Student Success Inventory

Purpose

To identify your institution's existing student success initiatives, data sources, and technology tools your institution is using in support of student success. This exercise helps teams begin the process of aligning their strategies and resources to build capacity for student success.

Description

Institutions may have multiple initiatives and interventions in place at one time. Achieving the Dream provides an opportunity to align these initiatives and interventions under the umbrella of student success to support capacity building and systemic institutional change. The *Student Success Inventory* is a tool that can be used to inform your college and your Achieving the Dream coaches of your student success agenda.

Completion and Submission Instructions

1. Identify the individuals who should be involved in this discussion and discovery process. We strongly encourage you to take a collaborative approach to this process to ensure a comprehensive end result.
2. Bring your team together to complete the Background Questions and Sections 2 and 3.
3. Have your institutional research (IR) department and Information Technology (IT) department complete sections 1 and 4 respectively.
4. Submit your completed Student Success Inventory to Ashley McDonald at Achieving the Dream at amcdonald@achievingthedream.org

Keep a copy of the completed tool for your institutional records. This inventory will be used by your team at the Achieving the Dream 2018 Kickoff Institute June 19-21, 2018.

Questions

Background Questions

Institution Name	Olympic College

Please describe any major events that will occur this year that coaches should know about (e.g. accreditation visit, retirement of president, restructuring, etc.).

New President started Spring 2018

Fall accreditation visit (November 2018)

New strategic planning cycle begins Fall 2018

How many years has the current president/chancellor been in place?

Since February 2018

Section 1: Inventory of National/State Student Success Efforts & Data

Please identify the student success initiatives and data collections you are participating and how you use the data to inform your student success efforts. Add additional rows as needed.
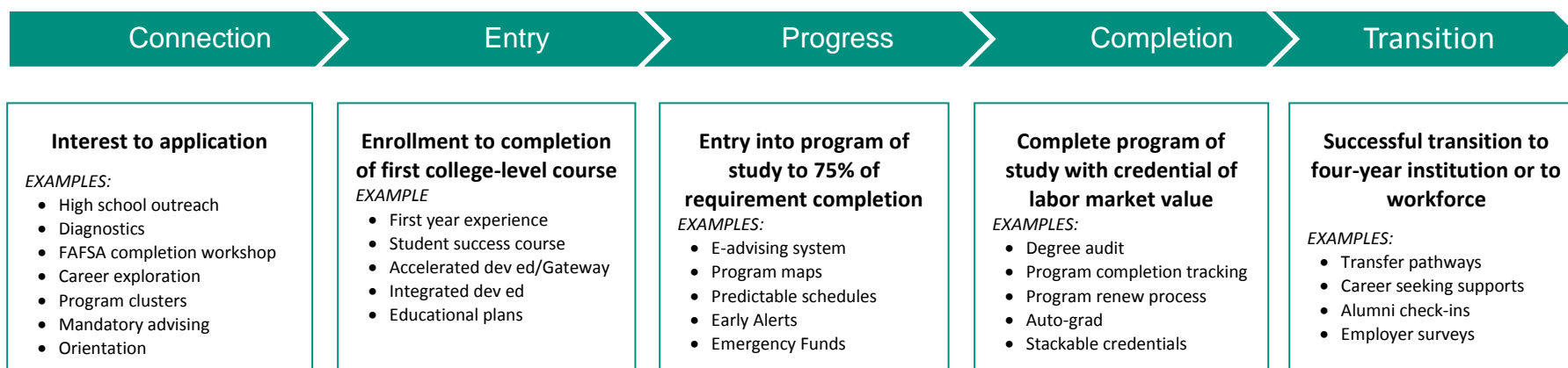
EXAMPLES:

Aspen College Excellence Program	Civitas Learning	Complete College America	Completion by Design
EAB Student Success Collaborative	IPEDS	NCCBP	National Student Clearinghouse
Pathways (AACC or State)	Predictive Analytics Reporting Framework	Student Achievement Measure	Voluntary Framework of Accountability
Surveys (national, state, local)	National Grants (e.g. Title III, TRIO,TAACCT)		

