

Adult Ed/ESOL Classes – All Sites

Adult Ed/ESOL Spring Credit Classes

This section provides an overview of Adult Ed/ESOL offerings and Spring classes.

English for Speakers of Other Languages (ESOL)* Classes

English for Speakers of Other Languages classes (from beginning to advanced levels) are offered at OC Bremerton, OC Shelton, Belfair and in Poulsbo. Students gain skills in speaking, listening, reading, and writing.

For program information or to make an appointment to attend a new student orientation, please contact:

OC Bremerton 360.475.7278
OC Shelton 360.432.5400/360.432.5471
Belfair 360.475.7278

Este programa es para personas que quieren aprender inglés y consiste en instruir y mejorar sus habilidades en el discurso, escuchar, la lectura y escribir del nivel básico al avanzado.

Pide una cita de orientación por teléfono.

en Bremerton 360.475.7278
en Belfair 360.475.7278
en Poulsbo 360.475.7278
en Shelton 360.432.5400/360.432.5471

NOTE: *Financial Aid is not available for Adult Basic Education and ESOL classes. Only credit classes other than ABE/ESOL can be considered for awarding Federal/State Aid.

ESOL Orientation Sessions

Orientation/assessment, 3.0 score or instructor permission required for ESOL classes.

All new students enrolling in English for Speakers of Other Languages MUST attend an orientation class before enrolling. In this class they will learn about the program, set learning goals, take placement tests to determine the classes they will need, and register. A fee of \$25 per quarter is charged. Waivers are available for low-income students. Students between the ages of 16 and 19 years must provide a High School Release form.

Students must attend the entire orientation in order to register for ESOL classes. Please call 360.475.7278 for an appointment or to inquire about orientation dates held at Olympic College Bremerton, or for classes held in Belfair or Poulsbo. For orientations held at Olympic College Shelton, please call 360.432.5400 or 360.432.5471.

Adult Education/GED Preparation* Classes

For students who need to build their basic skills in preparation to take the GED. Communication skills (reading and writing), math and GED Preparation classes offered. May be available at no cost. To see if you qualify, please contact 360.475.7550.

NOTE: *Financial Aid is not available for Adult Basic Education and ESOL classes. Only credit classes other than ABE/ESOL can be considered for awarding Federal/State Aid.

Adult Education/GED Preparation Orientation Sessions

All new students MUST attend an orientation class before enrolling. In this class they will learn about the program, set learning goals, take placement tests to determine the classes they will need, and register. A fee of \$25 per quarter is charged. Waivers are available for low-income

students. Students between the ages of 16 and 19 years must provide a High School Release form.

Students must attend the entire orientation in order to register for ABE/GED classes. Please call 360.475.7550 for an appointment or to inquire about orientation dates held at Olympic College Bremerton. For orientations held at Olympic College Shelton, please call 360.432.5400 or 360.432.5471.

I-BEST Classes

INTEGRATED BASIC EDUCATION AND SKILLS TRAINING (I-BEST)

I-BEST programs combine college-level professional-technical certificates with English language and basic skills instruction. Students have two teachers in each class. One focuses on professional-technical skills, the other teaches basic skills and English language skills. Basic skills include math, reading, writing, computer skills, student success strategies, and educational/career planning. For more information, call 360.475.7408.

Prerequisite: Orientation/qualifying score on state standardized assessment.

Early Childhood Education:

A two-quarter program series of short-term certificates that focus on Early Childhood Education (ECE) practices. It prepares basic skills and English language learners for various entry level positions in ECE.

Nursing Assistant:

A two-quarter program short-term certificate that prepares individuals for the certification exam as a Nursing Assistant Certified (NAC). It prepares basic skills and English language learners for entry-level positions in health care as nursing assistants.

Welding (Shelton):

This two-quarter program provides the knowledge and skills to perform precision metal cutting with a concentration on worker and equipment safety. It prepares basic skills and English language learners for entry-level metal cutting positions in the welding industry. Completers have the option to continue in the Welding Program.

ASSESSMENT & TESTING CENTER

Testing Services offered :

- Accuplacer Placement Testing
- OC Make-up and Access Testing
- GED Testing
- Proctoring Services
- Computer-Based Industry Certifications

To make an appointment or for more information, contact your campus Assessment & Testing Center. Hours may vary by location and testing services.

