

# Placement Testing History

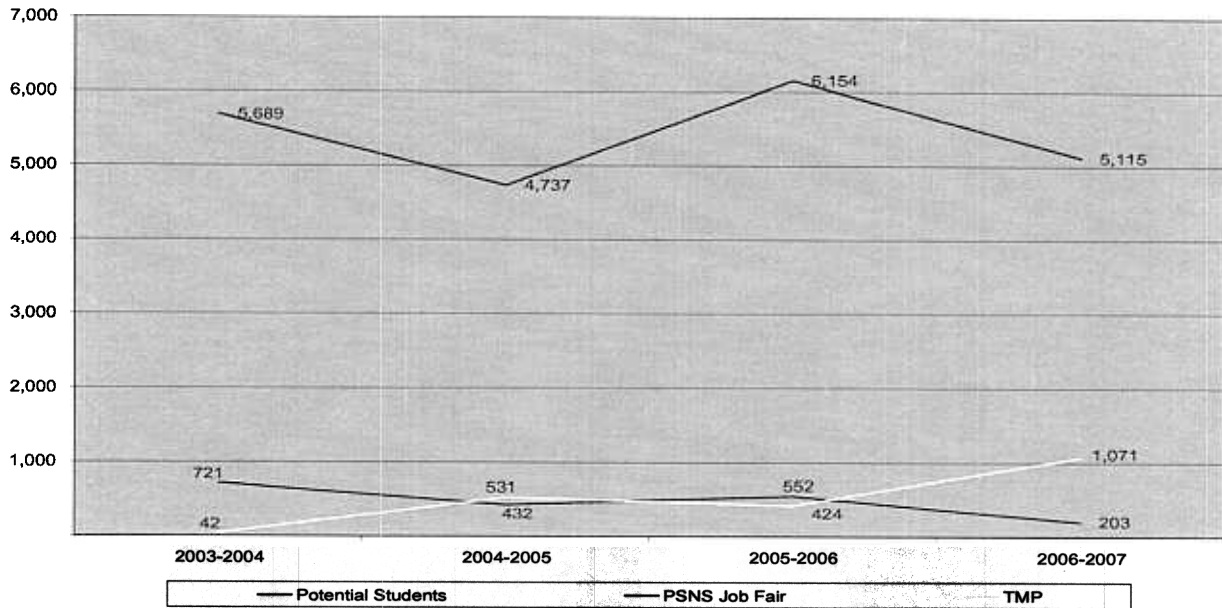
## PLACEMENT TESTING SUMMARY

Year	Revenue	Expenses	All on-campus testing	PSNS Job Fair	TMP	Total Testing Count
2003-2004	112,913	129,085	5,689	721	42	6,452
2004-2005	79,845	69,939	4,737	432	531	5,700
2005-2006	112,838	129,085	6,154	552	424	7,130
2006-2007 <sup>a</sup>	94,650	91,802	5,115	203 <sup>b</sup>	1,071	6,389

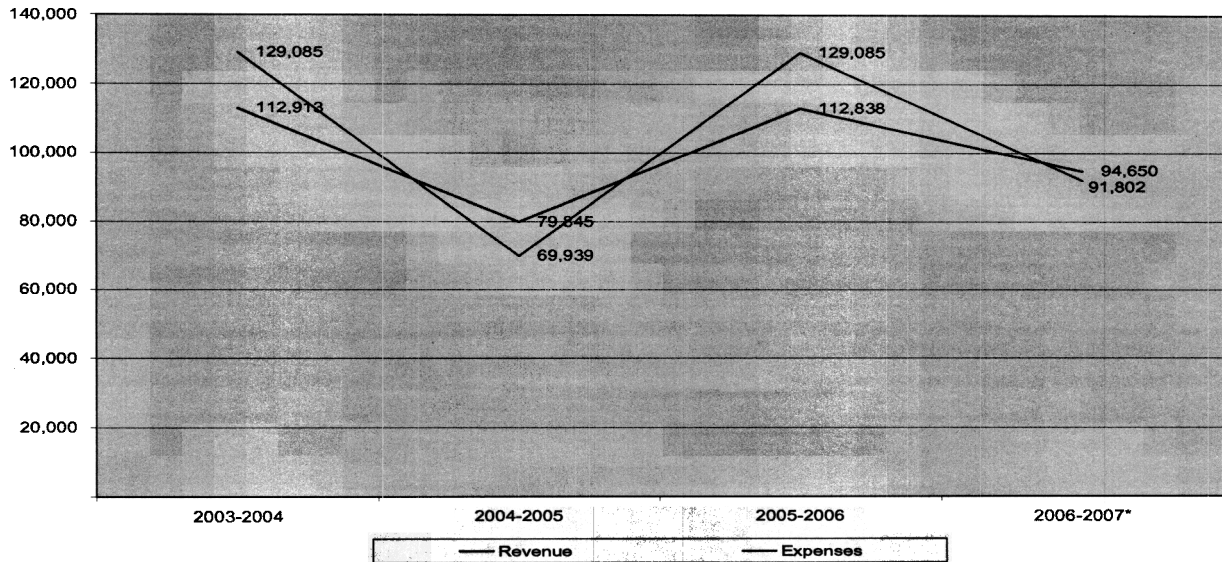
<sup>a</sup> to-date as of 6/7/07

<sup>b</sup> all testing as of 5/31/07

**Testing History: Number of Assessments**



**v17 History: Revenue & Expenses**



## Placement Testing History

### Cost comparison between COMPASS & Accuplacer

	<i>Students</i>	<i>Units<sup>a</sup></i>	<i>Units Used</i>	<i>Cost/Unit</i>	<i>Cost</i>
COMPASS	7,112	3.40	24,180.80	1.10	\$26,598.88
Accuplacer	7,112	3.50	24,892.00	1.75	\$43,561.00
<b>% Increase in costs</b>		<b>63.77%</b>			<b>\$16,962.12</b>