Name of Initiative	Participation	Responsible Office	How do you use the data--what questions do the data answer?
SENSE, CCSSE, & CCFSSE	2015-16 2017-18	Institutional Effectiveness	Monitor trends in student engagement and identify perception gaps between faculty and students
National Student Clearinghouse	annually	Institutional Effectiveness	Tracking student outcomes post-transfer
Voluntary Framework of Accountability	2016-	Institutional Effectiveness	Monitor college performance on key benchmarks and compare to other colleges across the country
Title III	2014-2019	Institutional Effectiveness	Define performance metrics and monitor progress on implementation of improvements
IPEDS	annually	Institutional Effectiveness	Provides a national standard for data comparisons between our data and comparable institutions
Diverse Learning Environments Survey	2017	Institutional Effectiveness	Assess trends and perceptions of underrepresented populations
Washington SBCTC Student Achievement Initiative	2012-	Institutional Effectiveness	Monitor key performance indicators for student progression and completion across state system
Civitas Illume	2017-	Institutional Effectiveness	Identify students at high risk of not persisting so targeted outreach can be conducted

Section 2: Inventory of Student Success Interventions & High Impact Practices

Think about the interventions you are currently undertaking as part of your student success efforts. Provide information about key interventions in the table below, reflecting on where they target students in the Completion by Design Loss Momentum Framework. Add additional rows as needed. *Note: We encourage the team to agree on a definition of student success and what constitutes a notable intervention to ensure the list is not overwhelming.*

Connection	Entry	Progress	Completion	Transition

Interest to application	**Enrollment to completion of first college-level course**	**Entry into program of study to 75% of requirement completion**	**Complete program of study with credential of labor market value**	**Successful transition to four-year institution or to workforce**
EXAMPLES: • High school outreach • Diagnostics • FAFSA completion workshop • Career exploration • Program clusters • Mandatory advising • Orientation	*EXAMPLE* • First year experience • Student success course • Accelerated dev ed/Gateway • Integrated dev ed • Educational plans	*EXAMPLES:* • E-advising system • Program maps • Predictable schedules • Early Alerts • Emergency Funds	*EXAMPLES:* • Degree audit • Program completion tracking • Program renew process • Auto-grad • Stackable credentials	*EXAMPLES:* • Transfer pathways • Career seeking supports • Alumni check-ins • Employer surveys

			Extent of Scale and Evidence of Desired Outcomes			
Name of Intervention or High Impact Practice	Connect Entry Progress Completion Transition	Targeted Student Population	Percent of Students Impacted 4 = All (100%) 3 = Most (61-99%) 2 = More (26–60%) 1 = Some (≤25%)	Extent of Scale 4 = Fully 3 = Progressing 2 = Partially 1 = Planning	Evidence of Desired Outcomes	Other Evidence that Would be Helpful to Collect
Example: Integrated orientation, career assessment and advising for new students	*Entry*	*All entering students*	*4 (mandatory)*	*4*	*X % of entering students begin a degree plan their first semester*	*Do students who begin on a degree path graduate with fewer excessive credits?*
Mandatory student success/orientation course	Entry	All entering students	4	1	Increased persistence rates and increased course completion rates	Track student GPAs and progression rates

High school outreach	Connection	High School students	1	4	Increased enrollment in dual credit programs and by recent HS grads	Enrollment rates by school or school district
FAFSA workshops	Connection	All students	1	2	Increased number of FAFSAs processed before final deadlines	Increased FAFSA completion rates, increased completion rates for workshop participants
Mandatory advising at 15 and 45 credits (educational plan)	Connection	All students	4	3	Fewer unnecessary credits for program of study, academic plan in place by 45 credits	Increased persistence and completion rates within 3 years for full-time students
Degree Audit and MAP	Progress	All students	4	2	100% of students have their courses planned for a year to support their program of study. 100% of students have a declared program of study.	Student progress milestones for program of study are identified (i.e. 'gateway' courses)
Career Center	Transition	All students	1	2	Graduate completers survey of employment	Track graduates' employment across the state
Stackable credentials	Completion	Prof-tech students	2	3	# of certificates completed in a stack Progression through credentials to final degree	Track employment at certificate vs. degree level
Developmental English streamlining	Progress	All students	1	3	Increased completion of developmental English courses Increased progression and completion of college level English	Same metrics, but within the first year of college
Integrated military/veterans support services	Entry Progress	Military and veteran students	1	3	Increased persistence and completion rates for military affiliated students	