► www.olympic.edu/TestingCenter

Campus Locations:

OC Bremerton – HSS 222
Call 360.475.7238
TestingCenter@olympic.edu

OC Poulsbo – Rm 115B
360.475.7238
OCPTesting@olympic.edu

OC Shelton – Rm 112
360.432.5400
OCSTesting@olympic.edu

Nursing Assistant Program

**Work in a high demand medical field!
No Prerequisites! Easily Accessible!**

- Jobs immediately available
- Keep your job while gaining skills to increase your wage potential
- One quarter program, part-time
- Two days per week most weeks, some three day weeks
- Pay as you go; pay for each module separately



The Olympic College Nursing Assistant Program prepares students to assist in providing care for clients in acute/long-term settings. Call Advisor Mary Polensky at 360-475-7764.

➔ Spring Adult Education/ESOL Classes – All Sites

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)*

For College Level English for Non-Native Speakers see College Level Intensive English (CLIE) in the Credit Classes section.

Prerequisite: Orientation/assessment; score of 3.0 in the previous level and/or permission of instructor.

| | | |
|---|---|-------------------|
| ADESL 020 | ESL CIVICS EDUCATION | CE |
| Introduction to broad concepts and responsibilities of good citizenship while participating as active community members and building English language communication skills. (For students at high beginning level 3.) | | |
| 9:00a-12:00p | F Brem-ART 106 | TBA 1170 |
| ADESL 030 | ESL 1: SPEAKING/LISTENING | CE |
| Introduction to basic survival English; for true language beginners. | | |
| 6:00p-8:30p | TTh Brem-HSS 219 | TBA 1159 |
| 6:00p-8:30p | TTh North Kitsap High School | TBA 8108 |
| 9:30a-12:00p | MW Belfair-Prince of Peace Church | TBA 7131 |
| 5:30p-8:00p | TTh Shel-OCS 118 | Gray R 7172 |
| 6:00p-8:30p | MW Belfair Boys & Girls Club | Hoffman D 7157 |
| ADESL 040 | ESOL 2 SPEAKING/LISTENING | CE |
| Build upon language skills beyond beginning English literacy. (Pass/No Credit) | | |
| 9:00a-11:30a | MW Brem-ART 106 | McMannon G 1160 |
| 6:00p-8:30p | MW Brem-HSS 219 | Katsikapas A 1158 |
| 6:00p-8:30p | MW NBK-Bangor | TBA 6292 |
| Contact OC at NBK-Bangor for civilian access 360.697.3656. | | |
| 6:00p-8:30p | MW Poul-OCP 010 | McMannon G 8119 |
| 6:00p-8:30p | TTh North Kitsap High School | TBA 8109 |
| 9:30a-12:00p | MW Belfair-Prince of Peace Church | TBA 7132 |
| 5:30p-8:00p | TTh Shel-OCS 118 | Gray R 7173 |
| 6:00p-8:30p | MW Belfair Boys & Girls Club | Hoffman D 7158 |
| ADESL 050 | ESOL 3 SPEAKING/LISTENING | CE |
| Build upon language skills beyond low-beginning English literacy. (Pass/No Credit) | | |
| 9:00a-11:30a | MW Brem-HSS 219 | Fjaerestad I 1162 |
| 6:00p-8:30p | MW NBK-Bangor | TBA 6293 |
| Contact OC at NBK-Bangor for civilian access 360.697.3656. | | |
| 6:00p-8:30p | MW Poul-OCP 010 | McMannon G 8120 |
| 6:00p-8:30p | TTh North Kitsap High School | TBA 8110 |
| 9:30a-12:00p | MW Belfair-Prince of Peace Church | TBA 7133 |
| 5:30p-8:00p | TTh Shel-OCS 118 | Gray R 7166 |
| 6:00p-8:30p | MW Belfair Boys & Girls Club | Hoffman D 7159 |
| ADESL 060 | ESL 4: SPEAKING/LISTENING | CE |
| Build upon language skills beyond intermediate English. | | |
| 1:00p-3:30p | MW Brem-HSS 219 | TBA 1164 |
| 6:00p-8:30p | MW NBK-Bangor | TBA 6294 |
| Contact OC at NBK-Bangor for civilian access 360.697.3656. | | |
| 6:00p-8:30p | MW Poul-OCP 220 | Potter S 8125 |
| 6:00p-8:30p | TTh North Kitsap High School | TBA 8111 |
| 9:30a-12:00p | MW Belfair-Prince of Peace Church | TBA 7134 |
| 6:00p-8:30p | MW Belfair Boys & Girls Club | Hoffman D 7160 |
| 5:30p-8:00p | TTh Shel-OCS 118 | Gray R 7167 |
| ADESL 068 | ESOL 5 BRIDGE SPEAKING/LISTENING | CE |
| Build upon language skills beyond low intermediate English. | | |
| 1:00p-3:30p | MW Brem-ART 106 | Potter S 1180 |
| 6:00p-8:30p | MW NBK-Bangor | TBA 6295 |
| Contact OC at NBK-Bangor for civilian access 360.697.3656. | | |
| 6:00p-8:30p | MW Poul-OCP 220 | Potter S 8126 |
| 6:00p-8:30p | TTh North Kitsap High School | TBA 8112 |
| 9:30a-12:00p | MW Belfair-Prince of Peace Church | TBA 7135 |
| 5:30p-8:00p | MW Shel-OCS 118 | Gray R 7168 |
| 6:00p-8:30p | MW Belfair Boys & Girls Club | Hoffman D 7161 |

