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2007 - 2008

Olympic College Catalog

{ADDENDUM}

transformation

opportunities

success



Serving Kitsap and Mason Counties with locations and educational opportunities in Bremerton, Poulsbo, Shelton and Naval Base Kitsap.


OLYMPIC COLLEGE

Where distribution requirements are specified in a degree, use this list to select courses from current offerings. For courses taken in prior years, check the applicable catalog to determine how a course may be applied. Only those courses numbered 100 and above are acceptable. All courses 195/295 and 199/299 will be evaluated individually.

Humanities (H)

Anthropology 203, 335
 Art 100, 102, 103, 104, 106, 107, 110, 111, 115, 116, 117, 121, 211
 English 140, 141, 143, 144, 150, 210, 250, 260, 261, 262, 264, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 279, 283, 284, 286
 Foreign Languages—American Sign Language 145, 146, 147, 148
 Foreign Languages—French 101, 102, 103
 Foreign Languages—German 101, 102, 103
 Foreign Languages—Japanese 101, 102, 103
 Foreign Languages—Korean 101, 102, 103
 Foreign Languages—Russian 101, 102, 103
 Foreign Languages—Spanish 101, 102, 103
 Geography 103
 Humanities 145, 150, 175, 201, 202, 203, 204, 210, 215, 216, 217, 220, 230, 235, 250, 253, 257, 284, 290, 293
 Journalism 100, 101, 102, 103, 105, 110, 120, 130, 201, 202, 203, 210, 220, 230, 290 (All courses except 105 and 290 count among 15 restricted credits.)
 Music 101, 102, 150, 180, 181, 182, 187, 188, 189, 239, 240, 280, 281, 282
 Philosophy 101, 115, 185, 240
 Speech 145, 146, 147, 148, 151, 152, 153, 242, 243
 Dramatic Arts 101, 210, 211, 212, 240, 241, 242, 243, 245, 246, 247, 248, 251, 252, 253, 256, 270

Humanities/Skills Performance (H/SP)

Art 125, 206, 210, 220, 221, 222, 225, 226, 230, 231, 232, 235, 236, 237, 240, 241, 242, 264, 266, 267, 268
 Dramatic Arts 120, 220, 255
 Music 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 130, 131, 132, 133, 134, 135, 136, 137, 138, 144, 145, 146, 147, 148, 149, 157, 158, 160, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 230, 231, 232, 233, 234, 235, 236, 237, 238, 244, 245, 246, 247, 248, 249
 Physical Education-Recreation & Dance 140, 143, 146, 240, 243, 246

Natural Sciences (NS)

* Anthropology 201
 * Astronomy 101, 102, 105, 201
 * Biology 100, 101, 105, 114, 115, 120, 130, 131, 132, 160, 200, 201, 202, 203, 205, 240, 250, 251, 260, 351
 * Chemistry 101, 121, 122, 137, 139, 140, 141, 150, 151, 160, 161, 240, 241, 250, 251, 260, 261
 Computer Science 176, 177, 210
 * Geography 101, 102, 250
 * Geology 100, 101, 102, 103, 108, 110, 135, 155
 Mathematics 107, 119, 120, 124, 125, 126, 156, 157, 166, 167, 176, 177, 200, 210, 220, 221, 222, 250, 281
 * Meteorology 101, 142
 Philosophy 120
 * Physics 110, 114, 115, 116, 254, 255, 256
 * Science 100
 * *Meets Physical, Biological, or Earth Sciences requirement*
Laboratory Sciences
 Biology 101, 105, 114, 115, 120, 130, 131, 132, 160, 200, 201, 202, 203, 205, 240, 250, 251, 260
 Chemistry 101, 121, 122, 137, 141, 151, 161, 241, 251, 261
 Geography 102
 Geology 101, 102, 103, 108, 135
 Physics 110, 114, 115, 116, 254, 255, 256

Social Sciences (SS)

Anthropology 101, 201, 202, 203, 205, 210, 220, 335
 Business and Economics 101, 201, 202
 Early Childhood Education 150
 Education 101, 210
 Engineering 120
 Family Services 104, 107, 150
 Geography 101, 103, 120, 135, 207, 210
 History 101, 102, 103, 104, 105, 125, 150, 209, 215, 216, 217, 230, 235, 240, 250, 253, 257, 260
 Philosophy 101, 115, 120, 240
 Physical Education—Education 104, 107
 Political Science 101, 115, 145, 150, 175, 185, 210, 235, 240
 Psychology 101, 102, 122, 206, 220, 221, 224, 240, 250, 252, 260
 Sociology 101, 102, 103, 106, 107, 108, 109, 125, 135, 190, 230, 250, 271

Restricted Electives

Courses numbered 100 or above not used in a requirement may be counted as elective credits to make up the total of 90 credits needed. However, no more than 15 total credits from among the courses listed below will be counted within the degree.
 DANTES, CLEP
 Service School Credits (Military)
 Automotive Technology
 Aviation
 Business and Economics 259
 Business Management
 Computer Information Systems except 120
 Cooperative Education and Cooperative Apprenticeship
 Cosmetology, Esthetician, Manicurist, Barbering
 Criminal Justice 104, 116, 201
 Culinary Arts
 Early Childhood Education except 150, 155, 170
 Education except 101, 199
 Electronics
 Engineering 100
 Family Service except 104, 107, 150
 Fire Service
 General Studies
 Health Occupations
 Hospitality Management
 Industrial Trades Technology
 Integrated Multimedia
 Journalism all courses except 105 and 290
 Mathematics 100
 Medical Office Assistant
 Nursing
 Office Technology
 Organizational Leadership Resource Management
 Parent Education
 Physical Education — where specifically noted above, Physical Education credits meet distribution requirements. In addition, up to three (3) credits Activity courses (Physical Education—Fitness and Sports and/or Physical Education—Recreation and Dance) may count as non-restricted electives. Any further Physical Education credits will be considered restricted electives.
 Physical Therapist Assistant
 Practical Nursing
 Technical Design
 Transition to Associate Degree Nursing
 Welding

EARLY CHILDHOOD EDUCATION
Associate in Applied Science (Transfer)

This program provides the student with classes in Early Childhood Education, supporting courses, as well as elective classes in other areas. Upon completion of the degree requirements, students should be able to work in programs involving young children: Head Start, child care, parent cooperatives, private preschools, etc.

Not all courses listed are offered every quarter. Please see an appropriate faculty advisor or Division Dean for course sequence and schedule details. A faculty advisor must approve the program for degree/certificate completion.