Developmental Math streamlining	Progress	All students	1	3	Increased persistence and completion rates through developmental math sequences Increased progression and completion of college level Math	Same metrics, but within the first year of college
I-BEST program	Progress	Basic Education students	1	2	Increased persistence and completion for college level courses & degrees	Progression rates from basic skills courses to college level courses
MESA (Math, Engineering, & Science Achievement) program	Progress	STEM students	1	1	Increased persistence and completion for underrepresented students	Increased GPAs for STEM courses
Text Messaging	Entry & Progress	All students	4	3	Decreased drops due to nonpayment Decreased registration blocks Increased FAFSA completions & applications	Timed increase in use of Advising, Cashiering, and Ranger Station for registration, enrollment, financial aid, academic plan, and tuition payment
Emergency Funds & Finish Line Funding	Progress & Completion	All students	1	2	Increased persistence Increased completions	Decreased time to completion
Articulation agreements and four-year partnerships	Transition	All students	3	4	Equivalent or better performance of transfer students after transfer Increase in OC students transferring to programs with specific articulation agreements	Increase in OC students with a declared program of study corresponding to specific articulations/partnerships

Section 3: Institutional Goals for Achieving the Dream

Describe your institution's current student success goals? Are they included in your strategic plan and accreditation projects?

Our student success goals are:

- Streamlining enrollment processes to be more student friendly
- Improving retention, completions, and transfer rates, with a focus on closing equity gaps for underrepresented student populations
- Increasing the use of student supports via better tracking, monitoring, and integration with instructional pathways
- Preparing graduates for seamless career integration or transfer for further studies

Student success is integral to our strategic goals and accreditation core themes. Strategic Goal 1, "Olympic College provides and supports quality comprehensive instructional programs that meet student and community needs and respond to changing conditions," is directly aligned with Core Theme A, Student Learning and Quality Teaching. Strategic Goal 2, "OC students succeed by engaging in campus life and meeting their self-determined educational goals," is aligned with Core Theme B, Student Access and Support, and Core Theme D, Community Enrichment and Responsiveness. We will begin a new strategic planning cycle in Fall 2018, and expect that student success goals will remain central as part of our continuing drive toward increased mission fulfillment.

What are the biggest challenges facing your institution in achieving its student success goals?

Communication

Closing achievement gaps for underrepresented students

Change management for college-wide work, both technological and programmatic

"Initiative fatigue"

Resourcing given enrollment pressures and funding challenges

Ability and interest in having difficult conversations

Complacency with the status quo

What does your institution hope to gain through its Achieving the Dream work? What changes would you like to see by the end of your third year in the Achieving the Dream Network?

The achievements within the consortium are the driving reasons for OC's decision to join the ATD reform network. These achievements cover a myriad of issues that OC must address:

- Integrating data into how we frame challenges when presenting them to the college community
- Building institutional capacities for:
  - systemic critique and intervention
  - institutional learning, resilience, and change
  - Adaptability and responsiveness
  - An equity mindset
- Closing equity gaps for all students
- Providing accountability for progress toward implementation
- Developing performance metrics for the college and individual departments

OC needs help and increased accountability in each of these areas. The college has a new president as of February 2018 and would like to leverage the coaching available for presidential transitions. Now is the time for OC to re-energize, launch and/or refine initiatives and strengthen achievements for all students.

