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Student Profile

- 48% full-time – 12+ credits
- 51% part-time – less than 12 credits
- 26% under age 20
- 38% 20-29
- 17% 30-39
- 18% 40+
- Median age: 24.9 years

Welcome!

Olympic College (OC) offers many opportunities to excel. OC students can take courses to satisfy the first two years of a baccalaureate degree, which allow students to transfer to colleges and universities to complete their four year degrees. Additionally, students can expand their job skills, enhance their academic skills to prepare for college, take courses to prepare for new careers, or get retraining. A Bachelor's of Science in Nursing is also available for associate degree registered nurses that want to complete their four-year degree at the college.

Along the way, staff and faculty want to see students succeed, and many services are provided to help. Please use this catalog to learn about policies and procedures, degrees and certificates, enrollment, registration, and advisors who can help students create an educational plan that will assist in reaching personal and professional goals. A wealth of information about resources and cultural activities is also available to students.

About the College

OC started in 1946 with 575 full-time students in Bremerton. Since then, the college has grown and now serves more than 14,000 full- and part-time students a year within the college's district of Kitsap and Mason counties. The number of locations has continued to expand over the years as well. A satellite campus opened in Shelton in 1968 to provide classes to Mason County residents; a permanent campus was established in 1995. The Poulsbo campus opened in the winter of 2004 to create additional educational opportunities in Kitsap County. Other locations in the community as well as distance learning, evening, and weekend classes provide even more options within the college district.

The college has made a variety of changes to accommodate the growth of students, technology, and student needs. A Bachelor of Science in Nursing degree offered by Olympic College, along with university partners that also provide four-year degrees at the college, create more options for students that want to achieve their higher education goals.

In 2011, a new child development center opened, creating more childcare opportunities for students. Recently, a new Humanities and Student Services building opened, centralizing student services in one location and creating new classroom space. The college also added a Science Technology building that offers modern facilities for math and science classes. Technology has been improved, with wireless access installed at sites on campuses for students to access their email and instructional materials on their laptops. These changes strengthen the quality of education at Olympic College.

Environment of the College

The site of the largest Olympic College campus is located in Bremerton, a city of more than 37,700 in Kitsap County with spectacular views of the Olympic Mountains and Mount Rainier. Bremerton has many new parks, public art, new hotels, and other development that is creating and changing the downtown area and the city. The town has a direct connection by ferry to Seattle, the largest city in Washington State, providing ample opportunities to attend professional sports events and explore art, theater, and other cultural offerings.

The Poulsbo campus is also located in Kitsap County. The city has a population of 9,200 and is growing. The site of the Poulsbo campus in Olhava has seen the addition of new stores and will add new housing developments near the campus. The city of Poulsbo is close to ferries that can take residents and visitors to Seattle and surrounding towns across Puget Sound.

Shelton, a city of 9,800 inhabitants, is in Mason County. The town is 22 miles from Olympia, the state's capital, and is located a short distance from the spectacular beauty of Hood Canal, local and state parks, and Olympic National Park. The area is known for its pace and quality of life.

Mission, Vision, Values

Mission

We serve and enrich all our communities by providing quality education and training for all who seek to improve their lives through learning.

Vision

At Olympic College we envision learning as a life enhancing journey of discovery where:

Our students are life-long learners in a global society.

- To realize our vision, we will focus on student learning and success, promoting learning through accessible education, personalized service, adaptive and innovative teaching, and an ongoing commitment to academic excellence.

Our employees are empowered to achieve the college mission.

- To realize our vision, we will appreciate and value our employees, providing opportunities to enhance professional skills, encouraging learning and advancement, and prioritizing and sharing institutional resources.

Our community recognizes the college as its cornerstone of learning.

- To realize our vision, we will develop strong community partnerships and fulfill our role as a cultural center, enriching those we serve by creating relevant educational options and bringing a diverse array of activities to the region.

(Approved by the Board of Trustees, January, 2008)

Values

We honor our shared values by holding ourselves and each other accountable for:

A Dedication to Public Service and Higher Education

To demonstrate our values we...

- Commit ourselves to student learning and success
- Embrace the wide-ranging mission of the community college
- Meet or exceed professional standards of practice and ethics
- Champion the principles of academic freedom and intellectual honesty
- Foster innovation, creativity, and flexibility in our efforts to offer exemplary education and service
- Regularly evaluate our practice and make changes to better support those who are underserved

A Commitment to Life-long Learning

To demonstrate our values we...

