

- ⇒ Self-monitoring – use a shared framework of terms and tools to express personal abilities, interests, and limitations;
- ⇒ Inquiry and research – use questions and resources to identify course, degree, and career requirements and constraints;
- ⇒ Decision-making – develop and pursue a viable academic plan;
- ⇒ Organization and flexibility – meet deadlines and apply and adapt plans to maintain progress;
- ⇒ Ownership and accountability – follow through to keep advisors informed and assessment portfolio and resources up to date.

Activities and Checkpoints

1. Complete initial self-test at the end of student orientation (SOAR);
2. Complete and check off SOAR homework in preparation for entry advising appointment;
3. Develop draft framework of academic plan prior to second term advising;
4. Follow program or discipline guidelines to develop and submit formal academic plan by the end of first year of study;
5. Adjust plan and seek out resources as needed to maintain second year progress toward completion and application of degree (career or transfer).