By the end of the third year, we hope to see substantial gains in retention, persistence, and completions for our underrepresented students, as well as increased use of student support services which our data shows support student success. We hope to have integrated performance metric review and regular monitoring of progress into our institutional bodies and routine decision-making. We also hope to have designed and be 60% or more into our guided pathways implementation, as well as successfully transitioned to our new ERP system and incorporated the metrics provided by that increased functionality into our student-facing process reviews and improvement cycles.

Section 4: Inventory of Technology to Support Data and Analytics Capacity

Place an **X** in the box to the right of the technology solutions your institution has most recently selected. Note these solutions may not be operational but maybe in the implementation phase or to be implemented in the future.

Student Information System (SIS)		Institution-Wide Solutions		Lecture Capture		Integrated Planning and Advising	
Ellucian Banner Student		Brightspace (D2L)		Cattura		Blackboard Analytics	
Ellucian Colleague Student		Blackboard Learn		Crestron Capture		Campus Labs	X
Ellucian PowerCampus		Blackboard Moodlerooms		Echo360		Civitas Learning	X
Jenzabar CX		Instructure Canvas	X	Kaltura Capture Space		CollegeSource	
Jenzabar EX		Jenzabar eLearning		Mediasite		EAB Student Success Collaborative	
Jenzabar JX		Moodle		Opencast Matterhorn		EBI MAP-Works	
Three Rivers CAMS (Unit4)		Sakai CLE		Panopto	X	Ellucian Helix	
Oracle PeopleSoft Campus Solutions	X	Schoology		Polycom RealPresence Capture Series		Enrollment Rx	
Workday		Webstudy CMS		Techsmith Relay		GradesFirst	
Other (please specify):		Other (please specify):		Tegrity		Hobsons EMT Retain	
				Other (please specify):		Hobsons Starfish Early Alert	
						InsideTrack	
						Jenzabar	
						Noel-Levitz	
						Oracle PeopleSoft	
						Pharos	
						Redrock	
						SmartEvals	
						Other (please specify):	

Business Intelligence - Statistical Analysis		Business Intelligence Platform		Business Intelligence - Visualization		Reporting and Analytics	
IBM - SPSS		IBM Cognos		Exhibit		Blackboard Analytics Suite	
SAS		Information Builders Inc.		FusionCharts		Ellucian Colleague Reporting & Analytics	
Stata		Micro Strategy Enterprise Reportings		SAS Visual Analytics		Ellucian Banner Performance Reporting & Analytics	
Systat		Oracle Business Intelligence		Tableau	X	Jenzabar Analytics	
NCSS		SAS Enterprise		Visual.ly		SAP Crystal Reports	
R		SAP Business Objects		Other (please specify):		Other (please specify): SSRS	X
Other (please specify):		Other (please specify):					

Text Messaging - Emergency Notifications		Text Messaging – Academics / Admissions		Survey		Labor Market Information Software	
Blackboard Connect		Blackboard Connect		Qualtrics		Burning Glass	
Campus Connect		Campus Connect		Question Pro		TextKernal	
Hey Wire		Ellucian Recruiter		Scantron Class Climate	X	EMSI (Economic Modeling Specialist Inc) Career Coach	X
Mobile Commons		Ellucian Mobile		Snap		Other (please specify)	
Rave Alert		Hey Wire		Survey Gizmo			
Signal Vine		High Point Mobile		Survey Monkey	X		
Other (please specify): e2Campus	X	Mobile Commons		Other (please specify):			
		Rave Alert					
		Signal Vine	X				
		TechnoSolutions - Slate					
		Other (please specify):					

Data Warehouse		Accreditation Management	
Information Builders Inc		Compliance Assist	
MSFT Sharepoint		Power DMS	
My SQL		TaskStream	
Oracle Data Warehouse		Weave	
Oracle PeopleSoft Enterprise		Xitracs	
SAS Analytic Technologies		Other (please specify): Campus Labs	X
Teradata Integrated Web			
Other (please specify): SQL Server	X		

Are there additional technology solutions your institution is considering selecting in the next 6 months? If so, please list below.

EAB Navigate