The Olympic College Early Childhood Education Program is based on the Washington State Skill Standards for Early Childhood and School Age Care Professions.

PROGRAM OUTCOMES

This is a dual-purpose degree program that is intended to prepare students for employment in early care and education settings, as well as for transfer to specific baccalaureate degree programs.**

Upon completion of this program, successful students will have demonstrated the ability to apply their skills and knowledge in the following ways:

1. Acquire, interpret, and use information and resources that support industry defined appropriate practice.
2. Work as a team member and demonstrate respect for diversity in an early childhood environment to accomplish family, child and program goals.
3. Demonstrate professional and personal accountability in decision making and practices relative to children, families, colleagues, and the community.
4. Effectively communicate orally and in writing in the context of early childhood settings.
5. Design, maintain, document, and evaluate early childhood environments and programming on a regular basis.

**You must consult with an appropriate advisor to obtain information on specific requirements of the receiving baccalaureate institution.

ADVISOR	OFFICE	PHONE
Dilling, Gayle	Health Occupations 138	360-475-7289

REQUIRED COURSES	CREDITS
ENGL 101 Composition*	5
ENGL 102 Composition*	5
Or	
ENGL 104 Technical Writing*	5
MATH 107 College Math/Liberal Arts Students*	5
Or	
MATH 119 Precalculus I: Algebra*	5

Humanities (Choose 10 credits from the following, from at least 2 disciplines):		
ART 100	Art Appreciation	5
ART 102	Art History/Ancient--Byzantine	5
ART 103	Art History/Medieval--Renaissance	5
FLASL 145	American Sign Language I	5
FLSPN 101	Elementary Spanish	5
MUSIC 101	Fundamentals of Music	5
SPCH 151B	Fundamentals of Speech	5
SPCH 152	Interpersonal Communication	5

Social Sciences (Choose 10 credits from the following, from at least 2 disciplines):		
ANTHR 202	Introduction to Cultural Anthropology	5
EDUC 101	Introduction to Education	5
PSYCH 101	General Psychology	5
PSYCH 224	Lifespan Development*	5
SOCIO 101	Introduction to Sociology	5
SOCIO 135	The Family	5

Natural Sciences (Choose 5 credits from the following, must be a lab science):		
BIO 105	Biological Principles	5
BIO 201	General Biology*	5

Early Childhood Education Electives (50 credits):		
ECE 101	Practicum I*	3
ECE 150	The Exceptional Child	3
ECE 151	Practicum II*	1
ECE 151A	Practicum II*	1
ECE 155	Child Development	5
ECE 165	Early Childhood Curriculum	3
ECE 166	Environments for Children	1
ECE 170	Intro to Early Childhood Education	3
ECE 171	Observation and Assessment	2
ECE 173	Art and Creative Activities	3
ECE 177	Science and Math for Young Children	3
ECE 179	Language and Literacy Development	3
ECE 184	Health, Safety and Nutrition	3
ECE 185	Guidance and Leadership	3
ECE 188	Child Abuse and Neglect	2
ECE 190	Multicultural Education	3
ECE 191	ECE Program Administration	3
ECE 201	Practicum III*	5

TOTAL CREDITS REQUIRED 90

Early Childhood Education
Associate in Technical Arts

This program provides students with classes in Early Childhood Education, supporting courses, as well as elective classes in other areas. Upon completion of the degree requirements, students should be able to work in programs involving young children in Head Start, Child Care, parent cooperatives, and private preschool settings.

Not all courses listed are offered every quarter. Please see an appropriate faculty advisor or Division Dean for course sequence and schedule details. A faculty advisor must approve the program for degree/certificate completion.

*See course description for prerequisites

Program Outcomes

Upon completion of this program, successful students will have demonstrated the ability to apply their skills and knowledge in the following ways:

1. Acquire, interpret, and use information and resources that support industry defined appropriate practice.
2. Work as a team member and demonstrate respect for diversity in an early childhood environment to accomplish family, child and program goals.
3. Demonstrate professional and personal accountability in decision making and practices relative to children, families, colleagues, and community.
4. Effectively communicate orally and in writing in the context of early childhood settings.
5. Design, maintain, document, and evaluate early childhood environments and programming on a regular basis.

ADVISOR	OFFICE	PHONE
Dilling, Gayle	Health Occupations 138	360-475-7289

REQUIRED COURSES	CREDITS
BMGMT 140 Business and Personal Mathematics*	5
ECE 101 Practicum I*	3
ECE 150 The Exceptional Child	3
ECE 151 Practicum II*	1
ECE 151A Practicum II*	2
ECE 155 Child Development	5
ECE 165 Early Childhood Curriculum	3
ECE 166 Environments for Children	1
ECE 170 Intro to Early Childhood Education	3
ECE 171 Observation and Assessment	2
ECE 179 Language and Literacy Development	3
ECE 184 Health, Safety and Nutrition	3
ECE 185 Guidance and Leadership	3
ECE 186 Survey of Centers*	2
ECE 188 Child Abuse and Neglect	2
ECE 190 Multicultural Education	3
ECE 191 ECE Program Administration	3
ECE 201 Practicum III*	5
ECE 210 Family School & Community Relations	3
ENGL 101 Composition*	5
PSYCH224 Lifespan Development*	5
SOCIO135 The Family	5
SPCH 152 Interpersonal Communication	5

Successful completion of courses from the following list for a total of 90 credits:

RECOMMENDED ELECTIVE COURSES

ECE 115 Introduction to Child Care	2
ECE 160 School Age Care	3
ECE 172 Introduction to Montessori	3
ECE 173 Art and Creative Activities	3
ECE 176 Music for Young Children	3
ECE 177 Science and Math for Young Children	3
ECE 178 Children's Literature	3
ECE 187 Special Topics--CDA Credential I*	1-6
ECE 188 Child Abuse and Neglect	2
ECE 189 Family Child Care Management	3
ECE 225 Issues and Trends in ECE	3
ECE 287 Special Topics--CDA Credential II*	1-6
FLASL145 American Sign Language I	5
PE-ED108 Infant/Child CPR and Wellness	2
PE-ED109 Basic CPR	1
PE-ED110 Basic First Aid	1

TOTAL CREDITS REQUIRED**90**

Source: SBCTC Inventory 8/1/07

Instructional Policies Council Minutes 5/14/07

Early Childhood Education**Certificate of Proficiency**

The Early Childhood Education Program provides knowledge of, and training in, working with children of preschool age. The Certificate of Proficiency provides intensive study of children, techniques for working with them, and specific subject areas of Early Childhood Education. Upon completion of the certificate requirements, students should be able to work in programs involving young children, i.e., Head Start, Child Care, Parent Cooperatives and private preschools.

