

Olympic College Student Engagement Survey
 Comparison of Results
 (Survey Administered Winter 2005 and 2007)

There are 5 key benchmark areas for comparison on the Student Engagement Survey:

- Active and Collaborative Learning
- Student Effort
- Academic Challenge
- Support For Learners
- Student Faculty Interaction

Each of these categories has several survey items (questions) that help determine the overall benchmark score.

The area where Olympic College went up the most overall in 2007 (as compared to our 2005 survey results) was **Student - Faculty Interaction**. The mean score for all but one of the question in this area went up.

The area where Olympic College went down the most overall in 2007 (as compared to our 2005 survey results) was **Active and Collaborative Learning**. The mean score for all but one of the questions in this area went down.

The areas of **Student Effort** and **Support for Learning** both went up and **Academic Challenge** went down in 2007.

Below are charts of the five key areas by survey item with a comparison of our 2005 and 2007 mean scores for each question:

Student-Faculty Interaction	2005 Mean	2007 Mean
Used email to communicate with an instructor	2.05	2.52
Discussed grades or assignments with an instructor	2.44	2.48
Talked about career plans with an instructor or advisor	2.06	2.11
Discussed ideas from your readings or classes with instructors outside of class	1.71	1.72
Received prompt feedback (written or oral) from instructors on your performance	2.68	2.75
Worked with instructors on activities other than coursework.	1.40	1.35
Benchmark Score	50.1	52.0

Active and Collaborative Learning	2005 Mean	2007 Mean
Asked questions in class or contributed to class discussions	2.92	2.88
Made a class presentation	2.03	1.91
Worked with other students on projects during class	2.71	2.59
Worked with classmates outside of class to prepare class assignments	2.06	1.99
Tutored or taught other students (paid or voluntary)	1.46	1.43
Participated in a community-based project as a part of a regular course	1.24	1.25
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	2.69	2.63
Benchmark Score	55.5	51.7

Student Effort	2005 Mean	2007 Mean
Prepared two or more drafts of a paper or assignment before turning it in	2.48	2.60
Worked on a paper or project that required integrating ideas or information from various sources	2.82	2.75
Came to class without completing readings or assignments	1.95	1.88
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	2.23	2.23
Preparing for class (studying, reading, writing, rehearsing, doing homework or other activities related to your program)	2.22	2.24
Frequency: Peer or other tutoring	1.50	1.51
Frequency: Skill labs (writing, math, etc.)	1.60	1.60
Frequency: Computer lab	2.03	2.10
Benchmark Score	52.3	54.0

Support for Learners	2005 Mean	2007 Mean
Providing the support you need to help you succeed at this college	2.90	2.82
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	2.39	2.45
Helping you cope with your non-academic responsibilities (work, family, etc.)	1.78	1.82
Providing the support you need to thrive socially	1.92	
Providing the financial support you need to afford your education	2.21	2.29
Frequency: Academic advising/planning	1.70	1.75
Frequency: Career counseling	1.48	1.39
	47.3	47.8

Academic Challenge	2005 Mean	2007 Mean
Worked harder than you thought you could to meet an instructor's standards or expectations	2.45	2.53
Analyzing the basic elements of an idea, experience, or theory	2.86	2.85
Synthesizing and organizing ideas, information, or experiences in new ways	2.70	2.71
Making judgments about the value or soundness of information, arguments or methods	2.53	2.46
Applying theories or concepts to practical problems or in new situations	2.63	2.63
Using information you have read or heard to perform a new skill	2.74	2.70
Number of assigned textbooks, manuals, books or book-length packs of course readings	2.73	2.85
Number of written papers or reports of any length	2.80	2.89
Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	4.99	4.98
Encouraging you to spend significant amounts of time studying	2.90	2.92
Benchmark Score	50.5	50.0

Notes: (1) The mean score for any particular question is dependent on the scale used for that question. The above chart is useful for over-time comparisons of the same question, but should not be used to compare one question to another. (2) Each benchmark score was computed by averaging the scores on the survey items that comprise that benchmark. To compensate for disproportionately large numbers of full-time students in the sample, all means used in the creation of the benchmarks are weighted by full- and part-time status.