- Assess our work rigorously and reflectively to improve our knowledge
- Improve our practices and behaviors as we learn better ways of working
- Take thoughtful risks to acquire new perspectives and skills
- Create a learning environment in which each learner is welcomed, encouraged and supported

The Practice of Civil and Constructive Discourse and Respect for Diversity

To demonstrate our values we...

- Exemplify civility as a hallmark of our institution
- Appreciate and listen to one another with respect for our differences
- Acknowledge that our own cultural conditioning influences our perceptions of other people
- Are open-minded problem solvers who manage conflicts proactively and effectively

A Quest for Community and Environmental Health

To demonstrate our values we...

- Contribute to the wellbeing and sustainability of our community
- Serve as stewards of our environment
- Study and model choices and practices that enhance environmental health, economic vitality, and social justice

The Thoughtful Use of Our Finite Resources, including Ourselves

To demonstrate our values we...

- Empower employees to assert leadership and engage in institutional decision making
- Develop, prioritize and communicate our goals collaboratively
- Identify, share, and make the most effective use of our resources
- Work together to accomplish our tasks and achieve the college mission
- Strive for a balanced work environment in which we are efficient and competent, but also kind and friendly

(Approved by the Board of Trustees, June, 2008)

2010-2013 Strategic Initiatives

Initiative #1

Implement enrollment management and student achievement plans focusing on accessibility and student learning.

Initiative #2

Reflect upon and account for our Olympic College Values in our daily operations and interactions.

Initiative #3

Strengthen relationships with our communities to understand educational needs and provide learning opportunities relevant to those needs.

General Education Requirements (GER)

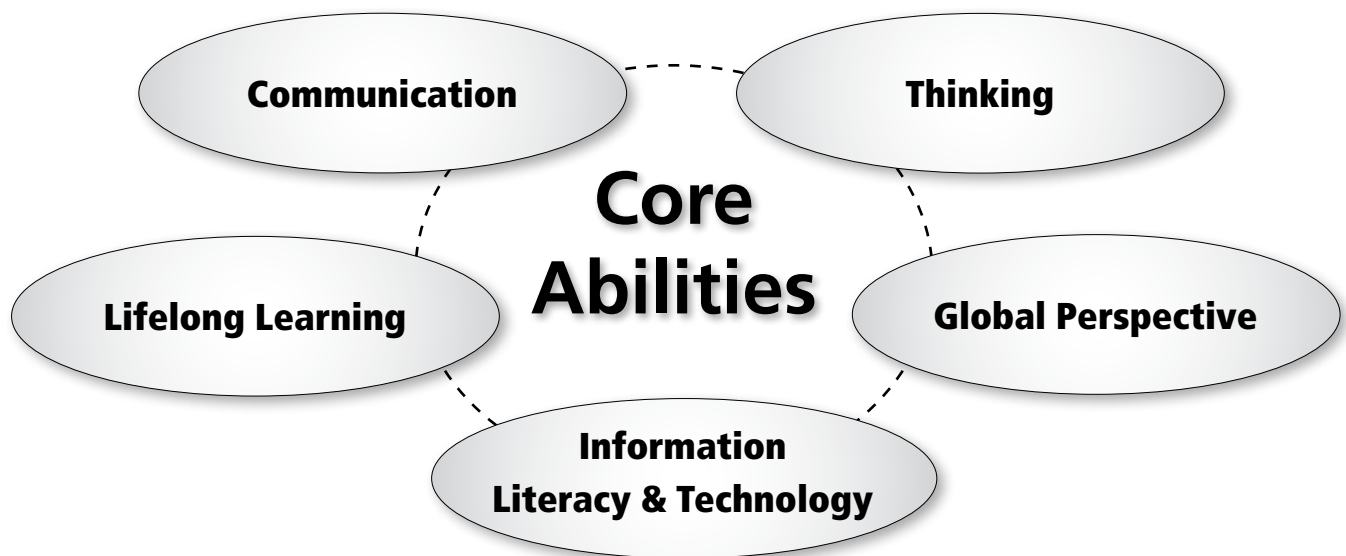
All Olympic College degrees require study of a broad array of subjects. This breadth helps students to explore the world, and develop themselves as individuals and citizens. All fully accredited colleges have some breadth requirements.

