2005-2006 Olympic College Annual Report
and 2007 Calendar

looking forward
As President of Olympic College, I am extremely pleased and proud of the positive feedback I receive about the college and its programs. Thousands of Kitsap and Mason County residents connect in some way to the institution—either through friends, co-workers, family members, or acquaintances. Through them, I hear many engaging and compelling stories of how the college continually impacts lives and creates opportunities. But, while the college has helped many students in its 60 years of existence, one of our greatest challenges is to look forward and set the future direction of the college. In our role as community stewards, we need to craft a blueprint for what’s to come so people that live and work here can take advantage of new opportunities.

It is humbling to try to anticipate what programs and services the college should offer, when in less than 10 years, it is expected that half of new jobs in the future will not exist today. However, as an institution, we’re doing just that. With the help of many contributors—from faculty to staff to community members—the college has developed strategic initiatives that help map out a vision for the future. By assessing demographic and economic data, trends, and educational and workforce needs, we’re looking forward in order to improve learning and prepare area students for a locally and globally competitive economy. Our new bachelor’s of science in nursing degree, scheduled to begin next fall, epitomizes how we respond to information and community needs.

In this year’s annual report, we’ve focused on ways Olympic College is looking forward. As part of this report’s theme, we’ve created a calendar for the 2007-2008 year that represents the continual effort to look forward to the days ahead. After reading the report, I hope to hear your thoughts on how we can continue to create a vision for the future and help promote student and community success.

Michael Neilson enrolled at Olympic College as the first step to pursuing his pre-optometry degree and worked part-time to support his wife and child. While pursuing his studies, he made it on the Deans’ List, which requires a 3.5 grade point average, eight times.

When asked to summarize his Olympic College experience, Michael said it was rewarding. “I learned so many things along the way. I really enjoyed my time here, and I wouldn’t trade it for anything.”

Michael is currently attending the University of Washington.
Olympic College Foundation

The Olympic College Foundation thanks all its contributors for the 2005-2006 years and the valued partnerships that have been developed. We look forward to working with you over the next year.

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**Olympic College Events**

*OC Winter Quarter Classes Begin*

**Dates and locations for community events are subject to change. Check local listings for current information.**

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**SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY**

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**SUCCESS**

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With more than 100,000 vacant positions in nursing and more shortages expected nationwide, the healthcare profession is in need of qualified staff. At the same time, clinical placements for student nurses’ education are on the decline, making it more challenging for soon-to-be nursing professionals to take part in clinical education. By focusing on the need, Olympic College has found ways to help address some of these challenges.

More Money for Nursing

In fall 2005, the Olympic College nursing program received a permanently funded, high-demand grant from the State Board for Community and Technical Colleges. The grant boosted support for the nursing program by $225,000 each year, allowing Olympic College to expand the nursing program’s capacity from 45 to 70 full-time students each year of admission. The expansion addresses the college’s strategic initiative to make courses and training responsive to community needs.

“Students saw an immediate benefit from the grant and so did the community. With more graduates from the program, healthcare providers will have additional qualified employees ready to start in nursing positions,” said Geri Babbo, interim dean of nursing for Olympic College.

A New Gift, A New Patient

Also in 2005, Tim and Shirley Ryan funded the cost of a Human Patient Simulator™ (HPS), a robotic patient developed by Florida-based Medical Education Technologies, Inc. The simulator was purchased for the nursing program. With its lifelike human responses – HPS blinks, breathes, and responds positively or negatively to treatment based on 90 scenarios – it is considered the gold standard for patient simulators around the world.

Patient simulators like HPS are used in many healthcare education programs to provide an innovative learning environment. Nursing students can practice clinical judgment skills on a human-like robotic simulator, without fear of harming a real person. HPS also helps supplement students clinical education.

“This gift from the Ryans is an exciting step in the continued growth of Olympic College’s nursing program,” said Joan Hanten, executive director of the Olympic College Foundation. “HPS is a powerful teaching tool that will help students advance their skills.”
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- Mr. Chuck Henderson
- Mr. Bill Hoke and Mrs. Patricia Graf-Hoke

### Dates and locations for community events are subject to change. Check local listings for current information.

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<td>OC Cont./Former Student Registration Begins for Spring Quarter</td>
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Due to an aging population and shortage of health care professionals, the local area has had an unfulfilled need for physical therapist assistant training (PTA). In addition, the industry offers graduates potential for good salaries (see below).

The physical therapy field is among the most popular professions across the country. Employment of physical therapist assistants is expected to grow much faster than the average through the year 2014.

Responding to the community demand, Olympic College added a new PTA degree to its list of certificate programs. Physical therapy assistants work with patients after surgery and with other injuries. The college added the new program as part of its strategic initiative to increase training and courses that meet community needs.

Work started on the PTA program in January of 2006 to develop curriculum and hire staff for the program. The five-quarter physical therapist assistant degree will be launched in the winter of 2007. The unique program is one of only four offered in the state.

The project received funding from the State Board for Community and Technical Colleges through a workforce development/rural grant. The grant, which focused on developing health care in high demand areas, is for $200,000 over a two-year period.

