

OC Mission Fulfillment Scorecard

Accreditation Report - Core Theme Indicators

CORE THEME A: Student Learning
and Quality Teaching

	INDICATOR	MEASURE(S)	GOAL	2014-15	2015-16	2016-17	2017-18	Data Source, Comments
Objective A.1: Demonstrate Student Learning	A.1.a First time pass rates on standardized national or state exams	% of graduates who pass licensure/certification or standardized exams	80%	94%	96%	96%	-	NCLEX, NHA, NCCT, AMT, AMCA, AAMA exams.
	A.1.b Preparation of OC professional-technical degree or certificate completers	% of employer survey respondents who rate average educational preparedness of OC grads or certificate completers as excellent or good.	80%	-	-	-	82%	2017 Survey of Local Employers
	A.1.c Preparation of professional-technical students for careers	% of graduate survey respondents who rank their learning at OC as helpful or very helpful in contributing to their knowledge, skills, and personal development.	80%	2008-09 75.5%	2010-11 71%	-	-	The <i>Graduate & Completer Survey</i> no longer used. <i>End of program</i> surveys now used
	A.1.d Transfer student graduation rates	OC transfer student graduation rates equal to or better than students who begin their education at a four-year school.	41%	2009-10 51%	2010-11 49%	2011-12 36%	2012-13 24%	MRTE+ system provided by the SBCTC
	A.1.e Students completing OC baccalaureate programs	% of Baccalaureate and Applied Baccalaureate students who complete in four years or less.	75%	70%	86%	69%	-	Dean-provided data 16 17 Includes BSN only
	A.1.f Course completion rates	% of courses that maintain a 70% or higher completion rate.	60%	94%	93%	94%	95%	Course Level Metrics Tableau Dashboard
Objective A.2: Ensure Faculty are Effective Educators	A.2.a Student perceptions of teaching effectiveness and quality of relationships with instructors	1. % of faculty undergoing OC course evaluations who score on average 4 (out of 5) or higher.	80%	94%	94%	98%	95%	VPI-provided data
		2. % of CCSSE respondents who rate instructor relationships using a score of 5 (out of 7) or higher.	80%	-	2016 83.3%	-	-	2016 CCSSE Survey. Q #11 removed from 2018 CCSSE survey
	A.2.b Faculty professional development and teaching improvement	1. % of FT faculty completing post-tenure review or prof-tech certification who have an approved five-year professional development plan.	100%	100%	93%	82%	81%	VPI, Workforce Development-provided data
		2. % of CCFSSSE respondents who spend one hour or more per week reflecting and working on ways to improve teaching.	90%	-	98%	-	-	*2018 data not statistically significant due to low response rate
	3. % of CCFSSSE respondents who spend one hour or more per week on research and scholarly activities.	80%	-	82%	-	-	*2018 data not statistically significant due to low response rate	
TOTAL CORE THEME A SCORE:								