For transfer degrees, GER conform to Intercollege Relations Commission (IRC) guidelines. Following these guidelines assures that the transfer degree will satisfy lower division general education requirements at most Washington colleges and universities. Transfer GER include quantitative reasoning, communication, humanities, natural sciences, and social sciences. Foreign language is not required at OC but some baccalaureate institutions require it.

GER for professional-technical degrees provide the quantitative, communication, and human relations skills needed in the workforce. GER are not in all shorter certificates. However, they are in all degrees and certificates normally requiring a year or more to complete.

Core Abilities

In addition to completing GER for specific degrees, OC has developed a set of core abilities that each student should develop before graduation. Methods to assess student achievement of these abilities are under development. Future students will be expected to demonstrate these core abilities. See "Core Abilities" chart on next page.



Core Abilities

In keeping with our institutional mission and vision, the Olympic College faculty promotes the development of five core abilities: Communication, Thinking, Information Literacy and Technology, Lifelong Learning, and Global Perspective. These core abilities address the broad-based general education requirements that will prepare a student to pursue her/his chosen profession or field of study and to develop themselves as individuals and as citizens. These essential core abilities are taught across programs and disciplines so that each Olympic College student can expect to work towards improving and applying these core abilities regardless of their program or area of concentration. Specific outcomes and competencies within Olympic College courses support the development of these five core abilities.

Information Literacy & Technology

- Graduates use strategies to search for information that enhance the acquisition of knowledge.
- Graduates evaluate and appraise sources.
- Graduates access and use information and/or technology ethically, legally and/or responsibly.
- Graduates use various inquiry tools and different formats of information e.g. media.
- Graduates use technology and information appropriate to field or discipline, synthesizing information to formulate insights and create knowledge.

Global Perspective

- Graduates demonstrate an understanding of their own culture and the framework upon which their society has been built.
- Graduates demonstrate an understanding of how cultural differences (e.g. beliefs, traditions, communication, norms) shape human interactions and perceptions of others.
- Graduates demonstrate that they are aware of, and understand, world events and the impact of decisions and actions in a global and societal context (e.g. historical, environmental, political, and economic).
- Graduates communicate, interact, and work collaboratively with individuals from other cultural groups.
- Graduates demonstrate that they understand the complexities and interdependence of, and responsibilities to, their communities and the natural world.

Communication

- Graduates understand and produce effective oral communication.
- Graduates understand and produce effective written communication.
- Graduates understand and use effective non-verbal communication skills.

Thinking

- Graduates engage in critical analysis.
- Graduates engage in creative problem solving.
- Graduates engage in quantitative reasoning.

Lifelong Learning

- Graduates demonstrate self-monitoring and self-advocacy skills to effect positive life changes.
- Graduates demonstrate the ability to recognize, understand, and accept ownership for their own learning and behavior in varied and changing environments.
- Graduates demonstrate the ability to adapt to technological innovations and to understand their implications.

Assessment of Student Learning

To determine whether the curriculum at Olympic College helps students achieve these core abilities, faculty members identify which courses address the core abilities and a team of faculty use explicit criteria to score student work solicited from professors in courses where these learning outcomes are taught or utilized.

Scores based on explicit criteria for a core ability, as well as other course and program level assessments, help to create a continuous process that improves learning and ensures the quality of education at Olympic College.

OC Locations

With three campuses in Kitsap and Mason counties, students have flexibility to take classes where they want and at times that work for their schedules. In addition, campuses provide on-site services, cultural opportunities and student activities that create unique learning environments.

In addition to its campuses, Olympic College also offers classes and additional services at off-site locations as well as distance learning options to help students reach their educational aspirations.

OC Bremerton

OC's largest campus is located in Bremerton, Washington and provides students with what is needed to pursue their studies in a resource environment comparable to most colleges and universities.

OC's largest campus is located in Bremerton, Washington and provides students with a variety of programs and services.

The Bremerton campus offers a Bachelor of Science in Nursing (BSN), an Associate in Arts degree (AA), Associate of Science degree (AS), Associate in Technical Arts degree (ATA), Associate of General Studies (AGS), certificates, college-level freshman and sophomore courses, GED Preparation and high school completion, and transfer and professional-technical programs.