A newly remodeled facility leased in Poulsbo will house the new program and allow for the integration of lecture and laboratory in one space.

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**Physical Therapy Assistant Earning Potential**

Physical Therapy Assistant salaries in 2004, according to the U.S. Department of Labor:

- Highest 10 percent: $52,110+
- Median: $37,890
- Middle 50 percent: $31,060 to $44,050
- Lowest 10 percent: >$24,110

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“The demand for the program from potential students and from the healthcare community has been significant. It’s the first of its kind locally, so we expect the program to fill quickly.”

— Lynn Bartlett, faculty program director for the PTA program at Olympic College

“Tamara Hickmon demonstrates physical therapy techniques at Olympic College’s facility located in the former EDS building in Poulsbo. The classroom space includes a lab set up like a physical therapy office with treatment tables, ultrasound machines and other equipment.”

“The Physical Therapy Program will provide more job opportunities. It will also teach students to become more health conscious and provide the skills needed as they care for the community.”

— Tamara Hickmon, Olympic College student
### MARCH 2007

**Olympic College**

#### Calendar

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#### Events

- **OC Winter Quarter Classes End** on **March 24**
- **OC Spring Quarter Classes Begin** on **March 25**
- **Bainbridge Island Home & Garden Show Woodward Middle School** on **March 10**
- **Transformation Bremerton First Friday Artwalk** on **March 2**

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- Mr. and Mrs. John Armstrong
- Mr. John Baker
- Ms. Mary L. Boehmer
- Ms. Denise M. Boudreau and Ms. Monica Dickson

Dates and locations for community events are subject to change. Check local listings for current information.
It’s not every day that Olympic College administrators and local, regional, and state dignitaries are seen on campus with hard hats and shovels. But February 11, 2006 was not just any day. That bright sunny, winter morning marked the start of both a new building and a new era with a groundbreaking ceremony for the college’s new Science-Technology building. The Sci-Tech structure is the first new instructional building for the Olympic College Bremerton campus in 30 years.

The Sci-Tech building was designed by local architectural firm Rice Fergus Miller in partnership with Portland’s Yost Grube Hall Architecture. The new structure will feature approximately 20 up-to-date classrooms and labs, as well as an open computer lab for student use. Expected to cost $17.1 million, the new building is the first step in an ambitious $75 million makeover for Olympic College’s Bremerton campus, helping the college keep pace with educational changes happening nationally and globally.

Designed to replace the aging Math and Science building, the Sci-Tech building is expected to be ready for classes starting summer quarter 2007. Once construction is completed, the Math and Science building will be demolished to make way for a new $43 million Humanities and Student Services building, also part of Olympic College’s long-term plan.

“It’s going to start looking like a cohesive college rather than an assembly of buildings,” said Mike Connolly, retired vice president of administrative services who is overseeing construction and development of the new Sci-Tech and Humanities buildings. “It will change the feel of the college and will increase community pride in the Bremerton campus.”

Mike Connolly, retired vice president of administrative services, watches preparations for groundbreaking of the new Science Technology building.

“... rather than an assembly of buildings. It will change the feel of the college and increase community pride in the campus.”

– Mike Connolly, retired vice president of administrative services, Olympic College
**2005 - 2006 Donors Continued**

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<td>Ms. Ruth F. Schmeling</td>
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**Olympic College**

**APRIL 2007**

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<td>Daylight Saving Time Begins</td>
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<td>Dates and locations for community events are subject to change. Check local listings for current information.</td>
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**Vision**

- Bremerton First Friday Artwalk
- Bainbridge Island Egg Hunt Waterfront Park
A group of young boys excitedly move around the classroom, putting together Legos and hooking them up to wires to get them to move. Another group of children make websites and create animations using special software.

“This is cool!” says one young student.

Other kids may be spending time at the pool during their summer vacation, but these students are taking advantage of a unique program offered during the summer at Olympic College.

The program, called Edventure, was started at Olympic College Poulsbo in 2004 to inspire and capture the imaginations of youngsters ages 7 to 16. The summer classes have been widely popular and expanded to the Olympic College Shelton campus in summer 2006.

“We believe exposing children to higher education at a younger age will help them overcome some fears or anxiety over the idea of college education,” said Kelly Woodward, director of the Poulsbo campus and continuing education. “It’s also a great way to engage kids and get them to try things they may not have tried before,” said Woodward.

Shelton campus director Kim McNamara brought the program to Mason County to enhance summer activities for local youth.

“The college saw the success of Edventure at the Poulsbo campus and wanted to bring it to the Shelton campus. Both branch campuses are centrally located, so they give students in Mason and Kitsap counties an opportunity to take part in Edventure classes,” said McNamara.

Edventure is one way the college is serving local communities with new and innovative educational opportunities.

OC Poulsbo Summer Edventure Program begins July 9, 2007
OC Shelton Summer Edventure Programs begins July 31, 2007

Be an... Explorer, Web Designer, Artist, Actor
They’ll Try Something New and Have Fun This Summer!

