

**Career and Technical Education Teacher Preparation**  
**Program Practicum Evaluation **Option B****  
**Current Teacher Adding CTE Endorsement**

This report indicates the level of competency demonstrated by the teacher candidate while being employed in our school district. The skills are those approved areas of competency for the General and Specific skills for certification as required by the Washington Administrative Code 181-77A-165 and 180-78A-270, and by Olympic College.

**Teacher Candidate Name:** \_\_\_\_\_

**School District:** \_\_\_\_\_

**WA Teaching Cert #:** \_\_\_\_\_

**CTE Director Name:** \_\_\_\_\_

**CTE Director Email:** \_\_\_\_\_

**Date of Evaluation:** \_\_\_\_\_ **Time Period:** \_\_\_\_\_

**The following criteria were used in the evaluation of the teacher candidate's skills in each of the listed areas:**

**A rating of**

- 1** Means the teacher candidate's performance is ineffective and inefficient and may represent practice that is harmful to the student learning progress, professional learning environment, or individual teaching. (Unsatisfactory)
- 2** Means the teacher candidate shows a developing understanding of the knowledge and skills of the criteria required to practice, but performance is inconsistent over a period of time due to lack of experience, expertise, and/or commitment. (Basic)
- 3** Means the teacher candidate shows evidence of thorough knowledge of all aspects of the profession. This is successful, accomplished, professional, and effective practice. (Proficient)
- 4** Means the teacher candidate performance is that of a master professional whose practices operate at a qualitatively different level from those of other professional peers. A teacher at this level must show evidence of average to high impact on student growth. (Distinguished)