CORE THEME B: Student Access and Support									
	INDICATOR	MEASURE(S)	GOAL	2014-15	2015-16	2016-17	2017-18	Data Source	
Objective B.1: Maintain Enrollment Levels that Reflect the Demographics of our Service Area	B.1.a Student and service area demographics.	% of underrepresented students enrolled at OC.	15%	↑ 19%	↑ 18%	↑ 20%	↑ 24%	Equity & Inclusion Tableau Dashboard	
	Objective B.2: Support Students in the Completion of their Educational Goals	B.2.a Full-time student completion	1. % of FT students completing first 15 credits within 2 quarters.	70%	↑ 80%	↑ 83%	↑ 84%	↑ 85%	Student Progress Tableau Dashboard
			2. % of FT students completing first 30 credits within 4 quarters.	70%	↓ 68%	↑ 71%	↑ 72%	↑ 71%	Student Progress Tableau Dashboard
			3. % of FT students completing degrees, certificates, and apprenticeships within 150% of "normal Time".	70%	↓ 33%	↓ 37%	↓ 26%	TBD	Student Progress Tableau Dashboard
	B.2.b Part-time student completion	1. % of PT students completing first 15 credits within 4 quarters.	70%	↓ 39%	↓ 47%	↓ 46%	↓ 54%	Student Progress Tableau Dashboard	
		2. % of PT students completing first 30 credits within 8 quarters.	70%	↓ 29%	↓ 35%	↓ 33%	↓ 27%	Student Progress Tableau Dashboard	
		3. % of PT students completing degrees, certificates, and apprenticeships within 300% of "normal Time".	70%	↓ 9%	↓ 14%	↓ 7%	TBD	Student Progress Tableau Dashboard	
	B.2.c Completion for historically underrepresented subgroups (Full-time)	1. % of underrepresented students completing first 15 credits within 2 quarters	70%	↑ 72%	↓ 68%	↑ 80%	↑ 79%	Student Progress Tableau Dashboard	
		2. % of underrepresented students completing first 30 credits within 4 quarters	70%	↓ 56%	↓ 57%	↓ 61%	↓ 66%	Student Progress Tableau Dashboard	
		3. % of underrepresented students completing degrees, certificates, and apprenticeships within 150% of "normal Time".	70%	↓ 26%	↓ 29%	↓ 22%	TBD	Student Progress Tableau Dashboard	
	B.2.d Basic Studies completers (GED, HS 21+)	% of certificate or degree-seeking students who complete Basic Studies and progress through to college level courses.	CI*	↓ 58%	↑ 61%	↓ 57%	TBD	WABERS+ Data. 2017 data to be published in Sept 2018. * Continuous Improvement	
	Objective B.3: Provide Support that Facilitates Student Success	B.3.a Satisfaction with student support services	% of CCSSE respondents who are somewhat or very satisfied with services listed.	80%	-	↓ 2016 78%	-	↓ 2018 75%	2016 and 2018 CCSSE Surveys
		B.3.b Satisfaction with advising	% of CCSSE respondents who are somewhat or very satisfied with academic advising/planning.	80%	-	↑ 2016 92%	-	↑ 2018 87%	2016 and 2018 CCSSE Surveys
B.3.c Financial aid response time		Average time to award for students meeting priority application deadline.	6 Weeks	4 weeks ↑	5.7 Weeks ↑	5.5 Weeks ↑	TBD	OC Financial Aid Office	
TOTAL CORE THEME B SCORE:				↓	↓	↓	↑		

CORE THEME C: College Environment										
INDICATOR	MEASURE(S)	GOAL	2014-15	2015-16	2016-17	2017-18	Data Source			
Objective C.1: Foster a Campus Climate that is Welcoming to All	C.1.a Campus climate for diversity	% of Diverse Learning Environments (DLE) survey student respondents who are satisfied or very satisfied with OC's institutional commitment to diversity.	50%	-	-	48%	-	DLE Survey. OC is re-assessing the continued use of the DLE Survey tool		
TOTAL CORE THEME C SCORE:			0 OF 0 0.0%	0 OF 0 0.0%			0 OF 0 0.0%			
CORE THEME D: Community Enrichment and Responsiveness										
INDICATOR	MEASURE(S)	GOAL	2014-15	2015-16	2016-17	2017-18	Data Source			
Objective D.1: Affirm the relevance of OC's Existing Education and Training Offerings to Community Needs	D.1.a Employer satisfaction	% of employer survey respondents who are satisfied or highly satisfied with OC's degrees in meeting their organization's needs.	80%	-	-	-	82%	Low response rate from 2017 Employer Survey. OC will no longer use the Employer Survey tool.		
	D.1.b Status of completers	% of OC completers "working" or "enrolled" or "enrolled and working".	75%	87%	87%	-	-	Program of Study Profiles from SBCTC's DLOA database		
Objective D.2: Engage in Ongoing Partnerships and Collaborations with the Community	D.2.a Advisory Groups	% of professional-technical advisory groups who met at least twice during the previous year.	100%	100%	100%	100%	100%	WFD-provided data		
	D.2.b Career Pathways	% of professional-technical programs with career pathway roadmaps.	100%	100%	100%	100%	100%	OC website - <i>career pathways</i>		
Objective D.3: Promote Economic Development in the Community	D.3.a Economic impact	1. Economic impact on service area.	Positive	\$412.4 M	-	-	-	Latest available EMSI Report		
		2. Employment rate of OC completers	80%	74%	73%	-	-	SBCTC Academic Year Report		
TOTAL CORE THEME D SCORE:										
Total Mission Fulfillment Score:										

*2017-18 data not available for several measures until December 2018

Stop-Light Scoring Legend:	Definition	Action
Above	Significantly Exceeds Goal (20% or more)	Exceeds established benchmark
On-target	Goal Met	Meets target baseline
Caution	Progress Toward Goal Met	Significant goal progress made
At-Risk	Goal Not Met	Develop corrective action plan