OC Poulsbo Information: 360.394.2702
OC Shelton Information: 360.432.5400
### MAY 2007

#### COMMUNITY

**SUNDAY** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** | **SATURDAY**
--- | --- | --- | --- | --- | --- | ---

1 | 2 | **Job Fair at Olympic College** | 3 | 4 | 5

6 | 7 | 8 | 9 | 10 | 11 | 12

**Mother’s Day**

13 | 14 | 15 | 16 | 17 | 18 | 19

20 | 21 | 22 | 23 | 24 | 25 | 26

**OC Cont./Former Student Registration Begins for Summer/Fall Quarter**

27 | 28 | 29 | 30 | 31

**Memorial Day**

*Dates and locations for community events are subject to change. Check local listings for current information.*

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**2005 - 2006 Donors Continued**

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Selected as one of only four community colleges in Washington to participate in a legislative pilot program aimed at increasing access to bachelor’s degrees, Olympic College is poised to offer a four-year degree for the first time in its history.

The new Bachelor of Science in Nursing (BSN) completion program at Olympic College will allow nurses who hold an associates degree or a nursing diploma to earn the four-year degree.

In 2005-2006, the college put together a proposal and won approval of the State Board for Community and Technical Colleges and the Washington Higher Education Coordinating Board to participate in the pilot program. In the next academic year, the college will file an application for a higher level of accreditation with the Northwest Commission on Colleges and Universities to start the program in Fall 2007.

Increasing populations on the Kitsap and Olympic Peninsulas, growing demand for a highly educated nursing workforce, and the relative inaccessibility of a four-year nursing program were among the reasons Olympic College cited for needing a local BSN program.

“The BSN enhances nurses’ clinical thinking and analytical skills” said Geri Babbo, interim associate dean for nursing. “It will increase job opportunities as well as meet requirements for nurses who wish to pursue master’s degrees.”

Excerpted from a speech by Jennifer Lardy, OC nursing student, given to the State Board for Community Technical Colleges about the BSN program

“On behalf of my fellow students and previous graduates, I want to convey the excitement over the addition of the BSN program to Olympic College. This excitement is not only heard in the halls at OC, but also among the staff in area hospitals.

Many of us are juggling school, while raising children, or working to pay for school, or both. The additional time spent commuting, as well as the cost of the commute, made earning a BSN unattainable...But with the addition of the BSN program we will be able to stay in our community and earn the degree many of us wanted.”

Community partners supporting the BSN:

| Olympic Health Care Alliance | Representative Sherry Appleton |
| Harrison Medical Center      | State Senator Derek Kilmer    |
| Martha and Mary Lutheran Services | Former State Representative Beverly Woods |
| Forks Community Hospital     | State Senator Phil Rockefeller |
| Olympic Medical Center in Port Angeles | Bremerton Mayor Cary Bozeman |

Jennifer Lardy, an Olympic College nursing student, spoke before the State Board of Community and Technical Colleges in support of the college's application to start a bachelor of science in nursing degree program.
### Olympic College

#### JUNE 2007

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<td>Shelton Forest Festival Begins</td>
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Mr. and Mrs. John S. Ahl
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Mr. and Mrs. Scott Alexander
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Mr. and Mrs. Robert D. Austin, Jr.
Mr. Denny Austin
Mr. William J. Austin
Mr. Douglas Ayerst
Mr. Andy Barber
Mrs. Terri Battuello and Mr. Peter Battuello
Mr. and Mrs. Christopher Beckham
Susan and Martin Beisley
Mr. Morrie L. Black-Eagle
Mr. and Mrs. Wayne Blair
Ms. Pamela K. Borne
Mr. Scott Bosch
Mr. Mike Botkin
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**College Club ($500.00+)**
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**2005 - 2006 Donors Continued**

**OPPORTUNITIES**

- Bremerton First Friday Artwalk
- Port Gamble Old Mill Days Begins
- Port Gamble Medieval Fair Begins
- Shelton Forest Festival Begins

**Dates and locations for community events are subject to change. Check local listings for current information.**
Following an expansion in 2005-2006, the Olympic College Center for Teaching and Learning now offers enhanced opportunities for college staff and faculty's professional development. The college hired a new full-time director to oversee the center, an investment that will help foster a culture of learning and create an effective teaching and training program for faculty and staff.

An Innovative Program

Originally, the center opened in 2001 with start-up funding from a federal grant, and was operated by a faculty member whose responsibility was divided between the center and teaching college classes. After a strategic initiative was developed to further enhance the college as a top learning institution, a full-time director was hired who would be solely responsible for supporting the center’s mission and activities.

“It was a re-dedication to the principle of life-long learning for all our staff,” said Ruth Ross, dean of Library-Media at Olympic College. “None of us can stay ahead in our profession without continuous learning.”

The goal of the Center for Teaching and Learning is to help college faculty and staff in their professional and continuing education. Curriculum support, advice on best practices, tenure counseling and technology training are some of the services available. A survey was distributed to college faculty in the fall of 2006 that will help develop specific programs.