Numerous services are available to help students during their time at the college including admissions, registration, advising, a bookstore, financial aid, library, access services, tutoring, and veterans services. An extensive list of services available can be found in the "College Resources" section of this catalog or search OC's website at www.olympic.edu.

The Bremer Student Center is the hub of student programs and activities at the Bremerton campus. It is also the location of food service (cafeteria and dining library), a student lounge, game rooms, student government offices, physical education/athletic programs, multicultural services, safety and security office, and a gymnasium. See the "Student Life" section in this catalog to learn more about student activities or search the college's website at www.olympic.edu.

The Bremerton campus also has a new childcare center, fitness/weight training center, music practice rooms, art studio and gallery, and theater. Student parking is available in lots around the college campus with some parking on residential streets. Kitsap Transit provides bus service to the campus and vicinity.

The Humanities and Student Services building was completed in 2010 and provides more classroom space and a one-stop location for all student services, such as admissions, registration and advising.

For information, contact:

OC Bremerton
1600 Chester Avenue
Bremerton, WA 98337-1699*
360.792.6050 or 1.800.259.6718
360.475.7151 FAX

E-mail: prospect@olympic.edu
www.olympic.edu/Bremerton

OC Poulsbo

In 2004, OC Poulsbo expanded access to Olympic College for residents of North and Central Kitsap, Bainbridge Island and surrounding areas. This state of the art facility located at the junction of Route 305 and Route 3 in Poulsbo features multi-use classrooms, local bookstore, computer labs, meeting rooms, a science lab, interactive television classrooms, and a learning resource center/library. Currently, students can pursue courses toward transfer degrees, professional technical degrees, and the Running Start program.

OC Poulsbo provides extensive services including admissions, registration, tuition and fee payment, placement testing, career counseling, advising, and tutoring.

Specifically, Olympic College Poulsbo offers courses leading to the Associate in Arts (AA) degree which can satisfy the first two years of college study at many colleges and universities. Courses available include Social Sciences, Humanities, Art, Music, Math, Science, and Business as part of a transfer option. Students at Olympic College Poulsbo may also pursue an Associate in Technical Arts (ATA) degree or a certificate in multiple professional technical programs including Physical Therapist Assistant, Accounting, Administrative Office Support, Business Management, Legal Professional, and Computer Information.

Olympic College Poulsbo is working on plans to expand offerings for transfer degree students who comprise the majority of the student population.

For information, contact:

OC Poulsbo
1000 Olympic College Place NW
Poulsbo, WA*
360.394.2725, 360.394.2700
360.394.2705 FAX

E-mail: poulsbocampus@olympic.edu
www.olympic.edu/Poulsbo

OC Shelton

OC Shelton is a supportive learning community offering personalized services in a friendly environment. The 27-acre campus has modern, high-tech facilities, including multi-use classrooms, computer labs, meeting rooms, a science lab, bookstore, library, video conferencing and wireless Internet access.

Students may earn an associate degree or certificate by attending courses as a day student, evening student, or a combination of both. The Associate in Arts (AA) degree provides transfer opportunities as it satisfies the first two years of college study at many colleges and universities. The Associate in Technical Arts degree (ATA) or certificate study is available in Accounting, Business Management, Computer Information Systems, Early Childhood Education, Medical Billing and Coding, Medical Assistant, Office Technology, and Welding.

OC Shelton offers General Education Development (GED) preparation classes and testing, adult high school completion, and classes for English Speakers of Other Languages. Running Start (for eligible high school juniors and seniors) is available through the cooperative efforts of local high schools, as are Tech Prep credits for Mason County high school students. In addition, an expanded non-credit continuing education program offers community members opportunities for personal and professional enrichment.

Distance learning online (web-based instruction) offers scheduling options for students to reach their educational goals while they balance family and work obligations.

OC Shelton students also have access to a variety of student services such as advising and on-site registration, cashiering services, placement testing, transcript evaluation, tutorial services, and a bookstore. Multiple services are available for students with special needs, along with career development assistance and online internship and employment resources through the Career Center.

The OC Shelton campus provides students with what is needed to pursue their studies in a resource environment comparable to most colleges and universities. The library and computer systems connect students with information and research data around the world. Several classrooms are equipped with computers and interactive television systems that connect to OC in Bremerton and Poulsbo for classes and meetings.