Not all courses listed are offered every quarter. Please see an appropriate faculty advisor or Division Dean for course sequence and schedule details. A faculty advisor must approve the program for degree/certificate completion.

Program Outcomes

Upon completion of this program, successful students will have demonstrated the ability to apply their skills and knowledge in the following ways:

1. Use information and resources that support industry defined appropriate practice.
2. Work as a team member and demonstrate respect for diversity in an early childhood environment to accomplish family, child, and program goals.
3. Effectively communicate in various ways in the context of early childhood settings.
4. Participate in evaluation and maintenance in early childhood environments and programming on a regular basis.

ADVISOR	OFFICE	PHONE
Dilling, Gayle	Health Occupations 138	360-475-7289

REQUIRED COURSES	CREDITS
BMGMT 140 Business and Personal Mathematics*	5
ECE 101 Practicum I*	3
ECE 151 Practicum II*	1
ECE 151A Practicum II*	2
ECE 155 Child Development	5
ECE 165 Early Childhood Curriculum	3
ECE 170 Intro to Early Childhood Education	3
ECE 171 Observation and Assessment	2
ECE 184 Health, Safety and Nutrition	3
ECE 185 Guidance and Leadership	3
ECE 190 Multicultural Education	3
ENGL 101 Composition*	5

Successful completion of 12 credits from the following list of courses for a total of 50 credits:

RECOMMENDED ELECTIVE COURSES

ECE 115	Introduction to Child Care	2
ECE 150	The Exceptional Child	3
ECE 160	School Age Care	3
ECE 166	Environments for Children	1
ECE 172	Introduction to Montessori	3
ECE 173	Art and Creative Activities	3
ECE 176	Music for Young Children	3
ECE 177	Science and Math for Young Children	3
ECE 178	Children's Literature	3
ECE 179	Language and Literacy Development	3
ECE 186	Survey of Centers*	2
ECE 187	Special Topics--CDA Credential I*	1-6
ECE 188	Child Abuse and Neglect	2
ECE 189	Family Child Care Management	3
ECE 191	ECE Program Administration	3
ECE 210	Family School & Community Relations	3
ECE 225	Issues and Trends in ECE	3
ECE 287	Special Topics--CDA Credential II*	1-6
SOCIO 135	The Family	5
TOTAL CREDITS REQUIRED		50

Source: SBCTC Inventory 8/1/07

Instructional Policies Council Minutes 5/14/07

ECE Assistant**Certificate of Recognition**

The ECE Assistant program exposes Teacher Assistants to key concepts in developmentally appropriate practices in Early Childhood Education. Students receive knowledge on how children learn in 0-8 age group. Upon completion they will be able to recognize a safe, health, and literacy-rich environment for children, and conduct activities that nurture the development of the whole child.

Not all courses listed are offered every quarter. Please see an appropriate faculty advisor or Division Dean for course sequence and schedule details. A faculty advisor must approve the program for degree/certificate completion.

Program Outcomes

Upon completion of this program, successful students will have demonstrated the ability to apply their skills and knowledge in the following ways:

1. Demonstrate understanding of child development by developing age and individually appropriate activities.
2. State the cause and effect of environment on children's behavior.
3. Discuss the importance of addressing the "whole child".
4. Observe and document children's learning behavior in a classroom setting.
5. Assist in planning appropriate health, safety, and nutrition practices in programs serving ages 0-8.
6. Understand the principles of ethical behavior in early childhood settings.

ADVISOR	OFFICE	PHONE
Dilling, Gayle	Health Occupations 138	360-475-7289

REQUIRED COURSES	CREDITS
ECE 101 Practicum I*	3
ECE 115 Introduction to Child Care	2
ECE 155 Child Development	5
ECE 184 Health, Safety and Nutrition	3
ECE 185 Guidance and Leadership	3
Choose one of the following:	
ECE 173 Art and Creative Activities	3
ECE 176 Music for Young Children	3
ECE 177 Science and Math for Young Children	3
ECE 178 Children's Literature	3
TOTAL CREDITS REQUIRED	19

Source: SBCTC Inventory 8/1/07

Instructional Policies Council Minutes 3/12/07

Family Childcare Management**Certificate of Recognition**

Family Home Providers serve as business managers and children's caregivers in home-based businesses. Most providers care for a mixed age range from infants to age 12 on a daily basis; other providers serve a limited age group such as preschoolers or school aged children. Some home providers manage the child care business alone; other providers hire one or more staff members to assist in the child-care setting. In managing the home-based business, the provider maintains all records, manages the budget and makes all purchases for the business. In the caregiver role, the providers plan and carry out activities that meet the needs and interests of the children in their care. It is crucial that the caregiver maintains a safe, clean and healthy environment and provides nutritious meals and snacks. Regular communication with families of the children in care on a regular basis is an important role of the provider.

Not all courses listed are offered every quarter. Please see an appropriate faculty advisor or Division Dean for course sequence and schedule details. A faculty advisor must approve the program for degree/certificate completion.

Program Outcomes

Upon completion of this program, successful students will have demonstrated the ability to apply their skills and knowledge in the following ways:

1. Implement appropriate health, safety, and nutrition practices in family programs serving ages 0-11.
2. Identify and support individual child growth and development.
3. Plan and provide multi-age curriculum through play and daily living experiences.
4. Demonstrate family support and relationship-building skills with families.
5. Administer and maintain a continuing business plan and record-keeping system necessary for family child care management.
6. Recognize and honor the culture and needs of families and children in all aspects of their family program.
7. Identify professional goals and demonstrate a commitment to ongoing professional and personal growth.

ADVISOR	OFFICE	PHONE
Dilling, Gayle	Health Occupations 138	360-475-7289

REQUIRED COURSES	CREDITS
ECE 101 Practicum I*	3
ECE 115 Introduction to Child Care	2
ECE 155 Child Development	5
ECE 184 Health, Safety and Nutrition	3
ECE 185 Guidance and Leadership	3
ECE 189 Family Child Care Management	3
TOTAL CREDITS REQUIRED	19

Source: SBCTC Inventory 8/1/07
Instructional Policies Council Minutes 3/12/07

Family Services—Chemical Dependency Professional Certificate of Specialization

This program is designed for students who wish to fulfill the education requirements for certification as Chemical Dependency Professionals through the Department of Health in Washington State (WAC 246-811-0303).