“The main goal of the center is to forward student learning through professional growth and offer support for effective teaching practices,” said Joanne Munroe, who was hired in 2005-2006 as the full-time director to lead the Center for Teaching and Learning.

The center fosters a collaborative environment by promoting student learning and providing more opportunities to exchange ideas about good practices in higher education.

“By fostering our close connections across disciplines and roles, the Center hopes to help each member of the Olympic College community see what we all do for students and student learning every day,” said Munroe.

New Director Brings Global Perspective to Center

Joanne Munroe, the new director of the Center for Teaching and Learning at Olympic College, has a well-rounded viewpoint. As a Fulbright scholar and cultural anthropologist, her background includes field work in four countries and research emphases on human cognition and learning theory.

Before accepting the position as the center director, Munroe taught at Whatcom Community College for 15 years and developed a successful interdisciplinary studies program.

“It is exciting to be a part of a college community that is so focused on improving student learning. My role, as one of my faculty colleagues described it, is to be the ‘lead learner.’ As my colleague said, I ‘work with what has already been established at Olympic College to build upon the work and the commitments of those who established the Center and to act as a catalyst for positive change.’”

Tim Hagen, instructor for Olympic College’s drama program, engages his drama students in a character personalization exercise. Hagen looks forward to learning new techniques through the Center for Teaching and Learning.
# 2005 - 2006 Donors Continued

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## July 2007

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<td>Bainbridge Island Street Dance &amp; BBQ</td>
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<td>Silverdale Whaling Days Festival Begins</td>
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Distance learning using an online connection and teleconferencing allows students to take courses outside the classroom and on their own time. But Olympic College has developed a new breed of classes that can be taken on the road – or on ships or submarines – creating new educational options for students on the go.

Called portable courses, a DVD or small storage computer system (known as a thumb drive) is used to deliver lectures, assignments, and other class information that students can take with them wherever they travel. Students complete courses in a self-directed format and absolutely no Internet access is required.

Portable Courses Gets Moving

For two years, the portable courses project was under development at Olympic College, which was spearheaded by Dick Strand, Olympic College’s dean of business and technology. Development of the technology was led by David Bishop, director of Media Services at the college. During 2005-2006, the project picked up steam as faculty and staff came together to create class lectures and a new way to deliver them. The college identified students in the military as a group who could really benefit from portable courses, as they spend days and months at sea with limited access to the Internet.

“This is a great, new option for education. In addition to military students, the potential is there for students who live far away from a campus and can’t take a class at the assigned time or don’t have good online access. Portable courses really open up new avenues for students that never existed before,” said Wendy Miles, director of military education and training at Olympic College, and project manager of the portable courses program.

Olympic College is one of the first in the state to adopt the portable course technology for college students.

Portable classes available include:

- Human Resources in the Workplace
- Introduction to Business
- Principles of Accounting I & II
- Electronics Assessment
- Introduction to Sociology

Additional courses are being identified as part of a long range plan.
### 2005 - 2006 Donors Continued

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### AUGUST 2007

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<td>Silverdale Quicksilver Hydroplane Races Begin</td>
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<td>Bremerton Kitsap County Fair &amp; Rodeo Begins</td>
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Dates and locations for community events are subject to change. Check local listings for current information.
Over the past year, Olympic College Shelton has expanded its programs in Mason County, which include new educational programs for local tribes.

As part of the college’s goals to provide more services to students, the Shelton campus took part in a new program funded by the Lumina Foundation called The New Path Program. The program – in partnership with Antioch University, the Shelton School District and local tribes – introduced different generations of tribal students to college classes. Classes were offered in English, math, and computers.

A physical education course was also offered that fused tribal culture with physical fitness. The course helped prepare tribal youth for the annual Canoe Journey across the Puget Sound, which celebrates the history of Native American people in the region.

“All the classes offered a dynamic exchange of perspectives and concepts,” said Kim McNamara, Shelton campus director. “It was inspiring and fun for tribal students as well as for instructors.”

In addition to tribal programs at the college, Olympic College offered classes onsite at the new headquarters of the South Puget Intertribal Planning Agency. During winter and spring quarters, college faculty taught courses such as Native American history, human relations, computers, and English. With the help of a grant, interactive television systems were installed at the tribal center, opening up options for more classes in the future.

Adding tribal programs is meeting one of the strategic initiatives of the college to encourage and promote diversity at the college and in the community.

“Olympic College is focused on creating opportunities that serve students in new ways. With the new tribal programs, we can expand our reach and bring more services to diverse students across the county,” said McNamara.