### Special Accommodation Testing

ASSET (reusable booklet)	18	1.00	18.00	2.95	\$ 53.10
Companion (non reusable booklet)	18	1.00	18.00	7.00	126.00
<b>% increase in costs</b>		<b>137.29%</b>			<b>\$ 72.90</b>

<sup>a</sup> Individuals may take any combination of the three testing sections: reading comprehension, writing skills, and math. Those who take math (either alone or in combination with other sections) start in algebra and may be routed to college level math or arithmetic, depending on their skills. When this happens, Accuplacer expends an additional unit. For ease of comparison, the figure here assumes each student took all three sections and some may have expended the fourth unit in math.

# Placement Testing History

## Salaries/Benefits

### **Associate Dean (50% of salary paid out of 1v17)**

Approximately 30% of this position administers placement testing

- Collaborate with faculty and others regarding testing policy
- Oversee creation of placement rules in testing platform
- Work with PSNS and other apprenticeship program re: testing.
- Supervising Program Coordinator & part-time Reception Desk staff
- TMP project
- Compile and analyze placement data

Approximately 50% for Entry Advising

- Supervising entry advising staff at OCB, OCP, and OCS
- Co-supervising WR and WF staff at OCB
- Advising related committees: SLT#1; SLT#4, SLT#5; Student Success & Persistence Committee; Student Services Program Review Oversight Committee; First Generation Subcommittee; and others as assigned.
- Attempt to collaborate with faculty regarding advising and support for student learning
- Summer Institute

Approximately 10% for Testing Services

- Supervising Program Support Supervisor

Approximately 10% for overlapping administrative duties:

- Budget administration
- Collaborating with branch campuses to ensure quality placement, testing, and entry advising services

### **Program Coordinator (paid out of 1v11) – Approx 70% of work is related to placement:**

- Leading Reception Desk staff
- Scheduling standard and special accommodations placement testing
- Proctoring standard placement testing at OCB; OCP weekly; OCS as needed
- Coordinating special accommodations testing
- Uploading test scores (working with IT, R&R to ensure a smooth upload process)
- Working with PSNS, IT, Instructional Support re: job fair testing
- Collect placement data
- Maintain electronic and paper placement files
- TMP

*Duties not exclusively related to placement:*

- Budget monitoring for SEAC, Testing Center, & Student Development
- Purchasing for SEAC and Testing Center
- “Big ticket” purchasing for Student Development, Access Svs, and Women’s Programs
- Scheduling advising appointments
- Supporting Advisor’s special projects (help with copying, creation of documents, etc.)
- Travel paperwork for SEAC and Testing Center

### **Reception Desk Staff (paid out of 1v17) – Approximately 85% of work is placement related**

- Schedule standard placement testing
- Proctor standard placement testing
- File individual student reports
- Make copies of reports upon individual request

*Duties not exclusively related to placement*

- Scheduling advising appointments
- Supporting Advisor’s special projects (help with copying, creation of documents, etc.)
- Answering phone call, emails, and inquiries related to all aspects of the college

## Placement Testing History

<b>OC Bremerton</b>	<b>0304</b>	<b>0405</b>	<b>0506</b>	<b>0607 to May 31</b>
General Advising	4,860	3,703	4,923	4,785
Special Program Advising (1)	1,152	2,546	4,535	2,980
General Campus Info/Directions	6,296	7,854	9,848	7,128
Placement Related Contacts*	5,721	4,318	4,713	5,289
New Student Group Advising	930	881	1,147	795
Scheduling	5,722	6,360	8,306	6,082
Other	2,609	613	-	-
<b>In Person</b>	<b>27,290</b>	<b>26,275</b>	<b>33,472</b>	<b>27,059</b>

\* Includes testing only @ OCP & OCS for 0607; includes testing, test copies, and restarting Accuplacer for OCB

(1) Special Programs include: Worker Retraining, WorkFirst, TRIO and/or MAPS

Scheduling	6,166	7,638	10,212	7,611
Transfer/Referral	4,826	6,671	7,583	7,212
General Info	6,494	8,424	10,062	5,256
Voice Mail	3,956	5,102	7,372	3,411
Other	-	-	-	-
<b>Telephone</b>	<b>21,742</b>	<b>27,837</b>	<b>35,229</b>	<b>23,490</b>
<b>TOTAL CONTACTS</b>	<b>49,032</b>	<b>54,112</b>	<b>68,701</b>	<b>50,549</b>

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