Not all courses listed are offered every quarter. Please see an appropriate faculty advisor or Division Dean for course sequence and schedule details. A faculty advisor must approve the program for degree/certificate completion.

Program Outcomes

Upon completion of this program, successful students will have demonstrated the ability to apply their skills and knowledge in the following ways:

1. Understand addiction and the ways it impacts individuals throughout the lifecourse.
2. Apply key principles in developmental and abnormal psychology to the experiences of chemically dependent and addicted patients.
3. Understand the pharmacological actions of alcohol and other drugs.
4. Be familiar with substance abuse and addiction treatment methods, addiction placement, continuing care, and discharge criteria (including American Society of Addiction Medicine (ASAM) criteria).
5. Effectively communicate orally and in writing in ways that minimize conflict and maximize clarity with diverse people.
6. Be effective in treatment planning, case management referral, use of community resources, and service coordination.
7. Effectively utilize the techniques used in individual counseling; group counseling; and counseling for families, couples and significant others who are affected by chemical dependency.
8. Develop an understanding of effective drug and alcohol prevention and relapse prevention programs as well as local client, family and community drug prevention education opportunities.
9. Behave professionally and ethically which includes being respectful, reliable, culturally sensitive, respecting a client's personal boundaries, the rules of confidentiality, and adhering to mandatory reporting laws.
10. Successful completion of the HIV/AIDS brief risk intervention (4 hours) for the chemically dependent.

ADVISOR	OFFICE	PHONE
Cohen, Mirelle	Shop 201	360-475-7553

REQUIRED COURSES	CREDITS
ENGL 101 Composition*	5
MATH 094 Elementary Algebra* (or above)	5
TECHNICAL CORE	
FS 104 Introduction to Chemical Dependency	5
FS 105 Drug and Alcohol Prevention	3
FS 107 Intro to Family Support	5
or	
SOCIO 107 Intro to Family Support	
FS 110 Diversity, Ethics & Professionalism	3
FS 112 Case Management for CDP*	3
FS 113 CDP Individual Counseling*	3
FS 275 Family Services Field Experience*	5
SPCH 153 Intercultural Communication	5
or	
SPCH 152 Interpersonal Communication	
GENERAL EMPHASIS	
FS 114 CDP Group Counseling*	3
FS 120 Relapse Prevention/Family Counseling*	3
PSYCH 224 Lifespan Development*	5
PSYCH 240 Abnormal Psychology*	5
SOCIO 109 Family Abuse and Neglect	3
TOTAL CREDITS REQUIRED	61

Source: SBCTC Inventory 8/1/07
Instructional Policies Council Minutes 6/4/07

Family Services Certificate of Proficiency

This program is designed for both professionals wishing to stay current or students wishing to enter the field. Family support advocates or specialists work in the areas of health, education and human services. The courses develop a strong theoretical foundation and practical skills to prepare students for a career in the human services field.

Not all courses listed are offered every quarter. Please see an appropriate faculty advisor or Division Dean for course sequence and schedule details. A faculty advisor must approve the program for degree/certificate completion.

Program Outcomes

Upon completion of this program, successful students will have demonstrated the ability to apply their skills and knowledge in the following ways:

1. Assess family dynamics that may challenge the family relationships and structure. Challenges may include addiction, violence, sexual assault, poverty, loss, chronic health problems, disability, and family configurations.
2. Based on an assessment, create a service plan that embodies family strengths and cultures and addresses the needs and challenges of the family.
3. Effectively communicate orally and in writing in ways that minimize conflict and maximize clarity with diverse people.
4. Work collaboratively with others (family members/agency representatives) to solve problems and resolve conflicts.
- 5.

- Access and use a variety of resources and services that match the needs of the family.
6. Analyze and evaluate personal strengths, beliefs, values and biases that may positively and/or negatively impact the ability to work with others.
 7. Given a variety of circumstances and personalities, apply an understanding of human development and human behavior in order to take a holistic approach that strengthens the family.
 8. Give and receive constructive feedback as a means of continuous personal, professional and system improvement.
 9. Coach and mentor others. Others include co-workers, colleagues, and family members.
 10. Behave in ways that honor the ethics of family service delivery. Ethics include personal boundaries, confidentiality, respect, trust, cultural sensitivity and mandatory reporting laws.

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ADVISOR	OFFICE	PHONE
Cohen, Mirelle	Shop 201	360-475-7553

REQUIRED COURSES	CREDITS
ENGL 102 Composition*	5
or	
ENGL 104 Technical Writing*	
MATH 107 College Math/Liberal Arts Students*(or above)	5
or	
BMGMT 140 Business and Personal Mathematics*	

TECHNICAL CORE		
FS 104	Introduction to Chemical Dependency	5
FS 105	Drug and Alcohol Prevention	3
FS 107	Intro to Family Support	5
FS 110	Diversity, Ethics & Professionalism	3
FS 275	Family Services Field Experience*	5
PSYCH 206	Children and Trauma	3
SOCIO 109	Family Abuse and Neglect	2
SPCH 153	Intercultural Communication	5
or		
SPCH 152	Interpersonal Communication	

GENERAL EMPHASIS		
FS 122	Parent-Child Relationship	3
FS 150	The Exceptional Child	3
FS 210	Family School Community Relations	3
SOCIO 135	The Family	5
TOTAL CREDITS REQUIRED		55

RECOMMENDED ELECTIVE COURSES		
ANTHR 202	Introduction to Cultural Anthropology	5
FS 112	Case Management for CDP*	3
FS 113	CDP Individual Counseling*	3
FS 114	CDP Group Counseling*	3
FS 120	Relapse Prevention/Family Counseling*	3
HIST 235	Native American History	5
HIST 240	U.S. Women's History	5
HUMAN 220	Women in American Culture	5
PSYCH 240	Abnormal Psychology*	5
PSYCH 260	Introduction to Clinical Psychology*	5
SOCIO 190	Race & Ethnicity in the United States	5

Source: SBCTC Inventory 8/1/07
 Instructional Policies Council Minutes 3/12/07

Family Services—Case Aide Certificate of Recognition

The program prepares students to enter the field as entry-level case aides or assistants in agencies working with diverse families. Not all courses listed are offered every quarter. Please see an appropriate faculty advisor or Division Dean for course sequence and schedule details. A faculty advisor must approve the program for degree/certificate completion.