| | | |
|---|---|-------------------|
| ADESL 070 | ESOL BRIDGE 6 SPEAKING/LISTENING | CE |
| Build upon language skills beyond high intermediate English; prepare for matriculating to college credit classes. (Pass/No Credit) | | |
| 1:00p-3:30p | MW Brem-ART 106 | Potter S 1181 |
| 5:30p-8:00p | MW Shel-OCS 118 | Gray R 7169 |
| ADESL 041 | ESOL 2 READING/Writing | CE |
| Build upon language skills beyond beginning English literacy. (Pass/No Credit) | | |
| 9:00a-11:30a | TTh Brem-ART 106 | McMannon G 1161 |
| 6:00p-8:30p | TTh Poul-TBA | TBA 8121 |
| ADESL 051 | ESOL 3 READING/Writing | CE |
| Build upon language skills beyond low-beginning English literacy. (Pass/No Credit) | | |
| 9:00a-11:30a | TTh Brem-HSS 219 | Fjaerestad I 1163 |
| 6:00p-8:30p | TTh Poul-TBA | TBA 8122 |
| ADESL 061 | ESOL 4 READING/Writing | CE |
| Build upon language skills beyond low-beginning English literacy. (Pass/No Credit) | | |
| 1:00p-3:30p | TTh Brem-HSS 219 | McMannon G 1165 |
| 6:00p-8:30p | TTh Poul-OCP 219 | Potter S 8127 |
| ADESL 069 | ESL 5: READING/Writing | CE |
| Build upon advanced language skills. | | |
| 12:00p-3:30p | TTh Brem-ENG 115A/114 | Fjaerestad I 1167 |
| 6:00p-8:30p | TTh Poul-OCP 219 | Potter S 8128 |
| ADESL 071 | ESOL BRIDGE 6 READING/Writing | CE |
| Build upon language skills beyond high intermediate English; prepare for matriculating to college credit classes. (Pass/No Credit) | | |
| 12:00p-3:30p | TTh Brem-ENG 115A/114 | Fjaerestad I 1168 |
| ADESL 083 | BEGINNING PRONUNCIATION ESL | CE |
| Improve pronunciation of American English for community, academic, and workplace settings for beginning students with basic English skills. | | |
| 11:45a-12:45p | MW Brem-ART 106 | TBA 1178 |
| ADESL 084 | INTERMEDIATE PRONUNCIATION ESL | CE |
| Improve pronunciation of American English for community, academic, and workplace settings for students with intermediate English skills. | | |
| 11:45a-12:45p | MW Brem-ART 106 | TBA 1179 |
| ADESL 085 | ADVANCED PRONUNCIATION ESL | CE |
| Improving pronunciation of American English for community, academic, and workplace settings for students with advanced English language skills. | | |
| 11:45a-12:45p | MW Brem-HSS 219 | TBA 1171 |
| ADESL 086 | CONVERSATIONAL ENGLISH | CE |
| Develop conversational skills in English by discussing self, family, work, community and current events. | | |
| 9:00a-11:00a | W Brem-ART 106A | TBA 1177 |
| ADESL 087 | FUNDAMENTALS OF GRAMMAR | CE |
| A review of English grammar for non-native English speakers who have an intermediate or advanced vocabulary. | | |
| 9:00a-11:00a | M Brem-ART 106A | TBA 1176 |