For information, contact:

OC Shelton
937 West Alpine Way
Shelton, WA*
360.432.5400, 360.432.5412 FAX

E-mail: sheltoncampus@olympic.edu
www.olympic.edu/Shelton

General Information

Distance Learning Options

Distance Learning at Olympic College is defined as any program which uses electronic media as a way to deliver course content, such as Instructional Television (ITV) or the Internet. Distance Learning may also occur within a traditional classroom when electronic media is used to enhance instruction. Distance Learning courses may use the Angel Learning Management System (LMS), Professors Online, Sharepoint, or any number of other course management tools provided by textbook publishers, developed by faculty, or available as Open Source.

Online courses may be taught in one of three modes, web-enhanced, hybrid, or fully online. Fully online courses replace all direct contact with the instructor, except through online media. Course material is delivered exclusively through some form of electronic media. Hybrid courses combine traditional classroom instruction with online instruction. Each instructor teaching a hybrid course determines the instructional piece that is delivered in the traditional face-to-face mode, and online. Web-enhanced courses are those that meet face-to-face as scheduled, but provide access to course materials through the Internet.

For the latest changes about distance learning opportunities, check www.olympic.edu/DistanceLearning or contact 360.475.7770 or email distancelearning@olympic.edu.

Accreditation

OC is regionally accredited by the Northwest Commission on Colleges and Universities (NWCCU), an institutional accrediting body recognized by the Council for Higher Education Accreditation and the United States Department of Education. The NWCCU may be contacted at 8060 165th Avenue NE, Suite 100 Redmond, WA 98052-3981.

The Olympic College Bachelor of Science in Nursing completion program is accredited by the Commission on Collegiate Nursing Education (CCNE), One Dupont Circle NW, Suite 350, Washington, DC 20036-1120, 202.887.6791, www.aacn.nche.edu.

The Registered and Practical Nursing Program is accredited by the National League for Nursing Accrediting Commission located at 3343 Peachtree Road NE, Suite 500, Atlanta, GA 30326, www.nlnac.org; and approved by the Washington State Nursing Care Quality Assurance Commission located at PO Box 47865, Olympia, WA 98504-7865, www.doh.wa.gov/hsqa/Professions/Nursing.

The Automotive Technology Program is accredited by the National Institute for Automotive Service Excellence located at 101 Blue Seal Drive, SE, Suite 101, Lesburg, VA 20175, www.ase.com.

The Child Development and Family Center is accredited by the National Association for the Education of Young Children located at 1313 L Street NW, Suite 500, Washington DC, 20005, www.nayec.org.

The Medical Assisting Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Medical Assisting Education Review Board (MAERB). CAAHEP may be contacted at:

1361 Park Street
Clearwater, FL 33756
727.210.2350

www.caahep.org

The Physical Therapist Assistant Program Olympic College is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE) of the American Physical Therapy Association. CAPTE may be contacted at 1111 North Fairfax Street, Alexandria, VA 22314-1488, www.apta.org/capte.

The Polysomnography Program which is a collaboration with Highline Community College is accredited by the Commission on Accreditation of Allied Health Education Programs, www.caahep.org.

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Equal Opportunity College

Olympic College does not discriminate on the basis of race, color, national origin, sex, disability, sexual orientation, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Linda Yerger - Human Resource Director
1600 Chester Ave., Bremerton, WA 98337
360.475.7305

OC Board of Trustees

The Board of Trustees is comprised of community members appointed by the Washington State Governor. The Board of Trustees is the governing body of Olympic College and all meetings are subject to Washington State's Open Meeting Act.

The general public is welcome to attend Board of Trustees meetings. The regular, monthly meeting takes place on the fourth Tuesday of each month at 3 p.m. in the Board Room, College Service Center, OC Bremerton.

Any additional meetings, off-campus Board meetings (e.g., OC Shelton) or cancellations of the regular meeting are announced in advance.

Contact: 360.475.7100 or 1.800.259.6718, Ext. 7100

OC Board of Trustees*

Beverly Cheney
Peter Crane
Darlene Peters
Alice Tawresey
Stephen Warner

**Board of Trustee members were current as of printing of 2011-2012 catalog.*