Program Outcomes

Upon completion of this program, successful students will have demonstrated the ability to apply their skills and knowledge in the following ways:

1. Effectively communicate orally and in writing in ways that minimize conflict and maximize clarity with diverse people.
2. Work collaboratively with others (family members/agency representatives) to solve problems and resolve conflicts.
3. Identify the need for referral and awareness of community resources.
4. Recognize indications of substance abuse and be familiar with the disease concept and treatment protocols.
5. Behave in ways that honor the ethics of family service delivery. Ethics include personal boundaries, confidentiality, respect, trust, cultural sensitivity and mandatory reporting laws.

ADVISOR	OFFICE	PHONE
Cohen, Mirelle	Shop 201	360-475-7553

REQUIRED COURSES	CREDITS	
FS 104	Introduction to Chemical Dependency	5
FS 110	Diversity, Ethics & Professionalism	3
FS 112	Case Management for CDP*	3
FS 113	CDP Individual Counseling*	3
FS/ SOCIO 107	Intro to Family Support	5

TOTAL CREDITS REQUIRED 19

Source: SBCTC Inventory 8/1/07
 Instructional Policies Council Minutes 5/14/07

*See course description for prerequisites

Nursing

Associate in Technical Arts

ADMISSION TO THE NURSING PROGRAM

Application to the Nursing Program is a separate procedure in addition to the application to Olympic College. Admission to Olympic College does not guarantee admission to the Nursing Program. Admission to the Nursing Program is based on a factoring system. Students are admitted to the Nursing Program during Fall Quarter.

To be considered for admission to the Nursing Program, all of the following must be submitted to the Office of Admissions and Outreach:

1. Washington Community College Application Form;
2. Official transcripts from all educational institutions attended beyond high school (this includes all colleges, universities, vocational-technical schools, and hospital nursing schools);
3. Olympic College Nursing Program Application, submitted when currently enrolled in the final prerequisite course(s);
4. Achievement of a 78 or above on the Accuplacer Reading Comprehension Test; and
5. Completion of the prerequisite courses with a minimum grade of 2.0 in each course: CHEM 121 and 122; BIO 250 and 251; and ENGL 101.

It is the student's responsibility to request all transcript(s). Transcripts and/or credentials must be official and must be sent DIRECTLY to the Office of Admissions and Outreach by the issuing institution(s).

To be considered for Fall Quarter admission, all documentation must be received in Admissions and Outreach by March 31.

Students who have been offered acceptance into the Nursing Program will be required to attend an orientation session prior to the beginning of Fall Quarter.

Acceptances are granted for a particular quarter and year. Students not enrolling for the specific quarter and year as noted in their letter of acceptance must reapply for admission to the Nursing Program.

To meet graduation requirements, all specified Biology courses must be completed with the stipulated grade and within ten years prior to graduation. If the specified Biology courses exceed the time limit of ten years prior to graduation, the student may retake the course or challenge the course content through the Excelsior College Examinations.

Proof of personal health insurance carried by the student or the student's family and student liability insurance are required before beginning clinical course work (liability insurance may be purchased through OC cashier).

Students must provide written verification of having met all state and federal immunization requirements prior to beginning clinical experiences.

All students will be required to request a Criminal History Information Background Inquiry Check after admission into the Nursing Program. A student who cannot participate in patient care delivery in clinical settings based on a positive Background

Inquiry Check will not be able to meet program progression requirements.

ADVANCED STANDING

Transferring Students

Students who have completed formal nursing education must complete prerequisite course work and meet grade requirements. After an evaluation of transcripts and course descriptions, advanced standing admission will be granted based on space availability. If there are more applicants than spaces available, the factoring system will be utilized to determine applicants admitted for a given quarter.

Reentering Olympic College Nursing Students

Reentering Olympic College Nursing students must complete an application for reentry by the specified date.

NOTE: All students are required to provide written verification of having met all state and federal immunization requirements prior to beginning clinical experiences.

The Olympic College Nursing Program is accredited by:
National League for Nursing Accrediting Commission
61 Broadway
New York, NY 10006
212-363-5555 ext 153 or 1-800-669-1656
www.accrediting-comm-nlnac.org

And

Washington State Nursing Care Quality Assurance Commission
P.O. Box 47864
Olympia, WA 98504-7864
(360) 236-4702

Nursing Program

Olympic College offers a two-year curriculum designed to prepare qualified men and women to become Registered Nurses. The two-year curriculum is approved by the Washington State Nursing Care Quality Assurance Commission, and is accredited by the National League of Nursing Accrediting Commission. The Program includes a balance of general education courses, nursing theory, and nursing practice. Following acceptance, the average student will complete the program in six academic quarters. NURSE 151 requires a minimum 3.7 grade point, and NURSE 152 requires a 2.0 grade point. All other nursing courses require a minimum 2.7 grade point or above to progress in the Nursing Program. Graduates are prepared for employment as Registered Nurses in home health care, hospitals, long-term care, and community-based care agencies. The graduate of the Nursing Program will receive the Associate in Technical Arts Degree which qualifies the candidate (for eligibility) to take the NCLEX examination for licensure as a Registered Nurse. The license permits the nurse to use the legal title of Registered Nurse in the State of Washington.

Additional Costs:

1. Uniforms, including regulation shoes, laboratory coat, name pin, Olympic College patch for uniform and laboratory coat, and Nursing Skills laboratory packets;
2. Wristwatch with sweep second hand and stethoscope;
3. Nursing student liability insurance;

4. Proof of health insurance or signed waiver;
5. Student Nurse Association dues (optional);
6. State license application fee;
7. NCLEX RN fee;
8. Transportation to and from clinical facilities not located on campus.

Not all courses are offered every quarter. Please see the Nursing Program advisor for course sequence and schedule details. A faculty advisor must approve the program for degree/certificate completion.

PROGRAM OUTCOMES

Upon completion of this program, successful students will have demonstrated the ability to apply their skills and knowledge in the following ways:

1. Critical Thinking

The deliberative non-linear process of collecting, interpreting, analyzing, drawing conclusion about, presenting, and evaluating information that is both factually and belief based. In nursing this is demonstrated by clinical judgment which includes: ethical, diagnostic, and therapeutic dimensions.

2. Communication

The interactive sharing of information. It requires a sender, message, and receiver. Communication is both verbal and nonverbal. Verbal communication is either written or spoken. Nonverbal communication includes body language, facial expressions, gestures, physical appearance, touch, vocal cues, and spacial territory. In Nursing, communication is demonstrated by continuity of quality care for the client.