ADULT BASIC EDUCATION

Orientation/placement or permission of instructor/educational planner is required for all Adult Education classes. (Classes are Pass/No Credit.)

| | | |
|---|-------------------------------|------------------|
| ADABE 008 | SPELLING | CE |
| Learn how to spell by making sense of the English spelling system and understanding spelling rules. | | |
| 11:00a-1:00p | Th Brem-HSS 221 | Gray K 1040 |
| ADABE 041 | COMMUNICATION SKILLS 2 | CE |
| Read for literal comprehension, find and interpret information from common references, write several related sentences, and use a computer for routine tasks. | | |
| 8:15a-9:20a | MTWTh Brem-HSS 221 | Greig P 1034 |
| 1:00p-2:05p | MTWTh Brem-HSS 221 | Prentiss T 1074 |
| 3:00p-6:00p | MW Brem-HOC 142 | Greig P 1054 |
| 3:30p-6:00p | MW Poul-OCP 010 | TBA 8105 |
| 2:00p-3:30p | MTWTh Shel-PA 001 | Thomasson G 7118 |

How to Read this Schedule p.10. Check OASIS at www.olympic.edu/OASIS for class changes. Locations: Brem=Bremerton, Poul=Poulsbo, Shel=Shelton

ADABE 051 COMMUNICATION SKILLS 3 CE

Identify goals, define and support a reading purpose, write clear narratives of a paragraph or more, and use a computer to perform routine tasks.

| | | | | |
|--------------|-------|--------------|-------------|------|
| 8:15a-9:20a | MTWTh | Brem-HSS 221 | Greig P | 1035 |
| 9:30a-10:50a | MTWTh | Brem-HOC 142 | Prentiss T | 1050 |
| 1:00p-2:05p | MTWTh | Brem-HSS 221 | Prentiss T | 1075 |
| 3:00p-6:00p | MW | Brem-HOC 142 | Greig P | 1055 |
| 3:30p-6:00p | MW | Poul-OCP 010 | TBA | 8106 |
| 2:00p-3:30p | MTWTh | Shel-PA 001 | Thomasson G | 7119 |

ADABE 061 COMMUNICATION SKILLS 4 CE

Use reading and writing skills in personally relevant contexts, use resources to collect and interpret information, and use a computer to perform routine tasks.

| | | | | |
|--------------|-------|--------------|-------------|------|
| 8:15a-9:20a | MTWTh | Brem-HSS 221 | Greig P | 1036 |
| 9:30a-10:50a | MTWTh | Brem-HOC 142 | Prentiss T | 1051 |
| 1:00p-2:05p | MTWTh | Brem-HSS 221 | Prentiss T | 1076 |
| 3:00p-6:00p | MW | Brem-HOC 142 | Greig P | 1056 |
| 3:30p-6:00p | MW | Poul-OCP 010 | TBA | 8107 |
| 2:00p-3:30p | MTWTh | Shel-PA 001 | Thomasson G | 7120 |

ADABE 071 COMMUNICATION SKILLS 5 CE

Write clearly using standard grammar, usage, and punctuation; collect, interpret, and integrate information using multiple resources, and use a computer to complete routine tasks.

| | | | | |
|--------------|-------|--------------|-------------|------|
| 9:30a-10:50a | MTWTh | Brem-HOC 142 | Prentiss T | 1052 |
| 1:00p-2:05p | MTWTh | Brem-HSS 221 | Prentiss T | 1077 |
| 3:00p-6:00p | MW | Brem-HOC 142 | Greig P | 1057 |
| 3:30p-6:00p | MW | Brem-HSS 221 | Freeman W | 1042 |
| 2:00p-3:30p | MTWTh | Shel-PA 001 | Thomasson G | 7121 |