Harmony Smith has participated in new classes created for tribal students at Olympic College Shelton. Harmony stands in front of “Eagle Dancer,” a sculpture by Frank Fulmer located in the Shelton campus library.
## 2005 - 2006 Donors Continued

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<tr>
<th>Mr. Ralph Munro</th>
<th>Ms. Betty L. Sheldon</th>
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<td>Mr. and Mrs. Jim Nall</td>
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<td>Mrs. Carol A. Slater</td>
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<td>Mr. Leonard Rolfe and Mrs. Christine Nasser Rolfe</td>
<td>Mr. Charles Slater</td>
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<td>Ms. Kelly Nelson</td>
<td>Ms. Ann C. Sleight</td>
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<tr>
<td>Mrs. Michele Nielsen-Wasson</td>
<td>Capt. and Ms. W. Earle Smith</td>
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<tr>
<td>Mrs. Susan Norris Gossers</td>
<td>Mr. and Mrs. Rick Smith</td>
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<td>Mrs. Cheryl J. Oakley and Mr. Andrew J. Oakley</td>
<td>Ms. Deb Smith</td>
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<td>The Honorable Sally F. Olsen and Mr. Steven L. Olsen</td>
<td>Ms. Linda Smith</td>
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<td>Mrs. Victoria K. Olson and Mr. David O. Olson</td>
<td>Ms. Sandra L. Smith and Capt. W. Earle Smith</td>
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<td>Mr. Jim Page and Mrs. Joy M. Page</td>
<td>Mr. and Mrs. Ed Stern, Councilman</td>
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<td>Mrs. Mary E. Page</td>
<td>Ms. Linda Streissguth</td>
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<td>The Honorable Marilyn G. Paja and Mr. Alan S. Paja</td>
<td>Ms. Donna Strep</td>
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<td>Mr. and Mrs. Roger J. Paquette</td>
<td>Mr. Phil Struck</td>
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<td>Mrs. Joanie Pearson and Mr. Justin Pearson</td>
<td>Mrs. Margo Dail Stuart</td>
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<td>Mr. Gaston Peter-Contesse</td>
<td>Dr. and Mrs. William Stump</td>
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<td>Mr. Michael Peterson and Mrs. Joyce Peterson</td>
<td>Mr. Jim Sund and Ms. Anne M. Mulligan</td>
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<td>Mr. Dwight Sutton</td>
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<tr>
<td>Mr. and Mrs. David R. Porter</td>
<td>Mrs. Claire Swan and Mr. Jeff Swan</td>
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<td>Ms. Ginny Price</td>
<td>Mr. Georg Syvertson</td>
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<td>Ms. Charlotte J. Purl</td>
<td>Mr. Cameron Teller</td>
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<td>Dr. John J. Pursel and Mrs. Naomi K. Pursel</td>
<td>Mr. Manfred Tempelmayer</td>
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<td>Mr. and Mrs. David R. Porter</td>
<td>Mr. Andrew Thibeault</td>
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<td>Ms. Carmen F. Pinto and Mrs. Eva M. Pinto</td>
<td>Mr. and Mrs. Todd E. Tidball</td>
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<td>Mr. and Mrs. David R. Porter</td>
<td>Mr. Richard Tift and Mrs. Susan Tift</td>
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<td>Ms. Charlotte J. Purl</td>
<td>Ms. Laurie M. Tinker</td>
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<td>Dr. John J. Pursel and Mrs. Naomi K. Pursel</td>
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<td>Mr. Gaston Peter-Contesse</td>
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<td>Mr. Michael Peterson and Mrs. Joyce Peterson</td>
<td>Ms. Betsy Twitchell</td>
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<td>Dr. Carmen F. Pinto and Mrs. Eva M. Pinto</td>
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<td>Mr. and Mrs. David R. Porter</td>
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<td>Ms. Ginny Price</td>
<td>Ms. Michelle A. Van Berkom and Mr. Brian H. Yelland</td>
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<td>Ms. Charlotte J. Purl</td>
<td>Mr. Neil R. Wachter</td>
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<td>Dr. John J. Pursel and Mrs. Naomi K. Pursel</td>
<td>Mr. Scott Ware and Ms. Eleanor Carey</td>
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<td>Mr. and Mrs. Roger J. Paquette</td>
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<td>Ms. Anita Williams and Mr. Rod Williams</td>
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<td>Mr. and Mrs. Roger J. Paquette</td>
<td>Ms. Katie Wilson</td>
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<tr>
<td>Mrs. Joanie Pearson and Mr. Justin Pearson</td>
<td>Ms. Rebecca R. Wilson</td>
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</tbody>
</table>

### OC Fall Quarter
- **Classes Begin**: September 30, 2007
- **Labor Day**: September 3, 2007
- **Bremerton Blackberry Festival Begins**: September 1, 2007
- **Bremerton First Friday Artwalk**: September 7, 2007
- **Port Orchard Murder Mystery Weekend**: September 15, 2007

*Dates and locations for community events are subject to change. Check local listings for current information.*
The Olympic College Foundation reached a milestone in the 2005-2006 academic year by raising over $1 million in current and future support for Olympic College programs and students. This success encouraged the foundation’s Board of Directors to undertake its largest fundraising campaign ever, with the goal of removing the financial barriers to higher education for first-generation and low-income students at Olympic College.

This campaign will build upon the foundation’s strong history of providing scholarship support to new and continuing students. Scholarship support represents the best-known means for attracting and retaining talented students who want to better their lives through education. It is the most immediate means of increasing economic opportunity, quality of life, and per capita income in our community.