3. Therapeutic Nursing Interventions

Actions taken to prevent illness/injury, resolve, restore and maintain optimum functioning of clients within their environment.

4. Job Placement Rates

Percentage of graduates employed as a RN within 6-9 months after graduation

5. Licensure Pass Rates

Percentage of graduates who pass the NCLEX computerized, criterion referenced examination after graduation from the School of Nursing

6. Graduate Program Satisfaction

Program graduates perceived level of approval of the Nursing Program, including the educational environment, the curriculum, policies, learning resources, professional preparation, and facilitation of personal development.

7. Employer Satisfaction of Graduates

Graduates' employers perceived level of approval of the Nursing Program, including the graduates functioning in the roles of provider of care, manager of care and member of the profession.

ADVISOR OFFICE PHONE
Thomas, Treva OCP 209 360-394-2742

REQUIRED COURSES - PREREQUISITES		CREDITS
BIO 250	ANATOMY AND PHYSIOLOGY*	6
BIO 251	ANATOMY AND PHYSIOLOGY*	6
CHEM 121	SURVEY OF INORGANIC CHEMISTRY*	6
CHEM 122	SURVEY OF ORGANIC AND BIOCHEMISTRY*	6
ENGL 101	COMPOSITION*	5

REQUIRED COURSES		CREDITS
NURSE 110	Professional Role Development I*	1
NURSE 112	Professional Role Development II*	1
NURSE 114	Nursing Communications*	2
NURSE 116	Nursing Ethics I*	1
NURSE 118	Nutrition for Professional Nursing*	2
NURSE 140	Clinical Applications Lab I*	1
NURSE 142	Clinical Applications Lab II*	1
NURSE 144	Physical Assessment in Nursing Lab*	1
NURSE 146	Nursing Care of the Older Adult*	1
NURSE 151	Dosage Calculations*	1
NURSE 152	Introduction to Pharmacology*	1
NURSE 154	Nursing Foundations*	3
NURSE 156	Clinical Nursing Practice I*	3
NURSE 158	Clinical Nursing Therapeutics*	4
NURSE 160	Clinical Nursing Practice II*	5
NURSE 172	Mental Health Theory*	3
NURSE 174	Mental Health Clinical*	3
NURSE 176	Nursing Care of Pediatric Clients*	3
NURSE 177	Pediatric Clinical*	3
NURSE 178	Maternal-Newborn Nursing*	3
NURSE 179	Maternal-Newborn Clinical*	3
NURSE 180	Medical Surgical Nursing I*	3
NURSE 181	Medical-Surgical Clinical*	3
NURSE 182	Chronic Health Problems in Elderly*	1
NURSE 200	Professional Role Development III*	1
NURSE 202	Clinical Applications Lab III*	1
NURSE 204	Nursing Ethics II*	1
NURSE 208	Medical Surgical Nursing II*	3
NURSE 210	Clinical Nursing Practice III*	5
NURSE 212	Professional Role Development/Mentor*	8

REQUIRED SUPPORT COURSES

BIO 260	Microbiology*	5
MATH 107	College Math/Liberal Arts Students*	5
or		
MATH 119	Precalculus I: Algebra*	5
or		
MATH 281	Introductory Statistics*	5
PSYCH 101	General Psychology	5
or		
PSYCH 102	Psychology of Adjustment	5

Choose any one 5 credit course from any of the disciplines:
Anthropology, History, Humanities, Philosophy, Political Science,
Sociology, Speech 5

TOTAL CREDITS REQUIRED 121

TRANSITION TO ASSOCIATE DEGREE NURSING*Associate in Technical Arts***ADMISSION TO THE TRANSITION TO ASSOCIATE DEGREE NURSING PROGRAM**

Application to the Transition to Associate Degree Nursing Program requires a separate application in addition to the application to Olympic College. Admission to Olympic College does not guarantee admission to the Transition to Associate Degree Nursing Program. Admission to the Transition to Associate Degree Nursing Program is based on a factoring system. Students are admitted to the Transition to Associate Degree Nursing Program for entrance in Winter quarter only.

To be considered for admission to the Transition to Associate Degree Nursing Program, all of the following must be submitted to the Office of Admissions and Outreach:

1. Proof of an unencumbered license as a Practical Nurse (LPN) in the State of Washington;
2. Washington Community College Application Form;
3. Official transcripts from all educational institutions attended beyond high school (this includes all colleges, universities, vocational-technical schools, and hospital nursing schools);
4. Olympic College Transition to Associate Degree Nursing Program application, submitted when currently enrolled in the final prerequisite course(s);
5. Achievement of a 78 or above on the Accuplacer Reading Comprehension Test; and
6. Completion of the following prerequisite courses with a minimum grade of 2.0 in each course: Chemistry 121 and 122; Biology 250, 251 and 260; English 101; and Psychology 101 or 102.

It is the student's responsibility to request all transcript(s). Transcripts and/or credentials must be official and must be sent DIRECTLY to the Office of Admissions and Outreach by the issuing institution(s).

To be considered for Winter Quarter admission, all documentation must be received in Admissions and Outreach by August 17.

Students who have been offered acceptance into the Transition to Associate Degree Nursing Program will be required to attend an orientation session prior to the beginning of Winter Quarter.

To meet graduation requirements all specified Biology courses must be completed with the stipulated grade and within ten years **prior** to graduation. If the specified Biology course(s) exceed the time limit of ten years prior to graduation, the student is required to retake the course(s) or the student may challenge the course content through the Excelsior College Examinations.

The student must provide proof of personal health insurance and liability insurance coverage once admitted to the program and before the beginning clinical course work (liability insurance may be purchased through the OC Cashier).

All students will be required to request a Criminal History Information Background Inquiry Check after admission into the Transition to Associate Degree Nursing Program. A student who cannot participate in patient care delivery in clinical settings based

on a positive Background Inquiry Check will not meet program progression requirements.

Reentering Olympic College Transition to Associate Degree Nursing Students

Reentering Olympic College Transition to Associate Degree Nursing students must complete an application and credential requirements to be eligible to re-enroll.

NOTE: All students are required to provide written verification of having met all state and federal immunization requirements prior to beginning clinical experiences.