ADABE 081 COMMUNICATION SKILLS 6 CE

Write clearly using standard grammar, usage, punctuation; collect, interpret, integrate information using multiple resources; use a computer to complete routine tasks.

| | | | | |
|-------------|----|--------------|-----------|------|
| 3:30p-6:00p | MW | Brem-HSS 221 | Freeman W | 1043 |
|-------------|----|--------------|-----------|------|

ADABE 042 MATH 2 CE

Identify where math is used in real life situations and process whole number operations in addition, subtraction, multiplication and division, and find averages.

| | | | | |
|--------------|-------|---------------------|---------------|------|
| 9:30a-10:50a | MTWTh | Brem-HSS 221 | Greig P | 1114 |
| 11:10a-1:00p | MTWTh | Brem-HOC 142 | Prentiss T | 1037 |
| 2:05p-3:30p | MTWTh | Brem-HSS 221 | Prentiss T | 1134 |
| 5:00p-7:30p | TTh | Brem-HSS 221 | Wendland T | 1118 |
| 5:30p-8:00p | TTh | Poul-OCP 010 | TBA | 8135 |
| 12:15p-3:15p | TTh | Worksource, Shelton | Eidenmuller A | 7149 |
| 12:30p-2:00p | MTWTh | Shel-PA 001 | Thomasson G | 7114 |

ADABE 052 MATH 3 CE

Solve problems using whole numbers, fractions, decimals, percents, ratios, and proportions, and will be introduced to signed numbers and scientific notation.

| | | | | |
|--------------|-------|---------------------|---------------|------|
| 9:30a-10:50a | MTWTh | Brem-HSS 221 | Greig P | 1115 |
| 11:10a-1:00p | MTWTh | Brem-HOC 142 | Prentiss T | 1038 |
| 2:05p-3:30p | MTWTh | Brem-HSS 221 | Prentiss T | 1135 |
| 5:00p-7:30p | TTh | Brem-HSS 221 | Wendland T | 1119 |
| 6:00p-9:00p | MW | Brem-HSS 221 | Scott S | 1125 |
| 5:30p-8:00p | TTh | Poul-OCP 010 | TBA | 8136 |
| 12:15p-3:15p | TTh | Worksource, Shelton | Eidenmuller A | 7150 |
| 12:30p-2:00p | MTWTh | Shel-PA 001 | Thomasson G | 7115 |

ADABE 062 MATH 4 CE

Problem solve using whole numbers, fractions, decimals, percents, ratios, and proportions, perimeter, area, volume, simple interest, and charts, graphs, and tables.

| | | | | |
|--------------|-------|---------------------|---------------|------|
| 9:30a-10:50a | MTWTh | Brem-HSS 221 | Greig P | 1116 |
| 11:10a-1:00p | MTWTh | Brem-HOC 142 | Prentiss T | 1039 |
| 2:05p-3:30p | MTWTh | Brem-HSS 221 | Prentiss T | 1136 |
| 5:00p-7:30p | TTh | Brem-HSS 221 | Wendland T | 1120 |
| 6:00p-9:00p | MW | Brem-HSS 221 | Scott S | 1126 |
| 5:30p-8:00p | TTh | Poul-OCP 010 | TBA | 8137 |
| 12:15p-3:15p | TTh | Worksource, Shelton | Eidenmuller A | 7151 |
| 12:30p-2:00p | MTWTh | Shel-PA 001 | Thomasson G | 7116 |

ADABE 072 MATH 5 CE

Further develop skills to effectively communicate and use mathematical operations up to introductory algebra and geometry.

| | | | | |
|--------------|-------|---------------------|---------------|------|
| 2:05p-3:30p | MTWTh | Brem-HSS 221 | Prentiss T | 1137 |
| 5:00p-7:30p | TTh | Brem-HSS 221 | Wendland T | 1121 |
| 6:00p-9:00p | MW | Brem-HSS 221 | Scott S | 1127 |
| 5:30p-8:00p | TTh | Poul-OCP 010 | TBA | 8138 |
| 12:15p-3:15p | TTh | Worksource, Shelton | Eidenmuller A | 7152 |
| 12:30p-2:00p | MTWTh | Shel-PA 001 | TBA | 7117 |