Over the next three years, the foundation will be seeking individuals and organizations that wish to invest in the future of the community by establishing scholarship endowments that will extend the opportunity of higher education to hundreds of capable students. This effort is expected to double the size of the endowment income that will be available annually to help deserving Olympic College students.

This campaign represents the foundation’s commitment to support the mission of Olympic College. Olympic College was established to provide open, affordable, quality learning opportunities for all who could benefit. The foundation invites you to join its effort to ensure that opportunity remains available to anyone in the community with the desire to improve their life through education.

Olympic College Foundation Board of Directors 2005-2006

Mike Levi - President, Barbara Stephenson - Vice President, David Mitchell - Secretary, Tim Lavin - Treasurer, Joan Hanten - Executive Director

Members: Doug Berger, Jeff Brein, Shannon Childs, Duane Edwards, Lynn Fleischbein, Tracy DiGiovanni, Klaus Golombek, Drew Hansen, Marilee Hansen, William Harvey, Terri Hern, Jim Page, James Robinson, Ruth Ross, Kathleen Sanford, Pankaj Sharma, Warren Van Zee, Ed Wolfe

Newly elected to the Board as of 06/06: Shawna Bliss, Judy Mentor Eagelson, Ken Winslow

Honoring long family ties to the local community, Joni Earl and her sisters, Linda McClintock and Barbara Baldwin, announced the establishment of the “Morrie & Mel Dawkins Family Scholarship Endowment Fund” at the foundation’s 10th Annual Community Giving Luncheon. The fund will provide need-based scholarships for students pursuing all courses of study at Olympic College.
### Events

- **Columbus Day**
- **QC Foundation Community Luncheon**
- **OysterFest Begins**
- **Daylight Saving Time Ends**
- **Halloween**

**Dates and locations for community events are subject to change. Check local listings for current information.**
OC Poulsbo Campus Goes Green

What do the headquarters for Vogue Magazine, Bank of America, Chicago’s Daley Center and Olympic College Poulsbo have in common? They were all built green.

With growing national interest in sustainability, Olympic College Poulsbo has launched a sustainable building advisor program as part of a long-term strategy to focus on environmental programs and awareness.

“The sustainable building advisor program is very exciting for our community – we are fortunate to have it because it provides developers, builders, architects, and government officials with the tools they need to advocate for and create sustainable spaces,” said Kelly Woodward, Olympic College Poulsbo campus director.

The course’s location at the Poulsbo campus provides real-life exposure to sustainable practices, as the campus was designed and built with sustainability in mind. Natural light cascades in the hallways and student areas because of the generous use of day lighting. An eco-mix of landscaping dots the parking lots and the Poulsbo campus building.

The green influence can be seen in other areas as well. “We began by incorporating environmental topics into our children’s programming, followed by environmental awareness events,” said Woodward. Through a partnership with Western Washington University, students can also pursue a bachelor’s degree in environmental studies at Olympic College Poulsbo. Given the high growth in greater North Kitsap, there is strong interest in learning how to balance that with environmentally sensitive practices.

To continue filling this niche, additional programs are planned. Sustainability classes for the general public are slated for the spring of 2007, and credit courses could follow. The environmental focus is part of the college’s effort to meet its strategic initiatives by creating new courses and training that responds to community needs.

“Community interest in environmental responsibility is here to stay. Our goal is to facilitate learning in support of that interest through a variety of programs for a variety of audiences,” Woodward said.

Maureen Ahearn, an Olympic College student, enjoys the natural surroundings of the Poulsbo campus and appreciates the college’s commitment to sustainability.
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<td>Bremerton First Friday Artwalk</td>
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<td>Thanksgiving Day</td>
<td>Bremerton Kitsap Festival of Trees Begins</td>
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<td>OC Cont./Former Student Registration Begins for Winter Quarter</td>
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Dates and locations for community events are subject to change. Check local listings for current information.
Olympic College is currently humming with new projects and plans to modernize and update its facilities. While the college has a history of excellence, the changes will make the college even better. Looking forward, the new buildings and revisions will help improve the learning environment for students and faculty, create new opportunities to support local economic development, and enhance civic pride. In the next year, the college will undergo an update of its current master plan that will help set the direction for the next 10 years.

Ten Year Plan

In progress or completed

• Bremer Student Center and Bookstore Remodel – The student area remodel was completed in 2005. In Fall 2006, the Bremer Student Center entryway was updated and the bookstore was expanded and modernized.

• Science & Technology Building – A replacement for the older Math/Science and Health buildings, the 55,000-square-foot building will offer modern facilities for science labs, high-tech computer classrooms, and general purpose classrooms. Construction is underway and is expected to be completed by Summer 2007.

• Humanities Building – This building would replace an older Humanities structure and would create room for eight technology classrooms, six computer classrooms, faculty offices, student services, and three lecture halls. Pending approval in the 2007 legislative session, construction would begin by 2009.

• Parking Structure, Phase 1 – With parking in limited supply on campus, the parking garage would provide spaces for 466 vehicles on five decks. The parking garage and Humanities building construction budget are pending approval by the 2007 legislature.