The Olympic College Nursing Program is accredited by:
National League for Nursing Accrediting Commission
61 Broadway
New York, NY 10006*
212-363-5555 ext. 153 or 1-800-669-1656
www.nlnac.org

And

Washington State Nursing Care Quality Assurance Commission
P.O. Box 47864
Olympia, WA 98504-7864
(360) 236-4702

TRANSITION TO ASSOCIATE DEGREE NURSING*Associate in Technical Arts*

Olympic College offers a one-year or three-quarters curriculum designed to prepare qualified men and women to become Registered Nurses. The one-year curriculum is approved by the Washington State Nursing Care Quality Assurance Commission, and is accredited by the National League of Nursing Accrediting Commission. The Program includes a balance of general education courses, nursing theory, and nursing practice. Following acceptance, the average student will complete the program in three academic quarters. A minimum 2.7 grade point must be earned in each transition to associate degree nursing course. Graduates are prepared for employment as Registered Nurses in home health care, hospitals, long-term care, and community-based care agencies. The graduate of the Transition to Associate Degree in Nursing Program will receive the Associate in Technical Arts Degree which qualifies the candidate (for eligibility) to take the NCLEX examination for licensure as a Registered Nurse. The license permits the nurse to use the legal title of Registered Nurse in the State of Washington.

Additional costs:

1. Uniforms, including regulation shoes, laboratory coat, name pin, Olympic College patch for uniform and laboratory coat, and Nursing Skills laboratory packets;
2. Wristwatch with sweep second hand and stethoscope;
3. Nursing student liability insurance;
4. Proof of health insurance or signed waiver;
5. Student Nurse Association dues (optional);
6. State license application fee;
7. NCLEX RN fee;
8. Transportation to and from clinical facilities not located on campus.

*See course description for prerequisites

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Not all courses are offered every quarter. Please see the Nursing Programs advisor for course sequence and schedule details. A faculty advisor must approve the program for degree/certificate completion.

PROGRAM OUTCOMES

Upon completion of this program, successful students will have demonstrated the ability to apply their skills and knowledge in the following ways:

1. Critical Thinking

The deliberative non-linear process of collecting, interpreting, analyzing, drawing conclusions about, presenting, and evaluating information that is both factually and belief based. In nursing this is demonstrated by clinical judgment which includes: ethical, diagnostic, and therapeutic dimensions.

2. Communication

The interactive sharing of information. It requires a sender, message, and receiver. Communication is both verbal and nonverbal. Verbal communication is either written or spoken. Nonverbal communication includes body language, facial expressions, gestures, physical appearance, touch, vocal cues, and spacial territory. In nursing, communication is demonstrated by continuity of quality care for the client.

3. Therapeutic Nursing Interventions

Actions taken to prevent illness/injury, resolve, restore and maintain optimum functioning of clients within their environment.

4. Job Placement Rates

Percentage of graduates employed as a RN within 6-9 months after graduation.

5. Licensure Pass Rate

Percentage of graduates who pass the NCLEX computerized, criterion referenced examination after graduation from the School of Nursing.

6. Graduate Program Satisfaction

Program graduates perceived level of approval of the Nursing Program, including the educational environment, the curriculum, policies, learning resources, professional preparation, and facilitation of personal development.

7. Employer Satisfaction of Graduates

Graduates' employers perceived level of approval of the Nursing Program, including the graduates functioning in the roles of provider of care, manager of care and member of the profession.

ADVISOR	OFFICE	PHONE
Thomas, Treva	OCP 209	360-394-2742

REQUIRED COURSES		CREDITS
BIO 250	Anatomy and Physiology*	6
BIO 251	Anatomy and Physiology*	6
BIO 260	Microbiology*	5
CHEM 121	Survey of Inorganic Chemistry*	6
CHEM 122	Survey of Organic and Biochemistry*	6
ENGL 101	Composition*	5

MATH 107	College Math/Liberal Arts Students*	5
OR		
MATH 119	Precalculus I: Algebra*	5
OR		
MATH 281	Introductory Statistics*	5
PSYCH 101	General Psychology	5
OR		
PSYCH 102	Psychology of Adjustment	5
Choose any one 5-credit course from any of these disciplines: Anthropology, History, Humanities, Philosophy, Political Science, Sociology and Speech.		
TADN 181	LPN to ADN Transition – Theory*	3
TADN 183	Mental Health – Theory*	2
TADN 184	Mental Health – Clinical*	1
TADN 185	OB – Theory*	2
TADN 187	Pediatrics – Theory*	2
TADN 189	OB and PEDS - Clinical*	3
TADN 190	Physical and Skills Assessment-Lab*	1
TADN 201	Leader/Manager/Role Dev- Theory*	2
TADN 203	Ethics – Theory*	2
TADN 205	Advanced Skills - Lab*	2
TADN 207	Advanced Med-Surg – Theory*	5
TADN 209	Advanced Med-Surg - Clinical*	5
TADN 211	Gerontology – Theory*	1
TADN 213	Adv Pharmacology-Dosages - Theory*	3
TADN 215	Professional Role Dev - Mentorship*	8
TOTAL CREDITS REQUIRED		91

*See course description for prerequisites

PRACTICAL NURSING*Certificate of Specialization*

Application to the Practical Nursing Program is a separate procedure in addition to the application to Olympic College. Because enrollment in the Practical Nursing Program is limited, admission to Olympic College does not guarantee admission to the Practical Nursing Program.

Admission to the Practical Nursing Program is based on a *factoring system*. Students are admitted to the Practical Nursing Program during Winter Quarter. An admission score is determined for each applicant based on the following criteria:

1. Cumulative GPA of prerequisite courses;
2. Support course(s) completion;
3. Current Nursing Assistant Certification and experience

(optional);

Please refer to the Practical Nursing Admission Policy and Procedures Handbook for point values assigned for each criterion listed above. This can be obtained by attending a Practical Nursing Program information session. Reservations to attend can be made either by calling (360) 394-2760 or via the web page at www.olympic.edu/healthoccupations.

To be considered for admission to the Practical Nursing Program, all of the following must be submitted to the Admissions Office:

1. Practical Nursing Program application when registered for the final prerequisite course(s)
2. Official transcripts from all educational institutions attended beyond high school (this includes all colleges, universities, vocational-technical schools, and hospital nursing schools)
3. Copy of Advance Standing Summary—transcript evaluation results (if applicable)
4. Completion of the prerequisite courses with a minimum grade of 2.0 or above in each course: BIO 160, ENGL 101, MATH 099, and PSYCH 101.
5. Copy of current Nursing Assistant Certification (if applicable)

It is the student's responsibility to request all transcript(s). Transcript(s) and/or credentials must be official and must be sent DIRECTLY to the Office of Admissions by the issuing institution(s).