ADABE 082 MATH 6 CE

Further develop the ability to use skills to effectively communicate and use mathematical operations up to and including introductory algebra and geometry.

| | | | | |
|-------------|----|--------------|---------|------|
| 6:00p-9:00p | MW | Brem-HSS 221 | Scott S | 1128 |
|-------------|----|--------------|---------|------|

ADABE 090 READING COMPREHENSION 2 CE

Read and comprehend words in a simple text, slowly and with few errors, to independently accomplish simple, well-defined and structured reading activities.

| | | | | |
|--------------|-----|--------------|--------|------|
| 11:00a-1:00p | MTW | Brem-HSS 221 | Gray K | 1078 |
|--------------|-----|--------------|--------|------|

ADABE 091 READING COMPREHENSION 3 CE

Quickly and accurately read and comprehend words and word groups in simple text to independently accomplish well-defined and structured reading activities.

| | | | | |
|--------------|-----|--------------|--------|------|
| 11:00a-1:00p | MTW | Brem-HSS 221 | Gray K | 1079 |
|--------------|-----|--------------|--------|------|

ADABE 092 READING COMPREHENSION 4 CE

Read a variety of texts at an appropriate pace and with good comprehension to independently accomplish structured, complex reading activities.

| | | | | |
|--------------|-----|--------------|--------|------|
| 11:00a-1:00p | MTW | Brem-HSS 221 | Gray K | 1080 |
|--------------|-----|--------------|--------|------|

ADABE 093 READING COMPREHENSION 5 CE

Read dense or multipart texts at an appropriate pace and with good comprehension to independently accomplish structured, complex reading activities.

| | | | | |
|--------------|-----|--------------|--------|------|
| 11:00a-1:00p | MTW | Brem-HSS 221 | Gray K | 1081 |
|--------------|-----|--------------|--------|------|

ADABE 094 READING COMPREHENSION 6 CE

Read long, complex texts at an appropriate pace and with good comprehension to independently accomplish structured, complex reading activities.

| | | | | |
|--------------|-----|--------------|--------|------|
| 11:00a-1:00p | MTW | Brem-HSS 221 | Gray K | 1082 |
|--------------|-----|--------------|--------|------|

Learning Community (9-Credit Combination)

MATHABILITY (ADABE 042-072, GEN-5 099, GEN-5 101, GEN-5 163)

This team-taught learning community combines Math fundamentals (including decimals, percents, ratios, proportions, fractions, and calculator use) with study skills, technology skills, and college resources to improve your self-awareness and critical thinking skills and help you prepare for college. In addition, you will benefit from the support of a designated Olympic College counselor who will work closely with you and the Mathability instructors to help you with academic, social, and service concerns and increase your comfort level with Math. Fulfills the following course requirements:

| | | |
|---------------|--------------------------------------|-----------------------|
| ADABE 042-072 | Adult Basic Education Math | 5 ABE credits |
| GEN-5 099 | Introduction to College Study Skills | 2 pre-college credits |
| GEN-5 101 | Orientation to College | 1 college credit |
| GEN-5 163 | Psychology of Self-esteem | 1 college credit |
| 9:00a-10:50a | MTWTh Brem-HSS 225 | Team-taught 9cr L063 |

Web enhanced - <http://angel.olympic.edu>

Taught by Tina Prentiss (Adult Ed.) and Laurie Adamson (General Studies)

GED PREPARATION

Orientation/placement or permission of instructor/educational planner required.

ADABE 079 GED PREPARATION CE

Develop the reading, writing, and math skills necessary for completion of the five tests of the GED. (Pass/No Credit)

| | | | | |
|--------------|-----|-------------|---------------|------|
| 9:00a-12:00p | MW | Shel-PA 001 | Thomasson G | 7111 |
| 9:00a-12:00p | TTh | Shel-PA 001 | Eidenmuller A | 7112 |
| 5:30p-8:30p | TTh | Shel-PA 001 | Eidenmuller A | 7113 |

How to Read this Schedule p.10. Check OASIS at www.olympic.edu/OASIS for class changes. Locations: Brem=Bremerton, Poul=Poulsbo, Shel=Shelton