Additional Projects Completed

• Main Building Remodel, Shelton Campus – The main building on the Shelton campus, recently renamed the Palmer Student Center, was remodeled to provide a textbook sales area, an admissions and registration services counter, a student government area, a meeting and lounge space for students, and security and acoustical upgrades. The project was completed in summer 2006.
**Olympic College**

**DECEMBER 2007**

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<td><strong>OC Fall Quarter Classes End</strong></td>
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<td>Christmas Day</td>
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**Dates and locations for community events are subject to change. Check local listings for current information.**

**2005 - 2006 Donors Continued**

**Century Club ($100.00+)**
- Ms. Diane Hooper
- Mr. and Mrs. Ed Lyons
- Mr. Matthew Lyons
- Mr. Fredrick J. Miller
- Mr. Carl Moslener
- Mr. William G. Oldman
- Mrs. Denise Packer
- Mr. Ron Perkerewicz
- Mr. Merrill H. Sweet

**Friends (up to $99.00)**
- Mr. Barry Albin
- Mr. Glen Anderson
- Mr. Bill Bell
- Kristian G. Berry
- Jane Blackman
- Mr. Matt Briggs
- Ms. Shirley A. Browne
- Ms. Donna Buford
- Ms. Karen Cochran
- Ms. Kelly Copp
- Ms. Tadina Crouch
- Mrs. Judith Cumneen and Mr. Dennis Cumneen
- Ms. Susan Dearth and Ms. Marilyn Hepner
- Mr. John Farbarik
- Mr. and Mrs. John Farrior
- Mr. Jeffrey Fisher
- Mr. Dale Fontaine
- Allen Forlius
- Ms. Sandy Hall
- Mrs. Joan B. Hanten and Mr. Michael Hanten
- C. W. Hayes
- Mr. and Mrs. Bob Jones
- Oscar Kaattar
- Mr. Michael J. Kazikiewicz
- Margaret L. Keithly
- Mr. and Mrs. Frederick Kela, USN (Retired)
- Dr. Denise King
- Ms. Yvonne Kuipers
- Ms. Laurie A. Letter
- Ms. Geraldine Littlewood
- Mr. Bryan Marrs
- Dr. Bob McIntosh
- Dennis Meurer
- Capt. Paul Middents and Mrs. Ellen Middents
- Dr. and Mrs. David Mitchell
- Ms. Chariti Montez
- Mr. and Mrs. Michael Moore

Dr. Cynthia A. Morana and Dr. M. Jolene Ramaker
Mr. Paul W. Murphy
John K. Newton
Mr. Bill North
Mrs. Joanie Pearson and Mr. Justin Pearson
Kristen Peterson
Ms. Leslie Anne Quimby
Ms. Sandra Reider
Mr. Daren Robertson
Mr. Cameron Rosen
Mr. Scott Ross
Mr. Edmond J. Ryan and Mrs. Roberta A. Ryan
Mrs. Joanne L. Salas and Mr. Joe L. Salas
Jacqueline Scott
Mr. Bob Theal
Ms. Michelle A. Van Berkom and Mr. Brian H. Yelland
Ms. Ana B. Waisman
Ms. Laura Wessels
Mrs. Jean Whitford
Mrs. Diana L. Wisell
Ms. Gail Woodie
Ms. Cathy Wyatt
Jacqui's Florist
Kenneth L. Salon and Spa
Kitsap Business Assistance Center
Mason County Health Department
Michael's Cafe
Mobile Home Owners of America, Inc.
Olympic Radiology Associates
Olympic Spa & Massage
Social Sciences & Humanities Spa 101

**EXCELLENCE**
2005 - 2006 Strategic Initiatives

The strategic planning process is designed to bring the college community together to produce a common vision and actionable plan for the future of Olympic College. Strategic initiative planning began in 2002 with discussion and planning taking place through 2003. Six initiatives were selected and implemented beginning Fall 2004 to meet established goals and objectives. The progress of each initiative in 2005-2006 is mentioned below.

1. Learning Institution

To create a climate centered on continual learning and improvement that transforms Olympic College into a vanguard learning institution.

- The college adopted a set of five core abilities for Olympic College students.
- Seventeen full-time faculty participated in course-level assessment during the 2005-06 academic year and 27 faculty were trained on Student Learning Outcomes Assessment Methods in 2005-06.

2. Communication

To make our conversations more respectful of our diversity, to improve the inclusiveness and efficiency of our decision-making processes, to enhance the quality of our shared understanding and trust, and initiate new and more effective communication practices.

- A college-wide climate survey was conducted for the second time, in fall 2005. The results, including a comparison with the previous survey, were shared with the college community. The college is currently gathering input on how to improve and work on areas of concern.
- A diversity assessment tool was used for a second time, in 2005-06. The findings resulted in a new Board of Trustees’ Diversity Resolution and the creation of a student success and persistence counseling position that will work with the multi-cultural office and incorporate the core ability on global awareness.

3. Connectivity

To enable quality interactions between students, faculty and staff, implement a district-wide connectivity plan for facilities, infrastructure, equipment, and support systems.