If accepted into Olympic College Associate Degree in Nursing Program, a student's application to the Practical Nursing Program will be removed by Admissions, and that student will no longer be considered for the Practical Nursing Program.

To be considered for Winter Quarter admission, all documentation must be received by Office of Admissions by August 17.

Students who have been offered acceptance into the Practical Nursing Program will be required to attend an orientation session prior to the beginning of Winter Quarter.

Acceptances are granted for a particular quarter and year. Students not enrolling for the specified quarter and year as noted in their letter of acceptance must reapply for admission to Practical Nursing Program.

Proof of the following is required after acceptance into the Practical Nursing Program:

- A. Personal health insurance carried by the student or the student's family;
- B. Student liability insurance;
- C. Criminal History Information Background Inquiry Check (a student who cannot participate in patient care delivery in clinical settings based on a positive Background Inquiry Check will not be able to meet program progression requirements.)
- D. Written verification of having met all state and federal immunization requirements prior to beginning clinical experiences.

NOTE: The Practical Nursing Program is approved by:
Washington State Nursing Care Quality Assurance

Commission

P.O. Box 47864
Olympia, WA 98504-7864
(360) 236-4702

The Olympic College Practical Nursing Program is a one-year program that prepares graduates to provide safe direct patient care as licensed practical nurses (LPN) in acute care, long-term care, home health, and ambulatory care settings. The program includes both classroom study and supervised clinical practice (patient care). The curriculum includes diverse learning experiences consistent with the Practical Nursing Program outcomes. Varied clinical experiences provide opportunities to learn and provide care to clients from diverse ethnic and cultural backgrounds. Concepts of social, behavioral, and biological foundations are integrated throughout the curriculum. The role of the LPN in relation to client needs; safe, effective care environment; health promotion and maintenance; and psychosocial and physiological integrity are integrated throughout the curriculum. A Certificate of Specialization is awarded upon completion of the Practical Nursing Program requirements. The prerequisite courses (ENGL 101, PSYCH 101, BIO 160 and MATH 099) must be completed with a minimum grade of 2.0 or above for entry to the Practical Nursing Program. A minimum grade of 2.3 or above must be earned in each Practical Nursing course for program progression unless otherwise noted.

Support courses (PNURS 110, 118, 120) require a grade of 2.0 or above; PNURS 108 requires a grade point of 2.3 or above. A minimum grade of 3.7 must be earned in PNURS 126 for program progression. Certified nursing assistants and military medics can receive credit by examination for PNURS 105 and 110. Paramedics and EMT's can receive credit by examination for PNURS 110. Students are encouraged to take support courses prior to entry into the program. Support course registration is based on space availability.

Pending satisfactory completion of the program, graduates are eligible to take the National Council Licensing Examination (NCLEX-PN). The license permits the practical nurse to use the legal title of Licensed Practical Nurse in the State of Washington.

Additional costs:

1. Uniforms, including regulation shoes, laboratory coat, name pin, Olympic College patch (2),
2. Nursing Skills course lab fees (\$15/course)
3. Wristwatch with sweep hand and stethoscope,
4. Nursing student liability insurance,
5. State licensure application fee,
6. NCLEX-PN fee,
7. Immunizations,
8. Comprehensive Predictor Exam fee (prior to graduation)
9. Transportation to and from clinical facilities

Not all courses listed are offered every quarter. Please see an appropriate faculty advisor or the Associate Dean for Nursing for course sequence and schedule details. A faculty advisor must approve the program for degree/certificate completion.

PROGRAM OUTCOMES

Upon completion of this program, successful students will have demonstrated the ability to apply their skills and knowledge in the following ways:

The Olympic College Practical Nursing graduate will:

1. Use critical thinking to observe and record the conditions of clients and report significant changes to appropriate individuals.
2. Demonstrate clinical competence by practicing safely within the ethical and legal standards of nursing practice.
3. Provide therapeutic nursing interventions to clients across the life span who are well or have routine acute or chronic health problems by using effective communication, cooperation and collaboration with members of the health care team.
4. Provide direct care of clients by establishing a caring environment for clients, families, and significant others.
5. Provide appropriate education to clients, families, and significant others to promote health, facilitate rehabilitation, and maintain wellness.
6. Participate as a member of the discipline of nursing by involvement in professional organizations, life-long learning, self-evaluation and peer review.

ADVISOR	OFFICE	PHONE
Kerdus, Mary	OC Poulso 217G	360-394-2767
Mulligan, Anne	OC Poulso 207	360-394-2740

PRE-REQUISITE COURSES	CREDITS
BIO 160 Introduction to Human Biology	5
ENGL 101 Composition*	5
MATH 099 Intermediate Algebra*	5
PSYCH 101 General Psychology	5

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REQUIRED COURSES	CREDITS
PNURS 102 Physical Assessment Lecture*	2
PNURS 103 Physical Assessment Application Lab*1	
PNURS 104 Lab I Lecture*	1
PNURS 105 Lab I Application*	1
PNURS 106 Lab II* 2	
PNURS 108 Clinical Pharmacology	1
PNURS 110 Medical Terminology	2
PNURS 112 Personal and Professional Roles*	2
PNURS 114 Fundamentals I*	4
PNURS 116 Fundamentals II*	4

PNURS 118	Nutrition	3
PNURS 120	Growth and Development	2
PNURS 122	Long Term Care Clinical*	3
PNURS 124	Medical and Surgical Clinical*	5
PNURS 126	Dosage Calculations*	1
PNURS 202	Client Care Management*	2
PNURS 203	Fundamentals III-Mental Health*	1
PNURS 204	Fundamentals III-Pediatrics*	2
PNURS 205	Fundamentals III-Obstetrics*	2
PNURS 206	Fundamentals IV*	4
PNURS 208	Pediatric/Obstetric Clinical*	4
PNURS 209	Mental Health Clinical Experience*	1
PNURS 210	Clinical Mentorship*	8
TOTAL CREDITS REQUIRED		78

Video and Theatre Arts

The department of Video and Theatre Arts (VTA) changed its name to Dramatic Arts (DRA) effective Winter Quarter 2008.



OLYMPIC COLLEGE

1600 Chester Avenue
Bremerton, WA 98337-1699

Campus Switchboard:
360.792.6050 or 1.800.259.6718



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www.olympic.edu