2018 ATD Cohort Kickoff Data Collection

INSTRUCTIONS: Prior to the ATD Kickoff Institute each 2018 cohort college is asked to collect, calculate and report data on student outcomes using a limited set of key performance indicators for the **fall FTEIC student cohorts at your institution** during the five full academic years prior to the start of the Kickoff: 2013-14 through 2017-18. Colleges should report these KPIs using the format indicated in this Excel workbook. **Submit the completed workbook to amcdonald@achievingthedream.org by June 8, 2018. Questions? Contact amcdonald@achievingthedream.org**

KPI	Definition
Earned 6+ college credits in 1st term	Number and % of fall cohort students who earned 6 or more college-level (i.e., non-developmental) credits (with grade C- or better) in first term
Earned 12+ college credits in 1st term	Number and % of fall cohort students who earned 12 or more college-level (i.e., non-developmental) credits (with grade C- or better) in first term
Earned 15+ college credits in year 1	Number and % of fall cohort students who earned 15 or more college-level (i.e., non-developmental) credits (with grade C- or better) in first full academic year
Earned 24+ college credits in year 1	Number and % of fall cohort students who earned 24 or more college-level (i.e., non-developmental) credits (with grade C- or better) in first full academic year
Earned 30+ college credits in year 1	Number and % of fall cohort students who earned 30 or more college-level (i.e., non-developmental) credits (with grade C- or better) in first full academic year
Completed college math in year 1	Number and % of fall cohort students who attempted and passed at least one college level (i.e., non-developmental) math course (with grade C- or better) in the first full academic year. Withdrawals should be counted as attempting but not passing the course.

Completed college english in year 1	Number and % of fall cohort students who attempted and passed at least one college level (i.e., non-developmental) English course (with grade C- or better) in the first full academic year. Withdrawals should be counted as attempting but not passing the course.
Persisted from term 1 to term 2	Number and % of fall cohort students who enrolled in at least one credit-bearing course (including remedial) in term 2 (spring term)
Completed college credits	Number of college-level (i.e., non-remedial) credits completed (with grade C- or better) by fall cohort students in their first full academic year divided by the total number of college-level credits attempted by students in the fall cohort within their first full academic year

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INSTITUTION:	Olympic College
Report date:	5/14/2018

Persistence and Completion KPIs: Number and Percentage of FTEIC* students who completed college Math and English in Year 1; Persisted from Term 1 to Term 2; and attempted and completed college credits in Year 1

Cohort →	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	N	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
*Total FTEIC Students**	**337**	100%	**494**	100%	**415**	100%	**311**	100%	**309**	100%
Gateway math and English completion (Denominator: Total FTEIC Students)										
Completed college math in year 1	44	0.130564	60	0.121457	39	0.093976	61	0.196141	35	0.113269
Completed college english in year 1	112	0.332344	135	0.273279	99	0.238554	120	0.385852	97	0.313916
Persistence (Denominator: Total FTEIC Students)										
Persisted from term 1 to term 2	273	0.810089	419	0.848178	331	0.79759	240	0.771704	244	0.789644
*College course completion** (Denominator: Total College Credits Attempted)*										
Total College Credits Completed	5765.5	0.789795	8000	0.820302	5679.5	0.823773	5582.5	0.834018	4283.5	0.831021
Total College Credits Attempted	7300		9752.5		6894.5		6693.5		5154.5	

*First-time Ever in College (FTEIC): A student who enrolls for the first time in college during the given fall term with no previous college level experience or credential.

**Unit of measurement here is credits associated with students in the cohort, NOT a count of students themselves.

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Early Momentum KPIs: Number and Percentage of FTEIC* students who earned at least 6 or at least 12 credential-bearing credits during the first term; Earned at least 15, 24, or 30+ credits in year 1

Cohort →	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
Total FTEIC Students*	**337**	100%	**494**	100%	**415**	100%	**311**	100%	**309**	100%
Earned 6+ college credits in 1st term	148	0.439169	197	0.398785	124	0.298795	153	0.491961	171	0.553398
Earned 12+ college credits in 1st term	65	0.192878	72	0.145749	41	0.098795	65	0.209003	69	0.223301
Earned 15+ college credits in year 1	154	0.456973	189	0.382591	120	0.289157	151	0.485531	126	0.407767
Earned 24+ college credits in year 1	103	0.305638	139	0.281377	78	0.187952	100	0.321543	58	0.187702
Earned 30+ college credits in year 1	71	0.210682	104	0.210526	57	0.137349	80	0.257235	25	0.080906

*First-time Ever in College (FTEIC): A student who enrolls for the first time in college during the given fall term with no previous college level experience or credential. **(This will serve as your denominator; remaining rows are all numerators.)**

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Student Demographics

Cohort →	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
Total FTEIC Students*	337	100%	494	100%	415	100%	311	100%	309	100%
College-ready	114	0.338279	240	0.48583	205	0.493976	122	0.392283	144	0.466019
Referred to dev ed in 1 subject	136	0.403561	160	0.323887	139	0.33494	102	0.327974	109	0.352751
Referred to dev ed in 2 subjects	87	0.25816	94	0.190283	71	0.171084	87	0.279743	56	0.18123
Referred to dev ed in 3 subjects	0	0	0	0	0	0	0	0	0	0
Females	145	0.430267	162	0.327935	148	0.356627	134	0.430868	135	0.436893
Traditional college age	167	0.495549	214	0.433198	159	0.383133	190	0.610932	178	0.576052
Full-time	218	0.646884	247	0.5	173	0.416867	200	0.643087	202	0.653722

*First-time Ever in College (FTEIC): A student who enrolls for the first time in college during the given fall term with no previous college level experience or credential. **(This will serve as your denominator; remaining rows are all numerators.)**

Definitions

Demographic indicator	Definition
College-ready	Number and % of fall cohort students who were referred to no developmental education
Referred to dev ed in 1 subject	Number and % of fall cohort students who were referred to developmental education in only 1 subject area (Math, writing, or reading)
Referred to dev ed in 2 subjects	Number and % of fall cohort students who were referred to developmental education in 2 subject areas (Math, writing, or reading)
Referred to dev ed in 3 subjects	Number and % of fall cohort students who were referred to developmental education in 3 subject areas (Math, writing, and reading)
Females	Number and % of fall cohort students who were female
Traditional college age	Number and % of fall cohort students who were 19 years of age or younger in their first term at the college
Full-time	Number and % of fall cohort students who were full-time (enrolled in at least 12 semester credit hours) in the first term