- New web technology was implemented across the college that improved the ability to edit content, increased oversight of web changes, provided better search tools, created more access to information, and boosted the speed to publish content to the web. In addition, training was provided across the college to help use and understand the new system.

4. Long-range Instructional Planning

To make course and training offerings responsive to community needs and to coordinate college resources, improve and implement long-range instructional program-planning processes.

- Full-time faculty responded to a questionnaire about their instructional areas. The information was used to understand the strengths and weaknesses of programs and disciplines across the college. Programs that made changes as a result of the data included the engineering program, the computer information systems (CIS) program, and the culinary arts program.
- The college identified potential programs for development or expansion, including healthcare, marine technology, marine and environmental related programs, adult education, and military education & distance learning.

5. Intake, Advising and Retention

To better serve students’ needs from admissions to goal achievement, refine and implement the comprehensive initial intake and developmental advising process.

- A full-time educational advisor/transfer coordinator was hired and part-time advisers were added at OC Poulsbo and OC Shelton. The staff at these locations provided more consistent advising information throughout the district.
- The retention of students in the TRIO program was at high levels (in upper 80s and lower 90s). This number was above students with similar criteria who did not receive these services.

6. Marketing Plan

To communicate strategic messages that accurately and consistently promote programs and services, successfully raise student and community awareness, and develop a coordinated marketing plan.

- Seventeen news stories appeared on Olympic College over 2005-2006 in Kitsap and Mason Counties, increasing awareness of the college with the external community.
- More than a dozen design templates were created that incorporate the brand and image of Olympic College and provide consistency for all college departments to market their programs.
2005 - 2006 Facts & Figures
– Service District: Kitsap and Mason Counties

Student Demographics

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<td>6%</td>
<td>Students with disabilities</td>
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<td>59%</td>
<td>Full-time—10 or more credits</td>
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<tr>
<td>41%</td>
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</tbody>
</table>

Age of Students

- Under age 20: 16%
- 20 - 29: 18%
- 30 - 39: 38%
- 40+: 28%

Median age: 24.4 years

Areas of Study

- Academic Transfer & Support: 9%
- Professional/Technical Programs: 5%
- Developmental Studies: 37%
- Basic Skills: 50%

College Financials

Revenue

- State Appropriation: $18,326,181
- Tuition & Fees: $10,642,201
- Contract Training: $226,076
- Federal Grants and Contracts: $231,936
- State Grants and Contracts: $3,331,898
- Donations: $30,537
- Interest Income: $278,180
- Other Sources: $53,041

Total: $33,120,050

Expenditures by Program

- Instructional Services: $18,392,351
- Primary Support Services: $1,040,944
- Learning Resources Center: $1,134,655
- Student Services: $4,208,220
- Institutional Support: $4,140,036
- Plant Operations/Maintenance: $2,408,714

Total: $31,396,919

*Includes reduction for Capital Maintenance transfer of $308,900.

2005 - 2006 Capital Expenditures is $19,148,682

Faculty & Staff

<table>
<thead>
<tr>
<th>2004</th>
<th>2005</th>
</tr>
</thead>
<tbody>
<tr>
<td>110</td>
<td>113</td>
</tr>
<tr>
<td>Full-time Faculty</td>
<td>Full-time Faculty</td>
</tr>
<tr>
<td>344</td>
<td>396</td>
</tr>
<tr>
<td>Adjunct faculty</td>
<td>Adjunct faculty</td>
</tr>
<tr>
<td>73</td>
<td>75</td>
</tr>
<tr>
<td>Administrative Staff</td>
<td>Administrative Staff</td>
</tr>
<tr>
<td>150</td>
<td>150</td>
</tr>
<tr>
<td>Classified Staff</td>
<td>Classified Staff</td>
</tr>
<tr>
<td>325</td>
<td>307</td>
</tr>
<tr>
<td>Classified Staff, Part-time</td>
<td>Classified Staff, Part-time</td>
</tr>
<tr>
<td>359</td>
<td>368</td>
</tr>
<tr>
<td>Student Employees</td>
<td>Student Employees</td>
</tr>
<tr>
<td>1,361</td>
<td>1,409</td>
</tr>
<tr>
<td>Total</td>
<td>Total</td>
</tr>
</tbody>
</table>
Celebrating 60 Years!

Mission

We serve and enrich all our communities by providing quality education and training for all who seek to improve their lives through learning.

Vision

We work together to create learning opportunities whenever, wherever, and however necessary to serve our students. The measure of our success is the achievement of our students and the well-being of our communities.

Olympic College does not discriminate on the basis of race, color, national origin, sex, disability, sexual orientation, or age in its programs and activities.

Reasonable accommodations are available for people with disabilities.

Olympic College does not discriminate on the basis of race, color, national origin, sex, disability, sexual orientation, or age in its programs and activities.

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360.394.2732 FAX

Olympic College Shelton
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Shelton, WA 98584
360.432.5400
360.432.5412 FAX

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Trident Training Facility
G Wing 215, 2000 Thresher
360.697.3656
360.697.5967 FAX

OC at NBK - Bremerton
Navy College
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